



Cury Church of England School,  
Churchtown,  
Cury  
Helston,  
TR12 7BW  
Tel: (01326) 240 549  
E- mail: [head@cury.cornwall.sch.uk](mailto:head@cury.cornwall.sch.uk)

[www.curyschool.co.uk](http://www.curyschool.co.uk)



**Mrs Sarah French**  
**Head of School Headteacher**

Our school prospectus is designed to give you as much information as possible about your child's school. It cannot replace direct personal contact between school and parents, but we hope it will provide a basis for understanding and reinforcing a sound parent, child and school relationship which is so vital in this first stage of your child's education.

We look forward to welcoming you and your child to our school family and to providing a stimulating, enjoyable and secure environment in which he or she can grow and develop. We hope that your child's time at our school will be both happy and rewarding. The school is a Church of England Voluntary Aided Primary school.

We are aware that the prospectus will not answer all your questions and if at any time there is anything, no matter how small, regarding health, welfare or education of your child that you wish to discuss, please don't hesitate to contact us.

### **Staffing at Cury Church of England School**

Head of School	Mrs Sarah French
Poldhu Class Teacher – Cury Cubs, YR, Y1, Y2	Miss Jade Gardner (part-time) Mrs Holly Bowden (part-time)
Polurrian Class Teacher & Assistant Headteacher – Y3, Y4, Y5 & Y6 (full time)	Mrs Sarah French
HL Teaching Assistant	Miss Rachel Bennett
Teaching Assistant	Mrs Stephanie Lock
Secretary	Mrs Tracy Kapp
Lunchtime Supervisor	Miss Rachel Bennett Mrs Stephanie Lock

Also at the school are staff employed by other agencies: -  
Chartwell Catering Services  
Cleaning Services

Mr Julian Clarke

## Governors

The school has an active Governing Body:

Awaiting Appointment	Chair of Governors
Geoff Cook	Diocesan Appointed Governor
Jane Banner	Staff Governor
Leslie Stott	Community Governor
Sarah French	Head of School
Pat Nichols	Clerk to the Governors

The School is well supported by the Diocesan Board and the Southerly Point Co-operative Multi-Academy Trust.

Interim Diocesan Director of Education	Katie Fitzsimmons
	Church House
	Woodlands Court
	Truro Business Park
	TRURO
	TR4 9NH
	(01872) 274 352

Cury Church of England Primary School's vision is "Confident, United, Responsible, Young people".

Our school's vision is to be a welcoming, family environment which nurtures each individual to achieve through the Christian faith, to be the best they can be on life's journey.

We educate our pupils spiritually, intellectually, socially; morally, aesthetically and physically within a school firmly based on Christian principles, with an Anglican foundation.

Cury CofE Primary is part of the Southerly Point Cooperative Multi-Academy Trust. We embrace the Trust values of Self-help, Self-responsibility, Democracy, Equality, Equity, Solidarity, Openness, Honesty, Social Responsibility and Caring for Others. In addition, being a church school, we are whole heartedly committed to putting faith and spiritual development at the heart of everything we do. Our Christian school values of Compassion, Kindness, Determination, Responsibility, Respect and Truthfulness underpin the educational experience that we offer.

We pride ourselves on our children's attitudes and achievements and we know these are due to a very close partnership between our school and your family.

We hope your child will feel happy at Cury CofE Primary School and will achieve his or her best. Our promise to you is that we will do our best for your child.



### **The School Setting**

Cury school is located in the heart of Cury village, bordering Helston. It is a rural location. The church is a focal point in the village. Cury has a strong and committed community who support the school whole heartedly. The neighbouring villages are Mullion and Gunwalloe and the nearest beach is Poldhu.

The school uses laptops and a handful of iPads to enhance and enrich our curriculum. The school has two classes with designated areas designed for Early Years development and we have two smaller classrooms to facilitate small group work and support sessions for pupils. The school has a large playground and field which are used for play and to transport learning to our outside environment.



