

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The work for the first day may be more "pedestrian" and will be uploaded to Google Classroom. It will include some maths, spellings/phonics, a reading activity and a topic based activity. We may also ask the children to access IXL/Reading Eggs/Times Tables Rockstars.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will aim to teach the same curriculum remotely as we do in school using Google Classroom and Google Meet.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some of the more practical subjects may need to be altered to allow for home learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

The **minimum** amount of time that your child is expected to spend on their school work each day is 3 hours. From the timetables provided further on in this document, you will see that we are planning for more than this each day to ensure curriculum coverage and to try and keep to a normal school day routine.

Accessing remote education

How will my child access any online remote education you are providing?

We will be using Google Classroom and Google Meet- these are platforms that all children are now familiar with and most are extremely confident and proficient at using.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a number of Chromebooks that we are able to lend to pupils; parents have already been asked if they will need to take advantage of this offer so that the relevant paperwork can be completed ahead of time. If parents' circumstances change, we will ensure that this is all in place as quickly as possible to ensure no child is left disadvantaged due to lack of technology.
- We will also prepare printed materials needed if children do not have online access or are not able to print required resources. Teachers will leave packs on school steps which are covered so protects from the elements.
- Pupils are able to upload work directly to Google Classroom- either by uploading photos of submitting a Google Document.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

EYFS/KS1/ Poldhu Class Daily Timetable

9am-9:30

- Phonics Year 1 and Year 2 Google meet- Class teacher and TA
- Reception- to watch Alphablocks (cbeebies) or to complete phonics activity from Robin Hood scheme uploaded on to Google Classroom.

9:30-9:45

- Phonics with Reception Google meet with class teacher and TA
- Spelling practise uploaded on to Google classroom- Year 1 and 2.

9:45-10:30

- Uploaded English lesson on Google classroom- Year 1 and Year 2
- Reception- to complete activities (Robin Hood scheme) uploaded on to Google classroom and Parents can upload pictures etc on to Tapestry.

10:45-11:30

- Maths lesson Year 1 and 2- lesson and resources uploaded on to Google classroom.
- Reception- watch Numberblocks (cbeebies) and complete maths activity on Robin Hood scheme. Parents can upload pictures from activities on to Tapestry.

11:30-12

- Google meet with whole class to check up on English and Maths activities from the morning and story.

1pm-1:30pm

- Reading activities uploaded on Google classroom for Reception, year 1 and year 2.

1:30pm- 3pm (Break when required)

- Year 1 and 2 -Topic work (History, Geography, Science) uploaded on to Google classroom.
- Reception to complete activities from Robin Hood scheme and Parents can upload pictures etc on to Tapestry.

3pm

- Google meet class teacher and TA with all children and share their achievements from the day.

KS2/ Polurrian Class Daily Timetable:

9am- 10am:

- Children will be expected to be working on their daily spellings and SPAG work as set out on Google Classroom.

10am- 11am:

- Y3/4 children will be doing a maths lesson, this will start with a Google Meet with their class teacher and TA, and then the children will work independently.
- Y5/6 children will be set an English Task via Google Classroom.

11am-12 noon:

- Y5/6 children will be doing a maths lesson, this will start with a Google Meet with their class teacher and TA, and then the children will work independently.
- Y3/4 children will be set an English Task via Google Classroom

1pm-1:30pm:

- Children will be set a reading activity to do on Google Classroom- differentiated to age and ability.

2pm- 3pm:

- There will be "Topic" work (History/Geography/Art/Science and RE work) on Google Classroom for the children to complete.

3pm:

- Google Meet with class teacher for Story Time and time for feedback/celebrations of the day

Children can also access IXL and Timetables Rockstars.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect every child to join and actively participate in all Google Meets they are assigned to. It is the responsibility of parents to ensure that their child joins; if they are unable to join due to illness or technical issues they must contact the school on 01326 240536 or email the class teacher.
- We expect parents to ensure that their child is ready to learn each day and support them when needed; encouraging them and explaining if necessary.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers and Teaching Assistants will be monitoring engagement daily and phone calls home will be made after two consecutive days of non-engagement.
- Class Teachers and Teaching Assistants will be available until 4pm each day and will be monitoring comments boxes/chats to offer support, guidance and feedback.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We aim to offer feedback daily using "Pink for think" and "Green for Great". This may also be private comments directly to a pupil on Google Classroom.
- In Google Meets we will offer verbal feedback to children in response to their answers and discussions during the sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will differentiate tasks accordingly, ensuring that the needs for SEND pupils are met.
- Staff will be available online or via phone to support parents of all learners.
- SEND TAs will be available online, ensuring Safeguarding protocols are followed, to support our SEND pupils.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will upload class work to Google Classrooms for SPAG/ Reading and will record class inputs to Maths and English that will be uploaded before lunchtime each day.

Topic and Science resources will also be uploaded.

Your child will be invited to join in with story time at the end of the day via Google Meet.