

Remote Education Provision: Information for Parents/Carers

- This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.
- For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our remote learning contingency plan will be put in to place immediately.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household.
 2. A group of children are self-isolating because of a case of Coronavirus in the bubble.
 3. A whole bubble or cohort is self-isolating because of an outbreak of Coronavirus.
- The plan complies with the expectations and principles outlined in the DFE document *Guidance for Full Opening of Schools*.
 - Your child's teacher will post a message as soon as is practical and no later than 9am on the first whole day with the Home Learning Grid and you will be notified of the time of a Google Meet that first day.
 - All children will have a pack of printed resources which may include an exercise book ready for them to record in and to ensure that the physical process of writing still takes place at home. The children will take these home if sent home from the school setting otherwise you will be emailed a time and where to collect the packs from.
 - If you would like to borrow a Chromebook, please let us know by email to admin@thundersley.essex.sch.uk and we will organise for you to pick one up.
 - If your child is entitled to free school meals, you will be contacted about a food box/vouchers.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE/Games sessions will follow online video sessions. Art/DT/Science areas have had to be modified as resources or equipment may not be readily available at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

EYFS: 2-3 hours a day

Key Stage 1: 3 hours a day

Key Stage 2: 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

In order to ensure that learning is continued, irrespective of lockdown and self-isolation. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources. We do not want children to fall any further behind in their education so, except in exceptional circumstances, we now expect all children to engage with learning on the Google Classroom. We know that those children who did engage well in remote learning last academic year coped much better when back in school in the Autumn term than those who did not.

It is really vital that the children are hearing stories EVERY day. If they have a reading book, please also take time each day to hear them read this.

The Google Classroom is good:

- The class teacher can view the completed work, acknowledge it and respond to it.
- The work set can include videos, pictures, sound clips, which will make the work more interesting.
- Work can be set on an ongoing basis; pupils can direct questions to the class teacher.

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy, Spelling Shed and Rockstars etc. Children will remain in contact with their class teacher through their Google Classroom (to share successes, turn in work and communications).

Online Resources to Support Remote Learning:

- **Spelling Shed** This resource helps pupils develop their spelling skills through online games. Each pupil from Year 1 to Year 6 should have a username and password.
- **Times Tables Rockstars** This is a fun and exciting resource which can help improve pupils' knowledge and quick recall of multiplication and related division facts.
- **BBC Bitesize** Is the BBC's free online study support resource for school age pupils. This site contains lots of fantastic learning resources for all pupils in all areas of the curriculum.
- **Oak National Academy** This is an online classroom and resource hub. The Oak Academy lessons are in-line with our teaching ethos - they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.
- **White Rose Maths** resources will be used as they are matched to our current Maths curriculum model. Children are very used to seeing these resources.
- **Phonics Play** Phonics resources for EYFS, KS1 and children with SEND.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have a suitable device for your child to work on, we have a limited number of Chromebooks that we can loan. This offer is for a maximum of one per family. If you need to borrow a Chromebook, please email admin@thundersley.essex.sch.uk
- If you do not have internet, then please also let us know as the DfE has a scheme to give additional mobile data or 4G wireless routers to families who fit certain criteria.

- We use Google Classroom as a platform for our remote/online learning. We also provide packs of work to aid families with limited or shared access to a device.
- Not only is there the school and year group support email addresses for every family but class teachers will phone you regularly as well.
- We ask that you use these activities to support your child's home learning and you could take photos of these or keep a scrapbook of your favourites to share when your child returns to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons).
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Textbooks and reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Long-term project work and/or internet research activities.
- All year groups will be emailed a weekly Home Learning Grid containing the overview of the lessons for the week. This will include daily Maths and English and a range of lessons in other subjects.
- This will allow you to plan for the week. We will also provide each child with a learning pack.
- Assignments, Maths lessons and other materials will be uploaded by 5pm each evening to allow parents to look at and prepare the tasks for the following day.
- By 9am each day, teachers will upload a video message introducing the learning for the day, setting expectations for learning to cover and what work to upload.
- Where possible, an example of the outcome of the work will be provided.
- White Rose Maths will be used for Maths lessons, which includes video lessons, activities and worksheets. Worksheet booklets will be provided for all children, where appropriate. Extension activities for those who are more able in Maths will be provided too.
- For English/Phonic lessons, teachers will provide a daily video/Loom presentation to teach the children and to set expectations for work to cover or lead the learning in a Google Meet.
- Lessons and activities planned for the children will be based on the curriculum map from their year group, supplemented with resources from a range of sources including Oak Academy, Sumdog, Hit the button, TT Rockstars, Spelling Shed and BBC Bitesize.
- Class teachers will upload a suggested daily timetable, which you can choose to follow and show your child examples to follow.
- The expectation is that completed work will be uploaded to the Classroom in typed form or as a photograph of the written form. Clear instructions will be given for how to do this.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents/carers should provide at home?

