

Pupil Premium Impact Report 2019

CURY C OF E PRIMARY SCHOOL

Pupil Premium Proposed Spending

2018-19



**CURY C OF E
PRIMARY SCHOOL**

CONTEXT	There are 8 pupils on the Pupil Premium register (FSM/Ever6) (38%) Total £13,200	
USE *Amounts in red indicate provisional figures.	£4284	Targeted interventions for Literacy and Maths - teach targeted groups of children to improve attainment and achieve curriculum targets
	£650	IT resources specific to individual needs Reading Eggs, Mathletics, IXL, etc
	£2000	Pastoral support Provided by staff and outside agencies to increase confidence, raise self-esteem and help pupils to manage their feelings and emotions
	£1200	Attendance and lateness - to support pupils and their families Support for school staff, pupils and their families from the Educational Welfare Officer
	£500	Attendance at Trust maths sessions for pupils to achieve expected and greater depth at the end of KS2 Working as a group from the Trust, good links with other local schools, relevant staff training and opportunity to reflect and network.

Pupil Premium Impact Report 2019

£1500	Support for educational visits and trips - for all children to be able to access all areas of learning and to provide a variety of rich learning opportunities both in and out of school, including school camps
£1500	Breakfast and afterschool clubs - to establish a morning routine and improve lateness and attendance. To provide extra-curricular opportunities.
£850	Resources - audit resources, identify areas of need and purchase resources to ensure access for all pupils to quality teaching and learning.
£850	CPD - to support the continued professional development of teaching and support staff to ensure all pupils have access to quality teaching and learning

Focus area	Objectives/Actions	Outcomes
Ensure at least good progress for all pupils. Analyse assessments to identify and address specific gap	<ul style="list-style-type: none"> • Monitor progress of objectives and targets for pupils • To mentor and support identified children through 1/1 support/small group work • Teach targeted groups children - small group intervention work 	<ul style="list-style-type: none"> • Gap analysis has shown that children are making good progress and interventions have been effective. • Averaged across the school, this year Pupil Premium children have made more than the benchmark six points progress in all three subjects, and have made more progress than Non Pupil Premium children in all three subjects.
Creative Curriculum adaptation influences progress. Maximise opportunities to advance learning of all groups of children through focussed teaching and learning in core subjects and through extra-curricular activities	<ul style="list-style-type: none"> • Continue to improve provision of Breakfast and After-school provision • Visits and trips to enhance learning experiences and take learning beyond the classroom • Help raise the aspirations of children 	<ul style="list-style-type: none"> • Pupils are ready for learning and lateness/absence has greatly improved. • All pupils were able to attend school trips/visits. • All children have engaged in

Pupil Premium Impact Report 2019

	<p>by providing additional opportunities to visit and participate in activities outside the local school community</p> <ul style="list-style-type: none"> • Provide additional resources to facilitate learning e.g. Gifted and able, specialist sports 	<p>community events both in and out of school.</p> <ul style="list-style-type: none"> • Development of self-esteem and resilience. Great opportunities for team building and leadership development. • Pupils are more confident in contributing in class lessons. • Pupils demonstrate a greater resilience and improved attitudes towards learning. • Pupils have higher expectations of themselves and they are proud of their achievements. • Pupils benefit from attending after-school clubs, including sports clubs and homework club.
<p>Reflection & Progress. Review assessment strategies and continue to develop assessment systems, incl Assessment for Learning, moderation, marking & feedback</p>	<ul style="list-style-type: none"> • Effective monitoring and assessment identifies gaps in learning and informs planning and interventions • Monitor progress of objectives and targets for pupils • To mentor and support identified children through 1/1 support/small group intervention work • Teach targeted groups of 3/4 children 	<ul style="list-style-type: none"> • Gap analysis has shown that children are making good progress and interventions have been effective • Averaged across the school, this year Pupil Premium children have made more than the benchmark six points progress in all three subjects, and have made more progress than Non Pupil Premium children in all three subjects. • Pupils are more confident in

Pupil Premium Impact Report 2019

		<p>contributing in class lessons.</p> <ul style="list-style-type: none"> • Pupils demonstrate a greater resilience and improved attitudes towards learning.
<p>Enhance and support the development of children academically and emotionally.</p>	<ul style="list-style-type: none"> • Liaise with and support parents • Work with outside agencies • Develop coaching skills • Provide relevant training for staff 	<ul style="list-style-type: none"> • Improved pupil engagement in their learning. • Supported families as well as pupils. • Improved self-esteem and attitudes towards learning, which impacted on the progress that pupils have made. • Children are able to talk about their feelings and have strategies for identifying and dealing with their emotions.
<p>Behaviour & Safety. Enable pupils to behave impeccably at all times, especially at unstructured time.</p>	<ul style="list-style-type: none"> • Early intervention identifies and addresses personalised needs • Work with pupils and their families to improve attendance and lateness • Further develop nurture space for children 	<ul style="list-style-type: none"> • Behaviour is impeccable. Pupils are calm and respectful. • Improved attendance. • Higher level of parental engagement. • Quiet spaces have been developed, including a reading area in both classrooms and a designated reading room which are used daily by pupils.

Pupil Premium Impact Report 2019

Caution with small cohorts. There are fewer than nine children in each cohort, which is too small to be considered a statistically reliable group size.

Averaged across the school, this year Pupil Premium children have made more than the benchmark six points progress in all three subjects, and have made more progress than Non Pupil Premium children in all three subjects.

	Reading		Writing		Mathematics	
	PP	Non PP	PP	Non PP	PP	Non PP
All	6.7	5.5	6.9	6.1	6.7	5.6