

	A1	A2	Spr1	Spr2	Sum1	Sum2
EYFS	School Life * Starting school - <i>How should we behave in school?</i> * All about me/ Birthdays - <i>How are we similar and different?</i> * Our environment - <i>what can we see?</i> * Nursery Rhyme Land - <i>what rhymes do you know?</i>	Lights, Glitter and Celebrations * Fireworks + Bonfire night - <i>What's that bang?</i> * What is Diwali? <i>Who celebrates Diwali?</i> * Hanukah? <i>Who celebrates Hanukah?</i> * Christmas - <i>what things sparkle and glitter? - how do we celebrate Christmas?</i> Remembrance Day - 11.11.20 St. Andrew's Day - 30.11.20	Out of this world ... * Dinosaurs - <i>what's on the loose?</i> * Giants - <i>what's at the top of the beanstalk?</i> * Monsters - <i>what will your monster do?</i> * Aliens and space - <i>what's up there?</i> Chinese New Year (12.02.21) (Year of the Ox)	Amazing Animals Minibeasts - <i>what lives under the rock?</i> Under the sea - <i>what's making those bubbles?</i> In the Jungle - <i>what's that roar?</i> On the farm - <i>what's in the egg?</i> Caterpillars to Butterflies (EASTER) St. David's Day - 01.03.21 St. Patrick's Day - 17.03.21 May Day Celebrations	Once upon a time ... * Goldilocks and the three bears - <i>who ate all the porridge?</i> * The Little Red Hen - <i>how do you make bread?</i> * The Three Little Pigs - <i>what should you make a house out of?</i> * Little Red Riding Hood - <i>should you ever trust a wolf?</i> * Cinderella - <i>who's coming to the ball?</i> St. George's Day - 23.04.21	Tell me a Story with Summer Dreams * The Gruffalo - <i>What's a Gruffalo?</i> * The Princess and The Wizard - <i>Can you break the magic spell?</i> * Room on the Broom - <i>Is there room for me?</i> * Zog - <i>What can you teach a Dragon?</i> * What the Ladybird Heard? - <i>Can we save the fine prize cow?</i> * Superworm - <i>Who will come to the rescue?</i> * Tiddler - <i>What will he say next?</i> * Sharing a Shell - <i>Is sharing is caring</i> * Transition - <i>Are you ready?</i>
Communication and Language Speaking	Topsy and Tim, Duckling starts school, My First Day at Big School, Nursery Rhymes - Humpty Dumpty / Incy Wincy Spider FAMILIAR STORIES Talking in full sentences	One Snowy night, The Snowman, The Nativity Story Extending sentences	Harry and the bucketful of dinosaurs, Jack and the beanstalk, Once there were Giants. The Smartest Giant in town, Monsters Inc, Aliens love underpants Using tenses correctly	The Rainbow Fish, Barry the fish with fingers, Walking in the jungle, Dear Zoo, Farmer Duck, The Ugly Duckling, Quacking, The very hungry caterpillar Using tenses correctly	Goldilocks and the three bears, The Little Red Hen, The Three Little Pigs, Little Red Riding Hood, Cinderella Using expression and body language	The Gruffalo, The Princess and The Wizard, Room on the Broom, Zog, What the Ladybird Heard, Superworm, Tiddler, Sharing a Shell Talking in a range of situations
Physical Development HSC	Holding a pencil, Writing name, Letter formation Moving in different ways, negotiates space, getting changed Hand Washing, moving and storing equipment safely	Letter formation Equipment balancing and climbing, Ball skills Understands safety when tackling new challenges - gym trial	Controlling letter size Ball skills Good routines - sleeping, exercise, hygiene	Writing on lines Dance Healthy eating Eat your peas, I will never eat a Tomato Sewing fish	Group Games, May Day Celebrations, Swimming Hop and Skip in time to music Healthy Eating	Sports Day, Group games, writing on lines and controlling letter size Making Healthy choices
PSED	Routines and Behaviour Sharing and taking turns	Talking about feelings, Making friends Lost and found, Not now Bernard	What I did at Christmas	Resolving conflicts	Resolving conflicts	Getting ready for year 1

Literacy	Writing name, Letter formation Hearing sounds	Writing initial sounds Spelling CVC words	Writing labels and captions	Writing simple sentence	Conjunctions Adjectives	Story writing
	Phase 1	Phase 2	Phase 2	Phase 3	Phase 3	Recap Phase 2 and Phase 3