What feedback will my child receive?

- All submitted pieces of work will be acknowledged through the Google Classroom messaging system.
- Children will receive weekly, individual, personal feedback on a piece of English work (feedback may be different areas of learning in EYFS).
- Google forms will be used, where appropriate, so that children can receive immediate feedback/answers on tasks.
- In Maths, children will be provided with the answers to worksheets so that they can check their

understanding and let their teachers know if they have misconceptions.

- Children will be asked to send in regular feedback on how they are getting on with their learning and teachers will use this to adapt lessons on an ongoing basis.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will monitor the use of the Google Classroom daily to see who and what assignments have been 'turned in' or physical work emailed or uploaded.
- The regular Google Meets will have a register taken to ensure we know who is participating.
- Phone calls to clarify/offer support of people not engaging sufficiently. If the issue persists then the SLT will become involved

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work will be viewed by the class teacher.
- One piece of English a week will have a written comment (except EYFS).
- School staff will collate and make assessments based upon the evidence of work they see.

Support for pupils with additional needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways, where appropriate:

- Providing personalised paper based resource packs which meet the learning needs of the child and may include provision such as theraputty, coloured overlays, pencil grips etc.
- Providing personalised work and support delivered via the Google Classroom, e.g. individual videos and Google Meets, individualised tasks set on Purple Mash, access to Lexia.
- Risk assessments and personalised learning plans which take into account the child's wider learning needs.
- More frequent contact e.g. phone calls and emails.
- Meetings via Zoom/Google Classroom where appropriate, including with other professionals, eg Specialist Teachers, Speech and Language Therapists.

Throughout the pandemic, we have been able to support children and their families through the wonderful work of our Specialist Support and BATIC Counsellors. We know that these are very tricky times for many families with lack of contact with loved ones and many jobs or incomes affected so please, if you have any concerns about your child's well-being or need support as a family, do not hesitate to contact us via the support@thundersley.essex.sch.uk email account. We have access to many services to which we can signpost parents.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

They will receive a paper pack, reading books and have a telephone call home. The paper pack sent home will have work that reflects work being covered in class. Children will be signposted to appropriate online learning such as Spelling Shed, Rockstars etc.

Once we have confirmation that your child needs to self-isolate for 10 or 14 days, your child's teacher or a member of the Senior Leadership Team will be in touch to organise learning for that period.

The following links and ideas which will help to keep them on track:

EYFS

<https://www.eyfshome.com/>

<https://www.phonicsplay.co.uk/>

Years 1-6

Maths

<https://whiterosemaths.com/homelearning/>

<https://www.sumdog.com>

In addition, if they can work on their number bonds or times tables that would be super.

English

<https://www.youtube.com/channel/UCsX9FjtLGeGJRv1obQ649bQ/videos> - our own Mrs Goodwin's fantastic phonics for children in EYFS, Year 1 and Year 2. Watch the video and do the activities

<https://www.spellingshed.com/en-gb/> - spelling games to help your child practice

<https://home.oxfordowl.co.uk/reading/free-ebooks/> - this site has free ebooks

In addition, your child should read their reading book and could do a piece of writing such as describing a scene, object or person or writing a letter to a real or an imaginary person. When they return, they can bring their writing with them to share.

Other areas of the curriculum

<https://www.purplemash.com/login/>

<https://www.thenational.academy/> Oak academy trust - lots of great online resources for all age groups in all areas of the curriculum

Please note:

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is strongly encouraged. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

APPENDIX

EYFS Thundersley Example Timetable for remote learning

Suggested Daily Activities

9.00	Log on to Google Classroom and watch our early morning message.
9.30	Watch the phonics video and complete any follow on learning activities.
10.00	Have a drink and a snack.
10.30	Playtime - try and do something active. If the weather is nice, go outside.
11.15	Watch the White Rose video and complete any follow on learning activities.
11.45	Read with your grown up or listen to a story.