The planted areas around the school create a pleasant environment for living and learning. Additionally, there is an outdoor classroom which is used in many creative ways. The school has a hall for PE, worship and many other activities.

Safeguarding is of the highest priority and the school is a safe and stimulating environment where the children feel secure and cared for. All staff are trained in safeguarding and procedures are in place, as and when needed. All staff have a duty of care towards the pupils.

### **School Session Times**

Morning Session 9:00am to 12noon

Afternoon Session 1:00pm to 3:30pm

There is a 15-minute break in the morning and afternoon.

The school gate opens at 8:40am to allow the children to come in and begin the day with “A Daily Mile,” however this is optional and the gate us open until 8.50 am when the children line up and go into class.

Parents are asked to leave their child at the side gate where a member of staff will be waiting to welcome them. At the end of the day the side gate is unlocked just before 3.30 pm to enable parents to come onto the playground to collect the children. Key Stage 2 children may walk home with written consent.

### **Curriculum**

The curriculum has five core subjects and seven foundation subjects. The core subjects are English, Mathematics, Science, Computing and Religious Education. We aim to deliver the curriculum in a cross curricular, topic based approach where appropriate. We use a range of curriculums/schemes such as Inspire, White Rose, Hamilton Trust and Twinkl Planit.

At Cury school we actively encourage our children to become independent and resourceful learners and employ various meta-cognitive strategies to enable this, for example the use of Learn – O – saurs.

### **English**

At Cury Primary we use English to communicate in both written and spoken form. We use language to build our view and opinion of the world and our community; developing our oracy skills to help us become successful and articulate learners. We believe that developing a love of our language in our children is vital in achieving success at school and later in life.

The exploration and enjoyment of the English language is our priority and we value all its aspects – speaking, listening, reading and writing. English is taught daily across the whole school with work appropriately differentiated to match all abilities.

### **Speaking and Listening**

Talking is fundamental to learning. Pupils are encouraged to speak clearly, confidently and with expression in order to state their ideas and opinions.

Just as important is the need to listen carefully to others and respond in appropriate ways. At Cury Primary, pupils are given opportunities in all areas of the curriculum to develop their speaking and listening skills, in paired, group or whole class situations. Drama activities are

intrinsic elements of speaking and listening across the school and the inclusion of Talking Lunches gives weekly opportunities for purposeful debate and discussions.

## **Reading**

Children who read for pleasure gain a richer vocabulary, more knowledge, critical thinking skills and become independent learners.

Guided Reading is an important part of our curriculum. Children work in focused groups to develop their reading skills and their understanding of texts. We provide children with rich reading experiences within the English lessons and encourage them to appreciate the author's use of language and writing techniques in order to develop their own writing skills.

Our children take their reading books home daily to share with their families/carers. As they go through the school, they are given more responsibility for making their own reading choices from the excellent resources we have in school. Our well stocked library is open throughout the day for children to choose their books. The children have individual reading targets which are discussed when they read with an adult, we also have a reward scheme that children who read four times a week get put into a raffle with the chance to win a treat in our special Reading Room. We use 'Read, Write Inc' phonics programme in KS1 and implement the Fresh Start programme for the children in KS2 that need a little extra support.



## **Spelling**

We place great value on the importance of accurate spelling. A structured programme of spelling extends across the whole school, beginning with Read, Write Inc in EYFS and Key Stage 1. Children practise spellings daily and are tested at the end of the week.

## **Writing**

At Cury Primary we aim for children to be independent writers. We use real experiences to inspire and develop pupil's writing skills as often as we can. We encourage them to write clearly and with confidence in any given genre. We teach them to use punctuation and grammar accurately, to be able to proofread their own work and make amendments and improvements. We place value on the development of correct letter formation and neatly presented handwriting.

We give children a wide range of opportunities in which to develop their writing skills and display work of which they are proud of.

Through our English curriculum, we aim to nurture in the children a love of literature and language, and the confidence to continue reading and writing throughout their lives.

### **Mathematics**

Our mathematics curriculum equips pupils with tools that include logical reasoning, problem solving skills and the ability to think in abstract ways.