Mathematics	White Rose Maths Scheme of Work					
Understanding the World	Plants and animals around school Role play technology - phones, computers, tills - home corner	Summer to autumn changes Drawing programmes ICT suit + Mouse control	Recycling	Life cycle of a butterfly, chicks, tadpoles Minibeast hunt, Ipads Melting	Music, Recycling, Materials, floating + Sinking	
Expressive Arts and Design	Drawing of myself, Painting of myself, dragonfly painting, colour mixing Nursery rhymes Charanga	Textures + Collages Junk modelling + joining materials Autumn leaf rubbings and printing, hedgehog hand Charanga	Paper Plate monster Clay dinosaur fossil Pasta dinosaur skeletons Charanga	Shape caterpillar Using media and materials in their own ways using what they have learnt Charanga	Planning, talking about designs, how to improve, strengths and weakness of others work Charanga	
1	PSHE How are we connected?	English What happens in the dark?	History Is Forky rubbish?	Geography How will we find the pirate's treasure?	Science Is it good to be green?	History Is 100 years a long time?
History	Explore significant events and people in Britain e.g Guy Fawkes		Explore changes within living memory by talking with parents, grandparents Develop an awareness of the past through time lines (toys)		Explore history within the school grounds, comparing past and present using photographs	
Science	Seasonal Changes, Day Length and Weather Patterns (link Geography)					
	Animals, including Humans		Everyday Materials		Plants	
Computing	Chrome books logging in, use of ipad in recording work	Purple Mash: 2paint	Purple Mash: Coding	Coding and programmable toys	Chromebooks: google slides	Purple Mash: 2 create a story Ipads: recording a story
Geography	Seasonal and Daily Weather Patterns (link Science)					
	Seasonal and Daily weather patterns in the UK		Four countries of the UK, their capital cities, surrounding seas (vocab city) Physical (vocab beach, cliff, coast, sea) Simple compass directions, devise a map PIRATE DAY fieldwork geography of the school		Fieldwork (compass directions, directional language, make a map with simple keys) Geography of school and surrounding environment Physical (vocab forest, hill)	
HRSE			Keeping Clean Growing and Changing Families and Care			
PE (OUTDOOR)	Team building	Fundamental	Target Games	Net and wall games	Striking and fielding	Athletics
PE (INDOOR)	Sending and Receiving	Dance	Gymnastics	Yoga	Swimming: Beginners	Swimming: Beginners
DT		Lever and Slides: cards and storybooks	Structures: Build a chair		Food tech: vegetable pittas	
PHSE	Self efficacy Hope Gratitude Connectedness What is the same and different about us?	Who is special to us?	Healthy Relationships Week What Helps Us To Stay Healthy?	What can we do with money?	Who helps us to keep safe?	How can we look after each other and the world?

Art	Movers and Shakers		Pattern as Environmentalism		Sculpture	
RE	Who help us learn right and wrong?	Why is Christmas important to Christians?	What does kindness look like?	Why is Vaisakhi important to Sikhs?	What does a christening look like?	Why is Eid ul-Adha important to Muslims?
11 B4 11			Play a game with a pack of cards	Follow a map Have a picnic outdoors	Plant it, eat it, grow it	Build a den in the woods Paddle in a stream
2	Why are some places hot and some places cold? Geography	Why are some places hot and some places cold? Geography	How did a loaf of bread change history? History	How does your garden grow? Science	Who lives here? Science	How can famous people change our lives? History
History			(Fire of London) Identify impact of change to London/fire service		Changes in our locality of Thundersley	Famous People Rosa Parks, Emily Davison OR Florence Nightingale, Mary Seacole
Science	Animals including humans	Animals including humans	Uses of everyday materials	Plants - Plant life cycle	Habitats - Living things/their habitats Famous Scientists	Science investigation week - absorbency, strength, exercise materials - (differences living/dead uses of).
