

Cury C of E Primary School Local Governing Body meeting
Tuesday 23rd June 2020 at 4pm
Via Google Meet

	<p>1. <u>ATTENDING</u> :</p> <p>Cury Jayne Banner Geoff Cook Carol Cook Lucy Wandless (Executive head teacher)</p> <p>Garras Michael Davidson (Chair) Lucy Green Leona Lugg Laura Murgatroyd Lucy Wandless (Executive head teacher)</p> <p>In Attendance: Pat Nicholas (Clerk) Kristin Pryor (Linked Trustee)</p>	
	<p>2. <u>APOLOGIES</u> :</p> <p>The meeting began with the Lord's Prayer.</p> <p>Apologies were received and accepted from Angela Noble (CU), Lesley Stott (CU), Fiona Hoskin (GA) and Rev Mike North (GA)</p> <p>The LGB was now constituted in line with the Scheme of Delegated Authority.</p>	
		<u>ACTION</u>
3.	<u>WELCOME AND DECLARATIONS OF PECUNIARY INTERESTS</u>	
	<p>The Chair welcomed governors to the meeting.</p> <p>Staff governors declared an interest as paid members of staff.</p>	
4.	<u>MINUTES FROM THE PREVIOUS MEETING AND MATTERS ARISING (not on this agenda)</u>	
	<p>The notes of the meeting held on the 3rd March 2020 were agreed as a true and accurate record, and were signed by the Chair.</p>	

6.	<u>FEEDBACK FROM TRUST BOARD</u>	
	There was no feedback from the Trust Board for this meeting.	
7.	<i><u>FEEDBACK FROM THE FORUM – suspended for this meeting</u></i>	
	N/A	
8.	<u>NOTIFICATION OF ANY NEWLY APPOINTED GOVERNORS/RESIGNATIONS</u> Cury governors were saddened to receive Mrs Cook’s resignation with effect from the end of term. Mrs Wandless offered her personal thanks for Mrs Cook’s support since she took up the Cury headship in January 2019. Mrs Cook would still be involved in school life on a regular basis.	
9.	<u>HEAD TEACHER’S REPORT</u>	
	<p>Mrs Wandless’ report was circulated with the agenda. The main points discussed were:</p> <ul style="list-style-type: none"> ● Numbers in school have increased since the report went out, and more were expected next week due to the wider opening to additional year groups. As of today, Cury had 9 children attending. ● The large classrooms and small numbers mean that the existing bubbles could be extended. ● Parents of the YR Y1 and Y6 not attending were contacted to ask if they wished their child to return, before an offer was made to the other year groups at Cury. ● The nursery provision cannot reopen as there were not enough staff available. ● Mrs Wandless paid tribute to the staff, who had worked so hard, faced with their biggest professional challenge and had done an amazing job in difficult circumstances. <p>Q: How can school leaders communicate to parents how hard the staff work, and how can it be celebrated?</p> <p>A: Mrs Wandless explained that, on the whole, parents were very supportive and understanding, but expressed her sadness that some parents think that the staff are off on an extended holiday. Mr Davidson agreed to send a letter of appreciation from the governors to the staff of both schools.</p> <ul style="list-style-type: none"> ● Governors heard that Mrs Hesselbo was retiring on the 30th June. Miss Gardner will cover these hours for the remainder of term. A Garras TA was supporting the Cury team at present. ● Staff workload would be monitored carefully. Teachers still had to arrange the home learning as well as teaching all day and responding to feedback. Staggered start and finish to help support staff, seem to cope okay. It could be possible to close the bubbles on Friday afternoons if teachers needed the extra time. ● Level of engagement with home learning had received a mixed response, and this was not a matter of inadequate technology, as all families said they had it. ● Mrs Pryor had attended a Trust board Standards committee meeting. Levels of engagement at Cury were exceptionally good when compared to other Trust schools. ● Governors noted the dedication of staff in the school, even those staff not able to come into school, and working from home. <p>Q: Would staff embrace these new ways of working going forward?</p> <p>A: Yes. Staff were more confident using the technology, and were able to focus on the learning rather than assessment and SATS.</p>	

