



# Mount Hawke Academy

Head of School: Miss C Biddick

## Managing and supporting positive behaviour policy Addendum – COVID 19

The below expectations are informed by the DfE Guidance and COVID-19 expectations

- All children to follow the altered arrival and departure routines and to adhere to staff instructions.
- All children to follow instructions on hygiene including handwashing and sanitising throughout the school day.
- All children to understand the need to remain in their allocated pods during teaching and break times, to support social distancing measures.
- All pupils to stringently follow the social distancing measures around the school site as indicated by floor and playground markings and expectations within each pod setting.
- All pupils to use a tissue when coughing, sneezing. Pupils to know and follow the 'Catch it, bin it, kill it,' rule.
- All pupils to avoid touching their mouth, nose and eyes with their hands.
- Pupils to immediately report to an adult if they are experiencing symptoms of coronavirus.
- Pupils to understand that they must not share any of their equipment including drinking bottles, with any other pupil.
- Pupils to follow all instructions given at breaktimes including location, access to equipment and social distancing during play.
- Pupils to only use the allocated toilet facilities for their pod and to wash hands thoroughly before returning to pod.
- Pupils to understand that there is a zero tolerance on coughing and spitting towards another person. Should this take place, the parent/s will be contacted and the pupil will be asked to leave the site on Health and Safety grounds.
- The MHA rewards system will remain in place with golden time being conducted within the pod setting.

### Considerations:

- Children will need to be supported in terms of learning, practicing, and understanding the above new routines. It will be important to manage the emotional wellbeing of pupils.
- New routines and expectations need to be a focus of learning. There are lesson plans and poster available to communicate these new messages and some pupils will require visual supports to help them understand. These expectations will need to be part of daily reminders, several times daily.
- As a Trauma Informed School, the TIS approach will be used to support pupils through the transition to the new expectations.

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