Computing	Using Chrome books and Google Classroom. Communication.	Using Chrome books and Google Classroom. Presentations	An introduction to coding Purple Mash	Taking, Selecting And Editing Digital Images ipads	Exploring how computer games work. Purple Mash	Databases
Geography	Maps Equator/ North Pole/ Antarctica, continents,	Rainforest-oceans and direction human and physical features			Fieldwork skills	
PE	Multi skills and Team building	Invasion games/Dance	Gymnastics/Fundamentals	Net and Wall/ Yoga	Striking and Fielding	Athletics
Music Charanga	South African Music	Christmas Song	I want to play in a band	Zootime A reggae song	Friendship Song	Reflect, rewind, replay
RE	Right and Wrong	Why do Christians give presents at Christmas?	Religious Stories about helping others	How do Sikhs celebrate Vaisakhi?	What do weddings in different cultures look like?	How do Muslims celebrate Eid ul-Adha?
DT		Food Technology - preparing fruit & vegetables - fruit kebabs (link to maths)	Free standing Structures -Tudor Houses (Fire of London topic)		Sewing	
PSHE	Self-efficacy Hope Gratitude Connectedness What makes a good friend?	What is bullying?	SRE Week What jobs do people do?	What helps us to stay safe? Different families	What helps us to grow and stay healthy?	How do we recognise our feelings?
Art	Pattern as decoration - Kandinsky			Still Life - Van Gogh - sunflowers		Sculpture - clay minibeasts
3	Stone Age to Bronze Age Would you rather live in the Stone Age or the Iron Age?		Science-Light and Shadows History - Ancient Civilisations Tombs, torches and timekeepers (x curricular with history.) Science- Light and Shadows How Do We See Things?		Geography- Southend What brings people to Southend?	

History	Stone Age to Bronze Age	Stone Age to Bronze Age	History Ancient Civilisations - Egypt	History Ancient Civilisations - Egypt		
Science	Animals including humans Nutrition Skeletons and muscles humans and some animals	Rocks Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties How fossils are formed Recognise that soils are made from rock and organic matter	Light and Shadows Recognise that light is needed in order to see things and that dark is the absence of light Notice that light is reflected from surfaces Recognise that light from the sun can be dangerous and that there are ways to protect their eyes	Light and Shadows Recognise that shadows are formed when the light from a light source is blocked by an opaque object Find patterns in the way that the size of shadows change	Plants Functions of different plants Explore the requirements of plants for life and growth Investigate the way in which water is transported within plants Life cycle of flowering plants	Forces and magnets Compare how things move on different surfaces Notice that some forces need to contact between two objects Observe how magnets attract or repel Compare and group everyday materials on the basis of whether they are attracted to a magnet Describe magnets as having two poles Make predictions on magnetic forces
Geog	UK Geography - towns and cities, counties, hill and mountain ranges		Where is Egypt on the map? River Nile Review the seven continents	Water cycle, and rivers	Southend - local study	
PE	Outdoor and adventurous activities Football					
Music	Let your spirit fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing us Together	Reflect, rewind and replay
RE	What do the ten commandments (Judaism and Christianity) tell us about right and wrong?	Why did Mary and Joseph travel to Bethlehem ?	What do different religions say about kindness?	What does the Amrit Ceremony mean?	Is it true that what goes around comes around?	Why do Muslims perform wudu before prayer?
DT	Healthy and varied diet Prepare a dish - Toasties - Rice cake - Salad - Blinis		Making a 3d object out of a 2d shape - textiles			Shell/ structures-design and build a beach hut
MFL	Bonjour	En classe	Mon corps	Les animaux	La famille	Bon anniversaire
PSHE	How can I be a good friend?	What keeps us safe?	Healthy Relationships Week NSPCC Pants project	What is a community?	Why should I eat well and look after my teeth?	How can I keep active and sleep well?
