

Meta Cognition and Independent Learners

At Cury School our aim is to:

- Create active rather than passive learners
- Give pupils a sense of control over learning
- Enable pupils to learn how to learn.
- Promote “deep learning”

We encourage the children to ask themselves questions about their learning...

Questions to ask yourself...

Before you start:

- What do I already know about this topic?
- What might be a barrier to my learning?
- What skills or knowledge do I have that could be useful in this lesson?
- What do I need to know or find out to be successful in this lesson?
- What is the first step I need to take?



Questions to ask yourself...

While you work:

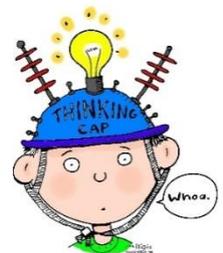
- How am I getting on?
- How have I contributed to the lesson?
- Do I understand what I'm doing?
- What have I done well so far?
- What has helped me make progress so far?
- What else do I need to know more about to be successful?



Questions to ask yourself...

When you are finished:

- What have I learnt that I didn't know before?
- What surprised or interested me the most?
- Which parts will be easiest to remember?
- What was my best question?
- Which 5 words sum up my learning in this lesson?
- Do I need to do anything differently next time?



During lessons, we ask the children...

What are you doing?

What are you learning by doing it?

How can use this learning again?

The use of Learnasaurs helps our children to think about what kind of learner they are being. The children are moved up our reward ladder for being good Learnasaurs and receive a dinosaur sticker and treat for reaching the top!

We have introduced WIND, WINK and WING to encourage the children to be independent learners as well as WILF (success criteria).



WIND

What can you do to help you
with this task?



WING

What things can you get to help you
with this task?



WINK

What do you need to know before you
can complete the task?