	<ul style="list-style-type: none"> • Children will return to school with a variety of needs. There will need to be a 'recovery curriculum', to help pupils to adapt. • Staff have embraced and implemented Google classroom very quickly. Help for parents would be given where needed. • There were a possible three scenarios for September – full opening with all children returning, some type of partial reopening similar to the current situation, and another total closure and the return to the Hub model. • Online training had been completed by some staff, however, first aid and safeguarding training updates would be needed in September. Mrs Wandless was completing Safer Recruitment training online. • The Covid19 risk assessment for the school reopening had been compiled and approved by the Trustees. It was shared with all staff at a briefing on 1st June. Shielding staff attended on Google Meet. This was reviewed at the end of every week, unless an immediate review was needed, and this review was shared with the Trustees. <p>Mr Davidson thanked Mrs Wandless for her report.</p>	
11.	<u>HEALTH & SAFETY UPDATE – suspended for this meeting</u>	
	<i>Issues arising from how the building is being used and remote working for staff</i> Covered under item 10 – head teacher's report.	
10.	<u>SAFEGUARDING (GOVERNOR'S) REPORT</u>	
	Changes at home would be monitored carefully and potential safeguarding concerns identified. Governors discussed the addenda to the policies, and safeguarding in particular. The Quality Assurance for the s157 audit submission had still not been received. This is likely to be because the deadline was extended to the end of June.	
12.	<u>SELECTED TOPICS FROM STRUCTURED QUESTIONS</u>	
	Staffing	Covered under item 10 – head teacher's report.
	Policy Implementation	
13.	<u>FEEDBACK ON GOVERNOR MONITORING VISITS – suspended for this meeting</u>	
	<i>Monitoring the wellbeing of staff, pupils and stakeholders</i> Covered under item 10 – head teacher's report.	
14.	Monitoring how the school is continuing to provide care for children who are vulnerable, children with EHCP plans, and children of key workers and associated risks of these.	
	Covered under item 10 – head teacher's report.	
15.	Recovery Planning Report (if not included in the Head's Report)	
	NA	
16.	<u>FOCUS ITEMS AND UPDATES</u>	

	<ul style="list-style-type: none"> Operational risk register <p>Covered under item 10 – head teacher’s report.</p> <ul style="list-style-type: none"> Risk Assessments – deferred to next meeting Sport Premium - deferred to next meeting Google training - deferred to next meeting <ul style="list-style-type: none"> Staffing for September 2020 - Mrs Hesselbo would retire at the end of June and Mrs Bowden would return from maternity leave next term. Mrs Woodhead, former AHT at Cury, would return from maternity leave at the end of term, but take up a post as a class share at Garras from September. EYFS teachers across the Trust were meeting to discuss transition for YR in September. It could include a staggered start, as most of the current YR children had not returned this term, and would need time to settle into Y1. Mrs Wandless agreed to keep in contact with governors about arrangements for returning to school in September. However it was arranged, it must be fair and right for the children. 	
15.	<u>IMPACT AND EFFECTIVENESS OF LOCAL GOVERNING BODY SINCE LAST MEETING</u>	
	NA	
16.	<u>URGENT MATTERS FOR DISCUSSION</u>	
	None.	
17.	<u>MATTERS TO BE RAISED WITH THE TRUST BOARD</u>	
	None.	
18.	<u>DATES OF FUTURE MEETINGS</u>	
	<p>Trust Board meetings for 2019 – 2020</p> <ul style="list-style-type: none"> Thursday 31 October 2019 Thursday 19 March 2020 Thursday 09 July 2020 	

The meeting closed at 5.30pm

Chair’s Signature _____ **Date** _____