Computing	e-safety Chrome books	Coding	I-can animate	I-movie	Branching databases	Graphing
ART	Colourful Landmarks - A picture of a UK landmark in oil pastels	Colourful Landmarks - A picture of a UK landmark in oil pastels	Patterns as Landscapes- A natural landscape, with perspective, using patterns	Patterns as Landscapes- A natural landscape, with perspective, using patterns	3D Art- Create a photographic portfolio of 3D art that responds to an abstract theme	3D Art- Create a photographic portfolio of 3D art that responds to an abstract theme

	(superimposed onto a blurred photograph)	(superimposed onto a blurred photograph)	within geometric shapes	within geometric shapes		
4	Geography UK/Europe comparison <i>Why did we leave Europe?</i>	Science Inventors/ Inventions <i>How have inventions changed our life?</i>	History The Romans <i>What did the Romans ever do for me?</i>		Science The Water Cycle <i>Why does it rain?</i>	
History			Roman Empire and its impact on Britain.		The history of St Peter's Church.	
Science	Sound	Electricity	Animals including humans	Living things and their habitats.	States of matter.	
Geog	UK and Europe comparison.		Human geography: Types of settlement and land use. · To use the eight points of a compass.		Physical geography: Climate Zones	
Music	Reflect, rewind and replay.	Glockenspiel 2	Stop	Lean on me	Blackbird	Mamma Mia
RE	Right and Wrong	Christmas	Be Kind	Vaisakhi	Beginnings and endings	Eid-al-Adha
DT	Food technology- Roots to food TBC		Shell/Frame- Structures Roman settlement.		Project: To design and make a lever and linkages.	
MFL Rigolo	Les animaux	La famille	Bon anniversaire	Encore!	Quelle heure est-il?	Les fetes
PSHE	Self efficacy Hope Gratitude Connectedness & What strengths, skills and interests do we have?	How Do We Treat Each Other With Respect?	HRSE	How Can We Manage Our Feelings?	How Can Our Choices Make A Difference to others and the environment?	How can we manage risk in different places?
ART	Colour : Thick Paint		Pattern : Pattern as Landscape		Sculpture: Chosen theme	
PE	Football and Gymnastics (inside) OAA and Netball (outside)		Hockey and Tennis (outside) Dance and Yoga (inside)		Cricket and Athletics (outside) Gymnastics and Swimming (inside)	
ICT	Animation- Imovie and I can animate		Coding- PurpleMash		Effective Searching- Purple Mash	
5	SOUTHEND STONE AGE		NORTH AMERICA		ANCIENT CIVILISATIONS	
History	<i>What is pre-history?</i>				Greek/Egyptian Olympics	
Science	ROCKS AND SOILS Compare and group together different kinds of rocks on the basis of their appearance and physical properties How fossils are formed	ROCKS AND SOILS Recognise that soils are made from rock and organic matter	SEX ED LIGHT AND SHADOW Nutrition Skeletons and muscles humans and some animals Describe changes as humans develop to old age. Recognise light is needed in order to see things, dark is the absence of light. Notice light is reflected from surfaces Recognise light	LIGHT AND SHADOW PLANTS Recognise shadows are formed when the light from a light source is blocked by an opaque object Find patterns in the way that the size of shadows change Develop investigative skills.	PLANTS MATERIALS Functions of different plants Explore the requirements of plants for life and growth Investigate the way in which water is transported within plants Life cycle of flowering plants Properties and changes of materials Compare and Group together every day materials on the basis of their properties including hardness and response to magnets. Reversible vs non reversible.Know that some materials will dissolve in liquids to form a solution and describe how to recover a substance from a solution. Use knowledge of solids, liquids and gases to decide how mixtures might be separated including through filtering sieving and evaporating.	

