

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| <b>The total funding for the academic year 2018/19</b>  | <b>£16,300</b> |
| <b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>  | <b>71%</b>     |
| <b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>  | <b>58%</b>     |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>  | <b>58%</b>     |
| <b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b> | <b>No</b>      |

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| <b>Lead member of staff responsible</b> | <b>Mrs Lucy Wandless</b> | <b>Lead Governor responsible</b> | <b>Phil Cardnell</b> |
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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| Area of Focus & Outcomes  | Actions<br><small>(Actions identified through self-review to improve the quality of provision)</small>   | Funding  | Impact<br><small>-Impact on pupils participation<br/>-Impact on pupils attainment<br/>-Any additional impact<br/>-Whole School Improvement (Key Indicator 2)</small>  | Future Actions & Sustainability<br><small>-How will the improvements be sustained<br/>-What will you do next</small>  |
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| <p><b>Curriculum Delivery</b><br/><i>engage young people in a high quality, broad and balanced curriculum</i></p> | <p>Work towards Bronze School Games Award and apply for 2019-20.</p> <p>Ensure that the importance of PE and Sport is widely recognised across the school.</p> <p>PE Lead – Head Teacher is very experienced, knowledgeable and enthusiastic. LW is driving developments and ensuring even wider participation in sport and an increase in its profile across the school.</p> <p>New PE scheme of work purchased and in place to ensure curriculum delivered in PE sessions.</p> <p>Upskill staff when appropriate training is available through the Southerly Point MAT. Staff to attend CPD opportunities when appropriate.</p> <p>Attend Mullion Gymnastics club with both Key Stage 1 and 2. Upskill staff and give the children opportunities to use equipment and learn new skills.</p> <p>Jamie Thomason and his team will come into school every week to deliver Sport 4 More Programme. They will work in both infant and junior classes. Children will take part in sporting activities related to</p> | <p>Sports Partnership - £2,000</p> <p>Sports Coaches/CPD - £3,300</p> <p>Sports equipment - £750</p> <p>New PE curriculum – £1,200</p> <p>£1000</p> <p>Sports Coaches/CPD - £3,300</p> | <p>Pupil participation in PE and sport will increase further thus leading pupils to become more active and engaged.</p> <p>PE coordinator, teachers and Head Teacher to develop new initiatives and inspiring pupils to engage in a range of new sports.</p> <p>Increased confidence and ability in teaching different sports.</p> <p>Staff's familiarity with a wider range of sports increases.</p> <p>Children are introduced to a wider range of sports.</p> <p>Whole school scheme of work has been bought to help improve delivery of PE allowing teachers to feel more confident.</p> <p>Staff have been introduced to new sports and skills needed through JT coaching.</p> <p>Staff have been able to self-assess the skills which they need to develop.</p> <p>Children will develop and improve their physical skills but also they will learn important values associated with sport. These values will then be</p> | <p>Aim to increase the profile of PE and Sport within the school and all members of staff to contribute to this status.</p> <p>Aim for Silver Mark Award 2021-22.</p> |

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|                                  | <p>different values. E.g. Resilience and commitment. Teachers and teaching assistants will work alongside Jamie to ensure these values continue to be promoted within the rest of the curriculum.</p> <p>Both infants and juniors have the opportunity to go swimming in Helston Pool. Top up sessions for those in KS2 who are not confident at swimming 25metres. Ensure staff are using assessments – ASA scheme.</p> <p>Ensure every class is fulfilling their responsibility to provide the children with an additional 30 active minutes as set out in the Government child Obesity Plan. Make sure that all children and adults are taking part in the daily activities. Training for staff.</p> <p>Junior children will be given the opportunity to attend water sport sessions. This will complement and help to develop their swimming.</p> <p>Coordinators time to monitor and support teaching and assessment. Work closely with other schools in our trust and with LW executive head with partner schools to provide opportunities.</p> <p>Purchase resources for new lunchtime clubs.</p> | <p>£400</p>         | <p>incorporated through other subjects and embedded in the whole school ethos.</p> <p>We have always taken the whole school swimming as we feel it's a vital skill to have. The sports premium will help us finance the transport needed to get to Helston Pool. The reward scheme will encourage development of skills and celebrate achievement.</p> <p>The daily activities to ensure 30 active minutes will increase concentration levels.</p> <p>Links to environment and beach activities.</p> <p>Pupils and parents will understand how children are progressing and what they need to do to improve. Curriculum will be broad and balanced for all children.</p> <p>Lunchtime equipment needed to encourage further physical activities.</p> | <p>PE coordinator/Head Teacher to liaise with Jamie Thomson to ensure progression and assessment of Sport 4 More.</p> <p>Intervention programme put into place for non 25m swimmers in KS2. Ensure all teachers are confident with teaching and assessment of swimming.</p> <p>PE coordinator to liaise with surf schools to organise.</p> <p>PE coordinator to be released to carry out monitoring and assessment. Liaise with Head Teacher and other schools within the MAT.</p> <p>School PE/play leaders to organise and complete audit or equipment alongside PE coordinator.</p> |
| <p><b>Physical Activity,</b></p> | <p>Enhance pupils' playtimes and lunchtime outdoor experiences further by</p>  | <p>LTS - £2,500</p> | <p>Pupils have access to an outdoor environment that further</p>   | <p>Being physically active naturally becomes a part of</p>   |

