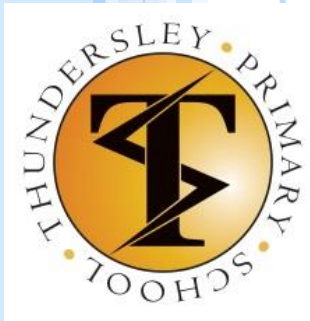


WELCOME TO YEAR 3 AND 4 CURRICULUM MEETING



YEAR 3 AND 4 TEACHING TEAM

- Mrs Sawyer
- Mrs Hoeb
- Mr Yorston
- Mrs West
- Mr Jetten
- Miss Hause
- Mrs Watts
- Miss Anderson
- Miss Fuller
- Miss Carter
- Mrs Ferns



YEAR 2 TO 3 TRANSITION

Developing expectations:

Timings and structure of the day

Increased independence

- Reading books
- Property
- Learning



YEAR 2 TO 3 TRANSITION

Learning skills

- Self-assessment and editing of their work.
- Choosing appropriate tasks and starting points in lessons.
- Presentation standards to develop and adopting joined writing in all work.
- Working towards a pen license.
- 'Taking charge' of their learning. 6Bs!



YEAR 3 TO 4 TRANSITION

Learning skills

- Increased responsibility around the school.
- Chaperone duties.
- Joined writing at all times –working towards a pen license as soon as possible.
- Increased independence and use of initiative.
- Organisation skills.



MAIN THEMES FOR THE YEAR

Autumn

Autumn 1: Cracking Inventions

Autumn 2: Fantasy Worlds

Spring

Spring : The Romans Are Coming

Summer

Summer: Europe – A Grand Tour!



READING



- Reading is hugely important and is an indicator of future success.
- Partnership between home and school.
- Our school vision – we want our children to become fluent, independent readers who enjoy books and read for pleasure.
- Encourage them to read daily to ensure their fluency and enjoyment of text continues.
- Children will have the opportunity to select books from our library.
- Children can read their favourite books from home.
- In school your children will be reading higher level texts and classics.
- DEAR : Drop Everything And Read.
- Children will be rewarded for reading 5 times a week with our new badge and certificate scheme.
- Recommended reading list.



DEVELOPING READING SKILLS



- **Decoding:** this is the skill that parents/carers are generally most familiar with and deals with the varying strategies used by children to make sense of the words on the page.
- **Retrieval and recall:** early readers need to develop this skill, in order to locate important information and to retell stories and describe events.
- **Inference:** reading between the lines. Encouraging children to make inferences based on clues in the text.
- **Structure and organisation:** as children read a wider range of text types, they need to be able to comment on the features of each and how they are organised.
- **Language:** specifically thinking about the language choices made by writers, their possible reasons for making those choices and the effect the choices have on the reader.
- **Purpose and viewpoint:** Children need to understand that writers write for a purpose and to be able to recognise that this will have an impact on the way a text is written.
- **Making links:** as adults, we are constantly making links between ideas and experiences. Good readers connect the book they are reading with real life experiences; with other books read and stories heard; with films; and with the context in which they were written.



READING RECORD



- Please record when the children read.
- Aiming for 5 reading sessions over the week.
- Children can log their reading efforts to ensure they progress in our challenge.
- We will check the diaries as often as possible.
- We may use the reading journals for other useful key information.
- Please avoid using the diary to communicate sensitive or urgent matters.

SPELLINGS



Weekly spellings

Each week different spelling patterns will be taught. These patterns will be sent home on a Friday. We will test the children on these spellings the following Friday.

Children will learn to spell using a range of strategies and activities. Our children will be encouraged to practise these patterns as homework too.

Year 3 and 4 words

In addition there is a list of Year 3 and 4 words that the children are expected to know related to their age.

We will work through these over the course of the year in class, but your help with these words at home would be greatly appreciated.



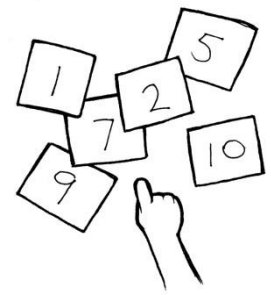
HOMework

ENGLISH

- Reading 5 times a week.
- Reinforcing weekly spellings.
- Occasional reading comprehension homework.
- Occasional Talk time homework.
- Lucky Listeners homework.



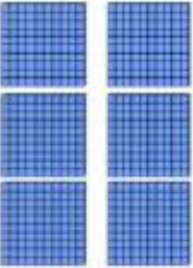
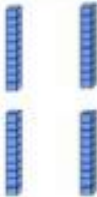

MATHS



- For curriculum information please see ‘Year 3’ and ‘Year 4’ Maths Milestones in the information section of the Thundersley website.
- Fluent mental Maths skills such as number bonds and times tables are essential in order to make good progress with the curriculum.
- Children need to be able to justify and explain their strategies and answers.
- As well as number skills, problem solving and reasoning are very important.



YEAR 3 EXAMPLES

Hundreds	Tens	Ones
		

Steph



The place value grid shows 467

Do you agree?

Explain your reasoning.

What do you notice about the number shown?

5 0 3

Using each digit card, which numbers can you make?

Use the place value grid to help.

100s	10s	1s

Check your answer with a partner.