			from the sun can be dangerous- there are ways to protect eyes. Develop investigative skills.		Give reasons based on evidence from comparative and fair tests for the particular uses of every day materials including metals, wood and plastic.	
Geography	Southend <i>What brings people to Southend? (land use)</i>	Physical and human features Range of maps	North America Location Knowledge Latitude - longitude Equator Northern and Southern Hemisphere Tropics Arctic and Antarctic circle GMT Time zones Place Knowledge	Local visit using 4 and 6 figure grid references - symbols and key .Human and Physical Climate zones		
PE	Swimming / OAA Tag - Rugby	Indoor Athletics / Invasion Games	Multi Skills / Gymnastics	Country Dancing / Net and Wall Games	Swimming / Striking and Fielding	Swimming / Athletics
Music	Living on a prayer	Classroom jazz 1	Make you feel my love	Fresh Prince of Bel Air	Dancing in the Street	Reflect Rewind Replay
RE	Do we need Religion to teach us right from wrong?	Is Christmas still a religious festival?	Should charity be compulsory?	What strength can we take from belonging?	If there wasn't a heaven why would we want to imagine one?	Is obedience more important than love?
DT	Shell/frame structures- Design and build... Anglo Saxon settlement		Challenge: to design and make a... Fabric tablet holder	Celebrating culture and Seasonality Explore the food grown in a particular region and prepare a dish		
MFL	To continue learning progression from Y3/4					
PSHE	What makes a community?	What does discrimination mean?	How do we manage our money?	What choices help health?	How can we be safe online and using social media?	What makes us enterprising?
Art	Impressive Impressionism	Impressive Impressionism	Pattern as Repetition	Pattern as Repetition	3D art	3D art
6	History What was life like for children during World War Two?	English/History What makes a hero or a villain?	Science/ Geography Why do people want to visit South America?	Science/History Would you bring back dinosaurs from extinction?	Geography What makes the Isle of Wight such a special place? Healthy body healthy mind	History/English The World's A Stage! / Making Movies
History	Chronology. Compare and contrast different historical periods	Significant turning point in British history	A non-European society- Mayan civilisation			Significant turning point/person in British history
Science	Light	Electricity	Living things and their habitats: Classification	Living things and their habitats: Evolution and inheritance	We are Dinosaur hunters	Staying alive: Human life processes and healthy lifestyles.
Geography	Countries in Europe		South America and a contrast to local environment		What makes the Isle of Wight a special place to visit?	
PE	Swimming and dodgeball	Basketball and gymnastics	Dance and multi-skills	Tag rugby - invasion games/gymnastics	Athletics/net and wall games	Athletics and striking and fielding games

Music	Charanga: Music hall/War songs	Charanga: Happy	Charanga: A New Year Carol	Charanga: rainforest songs and raps	Charanga: You've got a friend in me	Songs for the Year 6 play
RE	What if there were no rules?	Is Christmas too commercialized ?	Sikhism - Vaisakhi: What does it mean to be brave?	What are the downsides of charity?	Beginnings and endings: If there is no heaven or hell, what should we use to guide us through life?	Islam Eid al-Adha: Why is willingness to make a sacrifice so important?:
DT	Joining fabric: Make do and mend Parental involvement		More complex switches. Design and make a basic trip-wire alarm			Structures/Pulleys and gears: create a working stage diarama
MFL	Colours/numbers 1-60/names/greetings/we ather		Town buildings Directions Description Revisit: days/month/ opinion/money		Rooms in the house Furniture Activities at home Revisit: weather/ birthday/ alphabet	
PSHE	'We'll meet again project' 4 weeks Carrot cookies: the challenge of eating healthily during war time. BRITISH VALUES	How Can We Keep Healthy as we grow?	SRE: Healthy Relationships week	How can the media influence people?	How do friendships change as we grow? Transition/mental health/relationships	
Art	Followers of the light: Henry Moore's underground refugees.		Pattern as contrast: Tessellation in the work Escher		3D sculpture	