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| <p><b>Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>      | <p>appointing and training lunchtime sports leaders. Children to be trained by Mullion Cluster Coordinator. This will increase activity levels at lunchtime. Enhance pupil's playtimes with the use of TAs/lunchtime staff and Sports Leaders.</p> <p>Children have the opportunity to take part in Balanceability/Bikeability sessions (age dependent).</p> <p>Each Key stage to deliver a Wellbeing day each term</p> <p>To review and continue to engage in the Cornwall Healthy Schools programme.</p> <p>Introduce a daily activity programme to the school day to encourage all abilities to be active e.g. Daily mile.</p>  | <p>£300</p> <p>Coaching and well-being sessions £800</p>             | <p>encourages active, unstructured times by offering a wider choice of activities and opportunities.</p> <p>Promote a healthy lifestyle amongst all our children and give children the opportunity to become more competent and safe on their bikes.</p> <p>Children are encouraged and enabled to take part in a wider range of healthy activities.</p>  | <p>all children's lives.</p> <p>Liaise with Martin Beck instructor on the Bikeability scheme. Discuss other ways cycling can be developed at the school.</p> <p>The outdoor environment is being developed to ensure sustainability for future generations</p>   |
| <p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p> | <p>To deliver training to staff members about how to increase the participation of girls during active lunchtimes and at after school clubs.</p> <p>PE Lead to work closely with Mullion to establish links to inactive events for children.</p> <p>Able and talented pupils in PE nominated for Sports academies and A&amp;T sessions run by Mullion School. School to be flexible to those pupils who may have to travel to get to clubs etc.</p> <p>Track all children and their participation levels in sports and competitions using a participation tracker. Helen Ayotte to organise. Make sure all children are given opportunities to participate. Mullion School will be hosting competitions aimed at those less competitive groups of children and</p> | <p>Sports Partnership - £2,000</p> <p>Minibus transport - £1,200</p> | <p>PE coordinator/Head Teacher/Teachers and Support staff are now aware of why children may become disengaged from physical activity. Leaders and lunchtime supervisors will meet to implement ideas to encourage more activities at lunchtime.</p> <p>Children feel valued and inspired leading to a more positive outlook on life.</p> <p>Engage all pupils to improve attitudes towards PE and Sport. Improve behaviour and attendance. All children will be given the opportunity to be successful.</p> | <p>New Leaders to be trained each year.</p> <p>Enable access to A&amp;T sessions at Mullion School. Make sure children are given opportunities to take part in trials at different organisations. E.g. Penryn Football Development Centre. PE coordinator to keep a register to monitor attendance. Target those children who are less active.</p> |

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|  | <p>children with Special Education Needs and Disabilities.</p> <p>Jamie Thomson's Sports 4 More programme will aim to develop children's self-esteem and confidence by taking part in a range of activities that develop many sporting values.</p>   |   | <p>Self-esteem and confidence levels will rise leading to improved attainment across the curriculum.</p>   | <p>Head Teacher and teaching staff to liaise with Jamie Thomson to ensure sports programme is running smoothly and all children are being given the correct support and opportunities.</p>  |
| <p style="text-align: center;"><b>Competitions</b></p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;"><b>(Key Indicator 5)</b></p> | <p>To compete against other schools in the Mullion feeder family. We have a history of taking part in lots of competitions. Lately staffing and transport has been an issue which has led to fewer opportunities. Sports Premium to be used to pay for extra staff and transport to ensure the children can attend.</p> <p>Continue to take all opportunities to take part in the Cornwall School Games and other activities. Access competitions through the Mullion cluster and Peninsular partnership competition programme on offer from the Mullion cluster and SGO Daniel Lugg.</p> <p>Provide Transport for competitions either by using minibus or staff cars. Encourage more mini bus drivers to ensure a sustainable future for sporting events.</p> | <p>Minibus transport – £1,200</p> <p>Staff cover/TAs – £2,200</p> | <p>To raise the profile of our school amongst others in the trust. Encourage an increased number of pupils participating in a range of competitive and personal best events and opportunities.</p> <p>The new School Games programme will offer more opportunities to compete for an increased number of pupils this year. Self-esteem, pride and motivation in pupils have been increased when participating in festivals, events and competitions.</p> | <p>Cury school will be represented at a wider range of festivals and competitions. Coordinator to liaise with parents and transport for events. Update mini bus licenses for staff members.</p> <p>Continue to develop all abilities and levels of confidence in competitions through teams of all abilities. From attending festivals and competitions, pupils will be identified by local secondary schools Mullion and HCC, who will continue the provision and challenge.</p> |
| <p style="text-align: center;"><b>Leadership, Coaching &amp; Volunteering</b></p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p>  | <p>Years 3-6 to take part in the Play Maker Leadership Programme in the Summer Term. Contact Sam Jane to book dates. Play leaders to start their leadership programme by helping run lunchtime activities.</p> <p>Organise a School Sport organising crew to help PE coordinator organise lunchtime activities and clubs.</p>  | <p>£500</p>   | <p>Children will learn vital leadership skills which will enable them to be positive role models. Children will understand what it takes to be organised and how to manage activities.</p> <p>Children will learn vital leadership skills which will enable them to be positive role models. Younger</p>   | <p>Sam Jam and Steve Loder to coordinate and deliver play leaders scheme. PE coordinator/Head Teacher to create a rota of leaders and activities.</p> <p>PE coordinator to run an assembly promoting Sports Leaders and develop recognition throughout the</p>  |