During the Early Years Foundation Stage Curriculum, maths forms part of many interactive learning experiences. Pupils develop their knowledge and understanding of mathematics through play, exploration and discussion. Children work with shapes and begin to learn their properties, use language to give positional clues and compare quantities, identify and recreate patterns. They learn to count, read, write and order numbers to 20 using songs and rhymes, which is extended to 100 and beyond during The National Curriculum in Key Stage 1. Additionally, they learn about shape and space, through practical activity which builds on their understanding of their immediate environment. They develop their use of mathematical language, using it to talk about their methods and explain their reasoning when solving problems. They move from counting reliably to calculating fluently with all four number operations. Children will use a wider range of mathematical language as they progress.

They learn to tackle a problem with mental methods before using any other approach, always supported with help and encouragement.

### **Science**

We aim to develop the skills and attitudes of the pupils for them to become scientists such as curiosity, analytical thinking, enquiry, creativity and perseverance so they can make sense of the world around us. Key to this is the children's ability to communicate their understanding through a range of methods.

The science curriculum is planned on a programme of topic areas. The relevant key science skills for each year group are delivered through these topics and we use our outdoor area for scientific learning wherever possible.

### **Computing**

We aim to equip our children to become confident at using computational thinking and creativity in order to develop a culture where the use of ICT becomes second nature to our pupils, thus ensuring they are ready and able to embrace the technological advances of the future. Every child at school has use of a shared bank of laptops and class iPads. The children learn how to navigate the Internet safely and communicate through the internet. They use a range of equipment and have access a wide variety of software.

The children are taught using Interactive whiteboards and numerous other technologies. Our children are taught how to access information, evaluate its suitability, store it, share it with others and tailor it to meet their own needs.

### **Religious Education**

The school follows the locally agreed RE syllabus.

At Cury CofE VA Primary School, children are taught to understand and respect the importance of religious beliefs in the world around them. We encourage children to use and develop their skills in RE and to participate in critical thinking. We aim to ensure that the RE curriculum is challenging, dynamic and relevant to pupils of all ages. In the Foundation Stage, RE is taught through the major Christian festivals and local Cornish celebrations involving their own

experiences. During Key Stage 1, the study of Christianity is introduced and aspects of Hinduism are taught. The children visit the local Church of England church and Methodist Chapel and learn about the special buildings in different religions. We also welcome visits from the local parish and invite them to lead our worship. They also study the Holy books and stories from the major world religions. The main Christian festivals are celebrated and a yearly Eucharist is held. There is also consideration for non-religious beliefs.

In Key Stage 2, the study of Christianity is developed and religious beliefs within Hinduism, Buddhism, Judaism and Islam are explored.

A parent has the right to withdraw a pupil from attendance at religious worship and / or religious education. The children require other relevant work, provided by parents, to do if they are withdrawn from this subject.

### **History**

At Cury Primary we view History as a great deal more than learning facts. We see it as an opportunity to develop skills of enquiry and questioning; to become open minded “historical detectives” and explore the past in an exciting way. We aim to provide first hand experiences with role play, class visits, workshops and visiting experts playing an important part in all our topics.

History is taught through our cross curricular topics. The past comes to life when children use a variety of sources of information to find clues and evidence and take part in discussions with their peers. Through History, children learn to make comparisons and links between the past and modern times and discover how and why things have changed. They learn about people and events in the past, in Britain and the wider world, and realise that these have influenced our lives today. Children are taught how to investigate and record their findings in interesting and creative ways including writing, art, drama and computing.

### **Geography**

Geography develops children’s knowledge and understanding of people and places. At Cury, we learn about the wider world as well as local areas, looking at the physical, social and economic issues surrounding each case study. Use of maps, atlases, photos and the internet ensure a well-balanced and interactive method of learning for all pupils. There are many cross-curricular links with subjects such as literacy, numeracy and history. In the Foundation Stage, children learn about similarities and differences in relation to places, objects and materials. They are able to discuss their own immediate environment and understand how environments may vary from one to another. During Key Stage 1 and 2, pupils explore physical and human differences in the world around them. Children learn about the skills needed to ask geographical questions about a locality in the UK compared to a locality in a less economically developed country. Children are taught how settlements differ and change and they understand environmental issues linked to these. Children also learn about water and its effect on landscapes such as rivers and coasts. They are taught differences in weather and the effect of climate change.

