



**WELCOME TO YEAR 6  
2018/19**

## MEET THE TEAM

- Mrs Evans
- Mrs Pavitt
- Mr Mackay
- Mrs Gardiner
- Miss Carter
- Miss Fuller



# OVERVIEW OF TOPICS

- Be the best you can be
- World War 2
- Enterprise
- Predators and Prey
- Does it rain in the rainforest?
- Where would I prefer to live : study of another place
- What a performance!
  
- Science – Changing materials, Electricity, Human Body, Living things, Evolution.
  
- HRSE
  
- The Silver Sword, Boy in Striped Pyjamas, Goodnight Mr Tom, Carrie's War, Lion, Witch and the Wardrobe, Wolf Brother.
- Extracts of books .
  
- Film Clips (PG)



## READING



‘Children who read for pleasure are likely to do significantly better at school than their peers, making greater progress in mathematics, development of vocabulary and spelling.’



# READING AT SCHOOL



- Daily sessions based on a high-quality text
- Independent reading
- Group sessions
- Whole class reading
- Lucky Listeners
- Children to bring books to school every day.
- Reward system



# READING AT HOME

- School expectation is for children to read 5 times a week at home.
- What kinds of books should my child read?
- Children to record in their diaries each time they read – children to sign.
- Reading to children still vital from parents.



# HOMEWORK

- Reading
- Reading activity
- Grammar task
- Writing task
- Maths (MyMaths, SumDog, Paper based)
- Weekly spellings
- Set every Friday
- Summer term diary/Geographical project



## WRITING

- Taught through a range of genres.
- High expectations for spelling and punctuation.
- Regular extended independent writes.
- Children will have time edit and redraft work.
- Writing for a purpose.





# MATHS

- Taught in smaller groups
- Strong emphasis on arithmetic
- Traditional methods (column)
- Multi-step word problems (linked to comprehension skills)
- Very high expectations eg fractions
- Booster groups
- SumDog
- Multiplication tables



# SPAG

- Grammar - Children need to learn a lot of terminology!
- Spelling – patterns taught in class
- High expectations
- Word lists in home/school diaries
- Accurate use of punctuation expected throughout written work (including : and ;)



# SATS

- 3 Maths papers
- 1 Grammar paper
- Spelling Test
- Reading Comprehension test
  
- Writing assessed by teachers.
  
- Parent/Carer Involvement to discuss in detail and look at sample papers.



VLE



# GOLDEN RULES

- + Positivity
- More exciting Golden Time choices



# SPORT AND EXTRA-CURRICULAR ACTIVITIES

- PE – every Wednesday
- Enhanced Golden Time
- Local visits : woodland
- Parliament ?
- Trips linked to themes.
- Residential trip to Isle of Wight – May.
- End of year musical production.



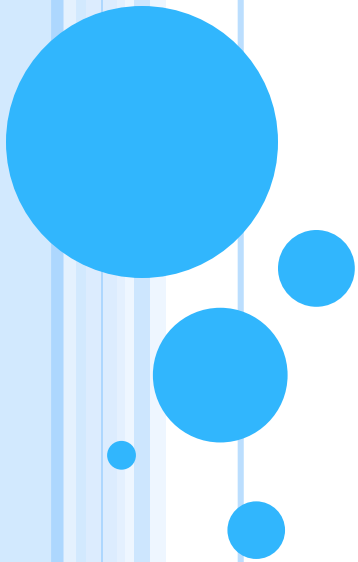
# DATES FOR YOUR DIARY

Please check the VLE and newsletter regularly

- Parent/Carer Consultations 8<sup>th</sup> Oct 2018 (pm) 18<sup>th</sup> Oct 2018 (pm/evening)
- Anti-Bullying week 12<sup>th</sup> – 16<sup>th</sup> Nov 2018
- No children in Need
- Panto 11<sup>th</sup> Dec 2018
- Christmas Jumper Day (Save the Children) Enterprise Fair 14<sup>th</sup> Dec 2018
- Christmas Carol Service 17<sup>th</sup> 18<sup>th</sup> Dec 2018
- Parent/Carer Involvement 17<sup>th</sup> Jan 2019
- HRSE week 14<sup>th</sup> – 18<sup>th</sup> Jan 2019 (Healthy Relationships)
- World Book Day 7<sup>th</sup> Mar 2019
- Reports 4<sup>th</sup> Apr 2019
- May Day 4<sup>th</sup> May 2019
- KS2 SATS 13<sup>th</sup> – 16<sup>th</sup> May 2019
- Finals day 17<sup>th</sup> May 2019
- IOW 19<sup>th</sup> -24<sup>th</sup> May 2019
- Sports Day 14<sup>th</sup> Jun 2019
- Charities Day 21<sup>st</sup> Jun 2019

# DATES CONTINUED

- **Parent/Carer Consultations 8th Jul 2019 (pm) 11<sup>th</sup> Jul 2019 (pm/evening)**
- **Year 6 performance wb 15<sup>th</sup> Jul 2019**





ANY QUESTIONS