12.00	Lunch - maybe you could help your grown up to prepare your lunch.
1.40	Join us for a Google Meeting, to share a story or activity with us.
1.50	<ul style="list-style-type: none"> Choose some learning from the weekly learning grid on the Google Classroom, or something from your packs. Please do not complete the phonic learning from your packs as these are linked to the phonics videos. Please do not complete the CGP phonic work books, until we inform you of which pages to do. Please complete the Penpals handwriting books whenever you have time encouraging the children to focus and make the patterns really slowly and carefully. Do the best that you can and be kind to yourself.

KS1 Thundersley Example Timetable for remote learning

This is a suggested timetable for a KS1 class which has a Google Meet at 10.00am

9.00	Log in to Google Classroom to watch message from teacher and check the learning for the day.
Phonics lesson 9.05 - 9.30	Watch your teacher's phonics lesson and complete the activities.
9.30 - 9.40	Read to an adult. Make sure that you are using the phonics you have been practising.
Break 9.40 - 9.55	Try to get outside if you have a garden to have some exercise or exercise in your house if you have the room. Jo Wicks' website is still up and running. 5 Minute Move Kids Workout 3 The Body Coach TV - Bing video Have a drink and a snack.
Google Meet 10.00 - 10.20	Join your class in a Google Meet. Make sure that you read the instructions to do this safely.
Maths 10.30 - 11.15	<ol style="list-style-type: none"> Watch White Rose Maths video. Complete White Rose Maths worksheet in the booklet provided. Check answers with the answer sheet your teacher has posted on Google Classroom. Times Tables/Number Bonds practice using Sumdog/TT Rockstars.
English 11.15 - 12.00	Read instructions or watch your teacher's video. Complete tasks Check work and upload to Google Classroom. Spelling Shed - practice spellings ready for your weekly spelling test.
Lunch break 12.00 - 1.00	Help your parents to make lunch. Do something relaxing. Do something kind.
Silent Reading 1.00 - 1.20	Enjoy a book either from school or home. If you do not have a good book then go online and find one or download an audible book.
Foundation subject	Check what is on the Google Classroom and complete tasks. This might include watching a science video and completing a task, carrying out some independent learning, or completing some art.

End of the day	Make sure you have uploaded the work your teacher has asked you to and let them know if you have had any problems with learning.
-----------------------	----------------------------------------------------------------------------------------------------------------------------------

KS2 Thundersley Example Timetable for remote learning

This is a suggested timetable for a KS2 class which has a Google Meet at 11.00am

9.00	Log in to Google Classroom to watch message from teacher and check the learning for the day.
Maths 9.05 - 10.30	<ol style="list-style-type: none"> 5. Watch White Rose Maths video. 6. Complete White Rose Maths worksheet in the booklet provided. 7. Check answers with the answer sheet your teacher has posted on Google Classroom. 8. Complete extension work if you finish quickly. 9. Times Tables/Number Bonds practice using Sumdog/TT Rockstars.
Break 10.30 - 10.50	<p>Try to get outside if you have a garden to have some exercise or exercise in your house if you have the room. Jo Wicks' website is still up and running.</p> <p>5 Minute Move Kids Workout 3 The Body Coach TV - Bing video</p> <p>Have a drink.</p>
11.00 - 11.20	Get ready to join the Google Meet at 11.00am by logging on a bit earlier and making sure you are ready with what you need.
English 11.20 -12.20	<p>Read instructions or watch your teacher's video.</p> <p>Complete tasks.</p> <p>Check work and upload to Google Classroom.</p> <p>Spelling Shed - practice spellings ready for your weekly spelling test.</p>
Lunch break 12.20-1.00	<p>Help your parents to make lunch.</p> <p>Do something relaxing.</p> <p>Do something kind.</p>
1.00 - 1.20	Enjoy a book either from school or home. If you do not have a good book then go online and find one or download an audible book.
Foundation subject	<p>Check what is on the Google Classroom and complete tasks.</p> <p>This might include watching a science video and completing a task, carrying out some independent learning, or completing some art.</p>
End of the day	Make sure you have uploaded the work your teacher has asked you to and let them know if you have had any problems with learning.