The pupils learn how to read maps and to use an atlas. They learn about life in a developing country and compare the area round Cury with urban areas. They study the water cycle and how rivers are important to our landscape. The different types of settlements and how they grow are also covered.

### **Art**

Art and Design contributes to the development of the whole child emotionally, aesthetically, physically, socially and cognitively. It provides all children with the opportunity to express



themselves imaginatively, creatively and develop their understanding of, and respond to the world around them. Pupils are exposed to many visual, tactile and sensory experiences. Cury Primary School enables pupils to become involved in, enjoy and appreciate the visual arts and how it can enrich their personal lives. They learn the part that art and design plays in their own and others' lives, in contemporary life and in different times and cultures.

### **Design Technology**

Design and Technology provides our children with an opportunity to tackle problems of a practical nature. The cross curricular nature of Design and Technology offers a setting for the children to apply knowledge and skills from a number of other subjects including art, language, maths and science. Skills are developed using tools and machines in designing and making artefacts and food products with an emphasis on healthy living. Working with a variety of materials aims to help children learn important life skills. Children learn independently and in groups, learning to co-operate, plan, design and make and evaluate their work. They learn to make their own decisions with help and encouragement.

### **Music**

Music is taught throughout the school as a class subject and in cross-curricular way. The aim is to develop each child's musical potential giving opportunities for self-expression and creativity. Instrumental tuition is available to children who wish to take advantage of it. The children are taught individually or in small groups and parents are required to meet the cost.

### **Physical Education**

Physical Education develops children's physical skills, confidence, capabilities and potential. It gives opportunities for children to be creative and competitive while learning to work with and respect others. At Cury children learn how to plan, perform and evaluate actions, often in pairs and small groups, helping them to develop the quality and effectiveness of their work. We promote a positive attitude towards active lifestyles and aim to introduce children to lifelong physical activity. We are part of the Mullion School PE Cluster and this has enhanced our PE provision.

In addition to being taught by their class teacher children across the school are taught by specialist coaches.

The school swims weekly, two terms a year (the second term on a rotational basis), at Helston Pool.

### **Personal, Social and Health Education**

Personal, social, health, citizenship and economic (PSHE) education is a carefully planned programme of learning opportunities and experiences that enable children and young people to grow and develop as individuals and as valuable members of families and of social and economic communities.

PSHE education provides children and young people with knowledge, understanding, attitudes and practical skills to live healthy, safe, productive, fulfilled, capable and responsible lives. It inspires them to be enterprising and supports them in making effective transitions, positive learning and career choices and in managing their finances effectively. It gives children and young people the skills to reflect on and analyse their own values and equips them to face difficult and sometimes conflicting attitudes they may face in the future.

We use a range of programmes to support our children in this aspect of learning such as SEAL (Social, Emotional Aspects of Learning). The children think about their own personal health

and safety. They consider the best way to act in a variety of situations and how to resolve conflict. They learn about government and start to make their own decisions. We have a school council who are the pupil's voice.

### **Sex and Relationship Education**

Year 6 have sessions on sex education. We follow a programme that focuses on living and growing. We use the Channel 4 All about us DVD resource which provides appropriate and focused learning about the physical and emotional changes that occur during puberty and how babies are made.

They regularly share their views and opinions in circle time. Parents have the right to remove their child from sex education lessons.

### **Early Years**

There are seven areas of learning and development.

All areas of learning and development are important and inter-connected.

Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

These three areas, the prime areas, are:

- communication and language
- physical development
- personal, social and emotional development.

Additionally there are four specific areas, through which the three prime areas are strengthened and applied. The specific areas are:

- literacy;
- mathematics;
- understanding the world; and
- expressive arts and design.