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|  | <p>Develop a Sports Council to encourage a student voice.</p>   |                                    | <p>children will look up towards the older children and aspire to be like them as they go through the school.<br/>PE and Sport are high profile with successes celebrated in a range of ways E.g. Cross country endurance medals.<br/>Pupils are involved with the development of sport and opportunities for physical exercise at a leadership level providing valuable input from a pupil perspective as well as enhancing their own leadership.</p>  | <p>school – Children to have badges/t-shirts. Children to aspire to be involved in the leadership and development of Sport and PE at the school.</p>  |
| <p><b>Community Collaboration</b><br/><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p> | <p>Signpost children to sporting opportunities outside of school – advertising leaflets and holiday clubs within the trust. Sports PE board to show the termly Mullion Cluster PE and Sports Newsletter.</p> <p>Children to attend Mullion Gymnastics Club for specialist coaching. Signpost children to for interest in outside of school coaching.</p> <p>Continue to buy YST membership through the Mullion Cluster. Apply for the Bronze/Silver Mark Award issued by the School Games.</p> <p>We will continue to pay in to the Mullion Partnership ensuring our school has the opportunities to attend festivals and competitions. It's important to send a representative to the cluster meetings termly.</p> <p>Our children will be given the opportunity to go sailing with the Helford River Sailing Trust.</p> | <p>Sports Partnership - £2,000</p> | <p>A lifelong love of sport will be established through the opportunities given.<br/>Liaise with Steve Loder to discuss sporting newsletters. Develop and update PE news board to raise profile within the school.<br/>A range of clubs and sporting activities will continue to be offered. New and local clubs supported to give children new experiences.</p> <p>Membership will ensure that we are up to date with CPD opportunities as well as schemes that may help with the delivery of the PE curriculum. It's important to keep PE and School Sport as a priority in the curriculum.<br/>Children and staff will meet with other children across the peninsular. Transition to secondary schools is then made easier for children.<br/>Children to be given the opportunity to experience unique skills. Water safety skills will be</p> | <p>Liaise with Steve Loder to discuss sporting newsletters. Develop and update PE news board to raise profile within the school.</p> <p>Liaise with Steve Loder to ensure group discount for membership and PE coordinators to apply for 'Mark Award'</p> <p>PE coordinator and Head Teacher to keep in regular contact with Sam Jane and Steve Loder. Network with other coordinators from local schools.<br/>PE coordinator and Head Teacher to liaise with HRST.</p> |

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|   | <p>Promote local clubs for extracurricular activities. Look to introduce an after school club – Jamie Thomson to lead.</p>   | <p>£450</p>                        | <p>addressed that will benefit all children.<br/>More opportunities and clubs on offer to all children within the school day and extra-curricular.</p>   | <p>Provide a PE notice board displaying local clubs. PE coordinator to organise school clubs.</p>   |
| <p><b>Workforce</b><br/><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p> | <p>To upskill staff when appropriate – training is available by attending CPD opportunities.</p> <p>Staff to work alongside experienced and specialist sports coaches to develop and improve their own confidence and skills. E.g. Gymnastic sessions and Jamie Thomson.</p> <p>Staff to use CPD to develop own skills in a wider range of sports and activities each year.</p> <p>To enable the PE coordinator and others to attend courses etc. to ensure that the children receive the highest possible quality of provision from the PE and Sports Premium.</p> <p>Jamie Thomson to work alongside teachers and teaching assistants to ensure all are aware of the Sport 4 More programme.</p> | <p>Sports Coaches/CPD - £3,300</p> | <p>Increased confidence and ability in teaching different sports.</p> <p>Staff’s familiarity with a wider range of sports has increased. Staff have been introduced to new sports and the skills these need.</p> <p>The PE coordinator/Head Teacher/Steve Loder (Mullion Cluster Coordinator) is experienced and remains up to date with current ideas, initiatives and best practice and shares this knowledge with others.</p> <p>It’s important for children to be made aware the PE and School sport isn’t just about the physical benefit. Many values can be learnt through sport.</p> | <p>Continued professional development.</p> <p>Teachers feel confident to teach a wider range of sports and continue to have the opportunities to develop professionally.</p> <p>Continue to share expertise within the MAT to empower staff.</p> <p>Jamie Thomson to lead a staff meeting making sure all staff are familiar with his scheme.</p> |