YEAR 4 EXAMPLES

Jeff says:



My number has five thousands, three hundreds and 64 ones

John says:



My number has fifty three hundreds, 6 tens and 4 ones

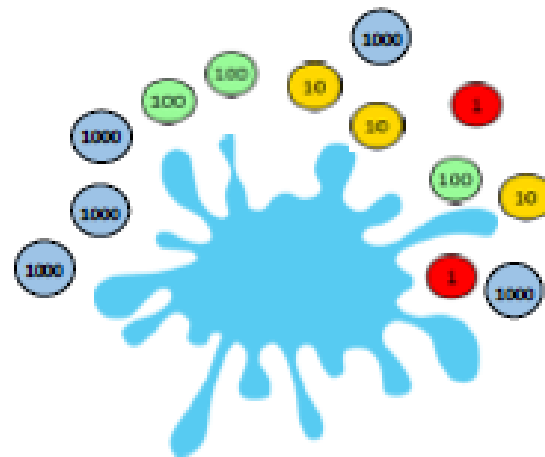
They both have the same number because 53 hundreds is equal to 5 thousand and 3 hundred. Jeff and John both have 5364

Who has the largest number?
Explain.

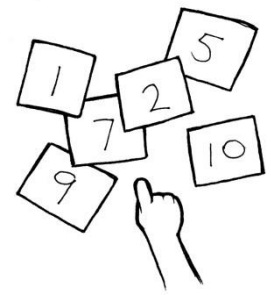
Some place value counters are hidden.
The total is six thousand, four hundred and thirty two.

Which place value counters could be hidden?

Think of at least three solutions.

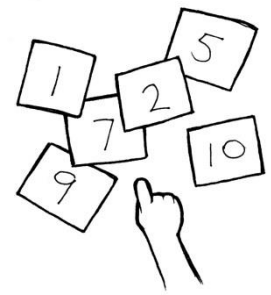


MATHS – TIMES TABLES



Year 2	Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
Year 3	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
Year 4	Recall multiplication and division facts for multiplication tables up 12 x 12

MATHS – TIMES TABLES



- All children will be working through times tables this year using Rock Stars with the opportunity to move on as soon as they are secure and fast enough!
- Children can log on to TTRockStars to practise.
- SumDog and 'Hit The Button' as well as numerous apps. Writing, chanting and singing work too!



HOMework

MATHS

- Rock Stars times tables website.
- MyMaths is set every Friday to be completed for the following Friday.
- Sumdog.
- Occasional paper homework.



HOMWORK MATHS

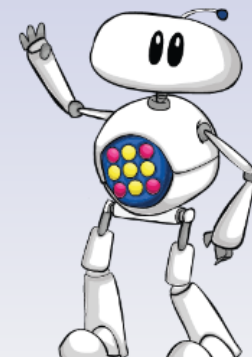
Browser address bar: <https://www.mymaths.co.uk/#>
Tabs: Thundersley Primary School! - ..., thundersleyprimary.co.uk, thundersleyprimary.co.uk, MyMaths - Bringing maths ... x
Web Slice Gallery | Suggested Sites



- Home
- Primary
- Secondary
- Parents
- Subscribe
- FAQs
- News

Welcome to MyMaths

Take a look around to find out more about the site, or book on to one of our **webinars**



Important updates about MyMaths &...

Further to our last update regarding MyMaths and our move away from Flash-based content, Our team have been



New Autumn Term webinars

Our support site is now fully up to date with this Autumn Term's webinar schedule. Aimed at both new and...



Back to School for MyMaths Admins...

As the summer holidays start to draw to a close we want to make sure your school is well equipped...



Windows taskbar with icons for PowerPoint, Excel, Word, OneNote, Task Manager, Chrome, Edge, File Explorer, Spotify, and another Edge instance. System tray shows 19:51 on 20/09/2017.

HOMWORK (CONTINUED)

PROJECTS

- Projects will be set termly and related to our theme.

Autumn: Cracking Inventions

We will give out information when each task is set which should help parents/carers support their children in producing their own project.



THE VLE

Your child has a log-in for the school website.
The VLE will be built up over the coming weeks.

- Key dates
- Homework
- Photographs celebrating achievement
- Useful websites and links



IN ADDITION

- Personal equipment
- Uniform
- P.E. kit (jewellery)
- Lost property
- Helpers with reading
- Golden Time arrangements
- Concerns and queries



KEY DATES

Autumn 1

Parent/Carers Consultations 15th October 2018(pm) for Yrs 3/4 and 18th October 2018 (evening) for all year groups.

Autumn 2

12-16th November 2018 - Anti-bullying week

PANTOs – Tuesday, 11th December 2018

Christmas Jumper Day (Save the Children)/Enterprise Fair 14th December 2018

Christmas Carol Concert KS2 17/18th Dec am

Spring 1

'Healthy Relationships' week 14th – 18th January 2019

Open Door KS1/2 – Wednesday, 30th January 2019

Spring 2

World Book Day 7th March 2019 – dressing up

Summer 1 Reports out – 4th April 2019

May Day - Friday, 3rd May 2019

Finals day - 17th May 2019

Summer 2

Sports Day – 13th June 2019

Charities morning / day – 21st June 2019

Parent/Carer Consultations 1st July 2019 (pm) Yrs 3/4 11th July 2019 (evening) for all year groups.