We believe that the children should experience as many different situations as possible. They have their own foundation space, with access to the outdoors enabling free flow between indoors & outdoors. We create opportunities for pupils to initiate their own learning.

### **Getting Ready for School**

We hope that your child will settle into school life easily. We have introductory sessions for the new intake before they begin school. By the time they reach the Foundation Stage Class, we expect them to be able to:

Be toilet trained and adopt good hygiene

Use appropriate manners

Sit at a table for meals

Respect their own and others property

Know what is 'socially' acceptable behaviour

Understand that adults in school are there to help with any worries they may have.

Some of these aspects may require further practice and will continue to be developed throughout the Reception Year.

### **Cury Cubs Pre-School**



We have a foundation unit for children aged 3 years+. The unit is run by Miss Jade Gardner and Mrs Holly Bowden under the direction of Mrs Sarah French (Head of School). It is open for 15 hours per week. Funded hours are available. If parents are using their funded hours elsewhere and would like to join us as an addition, the cost is £3.50/hour.

The sessions available are: Monday all day 9.00 am to 12.00 pm 12.00-12.30 lunch (please provide a packed lunch or purchase a school dinner £2.30 via the school office) 12.30-3.00 pm; Tuesday, Wednesday, Thursday and Friday morning 9.00 -12.00pm.

### **OFSTED/Church School Inspection**

The school had an OFSTED inspection in February 2020, with an overall judgement of 'Requires Improvement.' However, on four out of five judgements we were rated as good. A copy of the summary or the full report is available on the school website. Also in June 2015, the school had the Church School Inspection. The report is also available on the school website. The school was judged to be 'good' in every area.

### **Admission information**

The Published Admission Number is 9.

The Published Admission number is the maximum number of pupils the school will admit at the relevant admission age in a given academic year.

### **Reports**

A comprehensive report will be sent in the summer term. This will give your child's level, progress in all areas of the curriculum and the main areas for improvement. There will be opportunities to discuss your child's progress at parents' evenings during the year. If you have any concerns about your child please do not hesitate to talk to the teachers. We will contact you if it is felt necessary to discuss progress at any other time.

### **Homework**

In Poldhu class, the children are set spellings every week to practice at home. The children will be tested on their spellings every Friday and set new ones on the same day. We also expect children to read at home every day.

In Polurrian class, the children are encouraged to read at home on a regular basis, sharing books with an adult. (At least 4 times/week) Homework is introduced in Key Stage 1. Both key-stages will be given weekly spellings.

KS2 homework is set on Mondays and consists of weekly spellings, home reading, IXL and where appropriate a topic based homework. These will be due in on Friday.

## **Absences**

If your child is unwell please keep him/her at home. Please let the school know why your child is away from school. You can either leave a message on the answer phone (01326) 240 549 or email [secretary@cury.cornwall.sch.uk](mailto:secretary@cury.cornwall.sch.uk). If the absence is likely to be longer than two days please phone the school. We will phone by midday on the first day if we have not heard from you.

Teachers are not permitted to administer medicines without written instructions from the parent, signed and dated. All medicines must be prescribed by a doctor, clearly labelled with the child's name and handed to an adult.

## **Educational Visits**

Where possible and appropriate the school plans for educational visits throughout the year. Recent trips have included a visit to Kressen Kernow, Geevor Tin Mine and Truro Museum. To improve emotional well-being KS1 children visited Dunkirk Farm on several occasions for activity days. You will be asked to return a signed permission slip at the beginning of the school year to enable your children to visit the local area. The school has insurance with the Local Authority to cover such trips.

## **Governors' Charging Policy**

Educational visits during school hours are funded by voluntary parental contributions. There is no obligation to contribute, but such visits cannot take place unless the costs are covered. No child will be excluded by inability to pay. The school has a charging policy available on the school website.

## **Extra-Curricular Activities**

The school is involved with activities run jointly with other schools, such as PE, Maths and Music.

We have run clubs such as Drama, Football, Surfing, Cookery, ICT and Gardening club. We also take Year 4 and above sailing.

