

Religious Education Rolling Programme						
Year group/Term	Autumn 1 <b>Harvest</b>	Autumn 2 <b>Christingle Service Nativity</b>	Spring 1 <b>St. Piran's Day Mothering Sunday</b>	Spring 2 <b>Easter Eucharist</b>	Summer 1 <b>Pentecost Flora Day Father Day</b>	Summer 2
<b>Poldhu (mixed EYFS and KS1)</b>						
<b>Year A</b> 2021-2022	<b>F1: God/Creation</b> Why is the word 'God' special to Christians?	<b>1.10</b> What does it mean to belong to a faith community?	<b>1.9</b> How should we care for others and the world, and why does it matter?	<b>F3: Salvation</b> Why is Easter special for Christians?	<b>F6</b> Which stories are special and why?	<b>Curriculum Kernewek pg. 159</b> What makes some people and places in Cornwall Sacred?
<b>Year B</b> 2019-2020	<b>1.2: CREATION</b> Who do Christians say made the World?	<b>F2: Incarnation</b> Why is Christmas special for Christians?	<b>1.1: GOD</b> What do Christians believe God is Like?	<b>Judaism</b> Who is Jewish and how do they live? (PART 1)	<b>Judaism</b> Who is Jewish and how do they live? (PART 2)	<b>F4</b> Being special where do we belong?
<b>Year C</b> 2020-2021	<b>Islam</b> Who is Muslim and how do they live? (PART 1)	<b>1.3: INCARNATION:</b> Why does Christmas matter to Christians?	<b>Islam</b> Who is Muslim and how do they live? (PART 2)	<b>1.5: SALVATION</b> Why does Easter matter to Christians?	<b>1.4: GOSPEL</b> What is the good news Christians believe that Jesus brings?	<b>F5</b> Which places are special and why?
<b>Polurrian (KS2)</b>						
<b>YEAR A</b> 2022-2023	<b>2a.3 INCARNATION/ GOD</b> What is the Trinity and why is it important for Christians?	<b>L2.11</b> How and why do people mark the significant events of life?	<b>2a.4: GOSPEL</b> What kind of world did Jesus want?	<b>L2.7 Hinduism</b> What do Hindus believe God is like?	<b>2a.6: KINGDOM OF GOD</b> When Jesus left what was the impact of <b>Pentecost</b> ?	<b>Cornwall Kernewek pg161</b> Does faith help people in Cornwall when life gets hard?
<b>YEAR B</b> 2019-2020	<b>2a.1: CREATION/ FALL</b> What do Christians learn from the creation story?	<b>2a.2: PEOPLE OF GOD</b> What is it like for someone to follow God?	<b>2b.2: CREATION/FALL</b> Creation & Science – Conflict or Complimentary?	<b>2a.5: SALVATION</b> Why do Christians call the day Jesus died 'Good Friday'?	<b>U2.7 Hinduism</b> Why do Hindus want to be good?	<b>L2.12</b> How and why do people try to make the world a better place?
<b>YEAR C</b> 2020-2021	<b>2b.3: PEOPLE OF GOD</b> How can following God bring freedom and Justice? <b>Understanding Christianity.</b>	<b>U2.11</b> Why do some people believe in God and some not?	<b>L2.9 Judaism</b> How do festivals and family life show what matters to Jewish people?	<b>2b.7: SALVATION</b> What difference does the resurrection make to Christians? <b>Understanding Christianity.</b>	<b>2b.5: GOSPEL</b> How do Christians decide how to live? 'What would Jesus do?'	<b>Curriculum Kernewek pg.160</b> How and why do people in Cornwall mark significant events in community life?
<b>YEAR D</b> 2021-2022	<b>2b.8 KINGDOM OF GOD</b> For Christians, what kind of King is Jesus?	<b>2b.4: INCARNATION</b> Why do Christians believe Jesus was the Messiah?	<b>2b.1: GOD</b> What does it mean if God is Holy and Loving?	<b>2b.6: Salvation:</b> What do Christians believe did Jesus do to 'save people?'	<b>U2.8 Judaism</b> Why is the Torah so important to Jewish people?	<b>L2.8 Hinduism</b> What does it mean to be Hindu in Britain today?