## **School Uniform**

The school uniform is as follows: -

Royal Blue Sweatshirt/Cardigan/ Hoodie/Fleece (can be ordered through Tesco online)

White or blue polo shirt

Grey, Blue or Black trousers or skirts

Sensible Shoes

Curry Cub's Hoodie (can be ordered through myclothing online)

## **P.E. Kit**

Shorts (blue, black or white)  
T-Shirt (blue, black or white)  
Plimsolls or Trainers



The only jewellery permitted is a watch and stud earrings. Facial and body piercings are not allowed on grounds of Health and Safety. All jewellery must be removed for P.E. Ear-rings must either be removed or taped up. Long hair should be tied back at all times and extreme hairstyles must be avoided.

The children are expected to change for P.E. Their kit should be kept in school, as it is impossible to predict the exact days the lessons will take place. All items of clothing should be clearly named.

## **School Meals**

Meals are prepared at Mullion Community Primary School and delivered to the school. The children are given a choice, which is ordered each morning. The current price of a meal is £2.30. It is helpful if money is sent on the first day of the week and where possible the correct amount sent. We do not have the facilities to provide much change. Dinner money must be in cash.

The children may bring packed lunches. The children are well supervised at lunchtime.

## **Morning Club**

Our Morning Club runs daily from 8.15am until school begins. No need to book just turn up on the day! Miss Rachel Bennett, one of our teaching assistants, runs the club. We offer a healthy breakfast, which includes cereal or a piece of toast and a fruit juice to drink at a cost of £2.50 per child. We also try to have a 'Big Breakfast' once a term when the community will be invited to join us. Should your child not require breakfast but needs to come earlier to the school, if parents/carers need to get to work, we also offer a 'child-care service' from 8.00am at a cost of £1.50 per child.

## **After School Club**

Our after school club is run on a Monday, Tuesday, Wednesday & Thursday evening commencing from when school finishes until 4.30pm. The charge is £2 per child per hour. Miss Rachel Bennett, one of our teaching assistants provides the service.

## **Parents & Friends of Cury School**

The school has an active Parents and Friends of Cury School. They arrange fund raising events and social occasions, for example fetes and teas. They meet each term to discuss future plans. They have raised money to provide playground equipment, extra-curricular equipment and benches. We are currently raising money for playground markings. Every parent is welcome to attend.

## **Secondary Transfer**

Most children transfer to Mullion Secondary School at the end of Year 6. The children visit the school during the summer term and the Head of the Year comes to Cury to meet the children and give them all the information they need. Mullion also has several open evenings for the children and parents.

## **Special Educational Needs**

All children at Cury Church of England Primary School receive individual attention and extra help is given where needed. If it is felt that your child needs more support then initially they will be placed on the Special Needs Register and have an Individual Provision Map written to help to improve their knowledge and understanding. You will be informed and given the chance to discuss the Individual Provision Map with the SENCO (Mrs French) and/or Class Teacher. If further support is needed the school will contact the LA for more specialised help.

## **Behaviour Management: Our Golden Rules**

Do be kind and helpful  
Do work hard.  
Do look after property.  
Do listen to people.  
Do be honest

Do not hurt other people's feelings  
Do not waste your or other people's time  
Do not waste or damage things  
Do not interrupt  
Do not cover up the truth

## **Our School Values**

Compassion, Kindness, Determination, Responsibility, Respect & Truthfulness.



**Term Dates**

AUTUMN TERM 2019 (72 days)  
03 September - 18 December  
(Half term 26 - 30 October)

SPRING TERM 2020 (59 days)  
04 January – 1<sup>st</sup> April 2020  
(Half term 15 - 19 February)

SUMMER TERM 2020 (64 days)  
19 April – 23 July  
(Half term 25 May - 29 May)

**INSET Days**

3<sup>rd</sup> & 4<sup>th</sup> September 2020

4<sup>th</sup> January 2021

22<sup>nd</sup> & 23<sup>rd</sup> July 2021