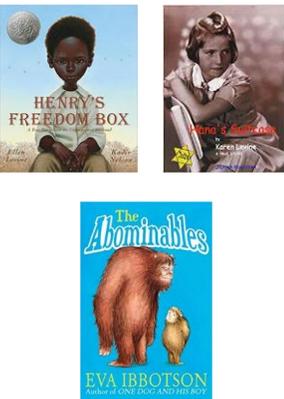


Polurrian Class- Key Stage 2- Autumn 2020

Our Colourful World



Our Colourful World is a topic to celebrate the richness and colours of our world. The children will be looking at day and night, optical art, Kandinsky, Marc Rothko the black and white of the Cornish flag. Traditional stories are also prominent as the children will be looking at goodies and baddies and the quest for good over evil. In a real life context they will be thinking about issues of racism in general using Hana's Suitcase as a way of discussing the plight of Jewish people in WW2; they will have a brief look at the early slave trade and then focus on biography writing of influential black figures who have battled to overcome oppression: Martin Luther King, Nelson Mandela and particular focus on the slave trade and Olaudah Equiano. The children investigate Fair Trade and host a Fair Trade coffee morning to promote equality and highlight the issue

<p style="text-align: center;">Literacy</p> 	<p>We will starting our topic by working with the text "Henry's Freedom Box", this will introduce the children to and develop their understanding of slavery. To help them gain an understanding of World War II from a child's perspective, and also because the book is written in two contrasting parts, the children will study Hana's Suitcase and use this as an impetus for persuasive writing against injustice. They will use biography to inform on the lives of influential figures like Olaudah Equiano. When looking at a classic narrative genre they will study the "I have a dream speech" of Martin Luther King and create their own persuasive dream speech. Another classic poem "The Highwayman" is the impetus for their own narrative poem about the slave trade. Finally in their quest for good over evil they will take a look at traditional fables and focus on the roles of the goodies and the baddies</p>
 <p style="text-align: center;">Maths</p>	<p>Every term the children will cover a variety of maths objectives related to five main areas:</p> <ul style="list-style-type: none"> Counting, partitioning and calculating Securing number facts and understanding shape Handling data and measures Calculating and measuring Reasoning and applying mathematical ideas.
<p style="text-align: center;">Religious Education</p> <p style="text-align: center;">"People of God"</p> 	<p>During this term the children will:</p> <ul style="list-style-type: none"> • Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony. • Make links between the story of Noah and how we live in school and the wider world. • Make clear links between the story of Abraham and the concept of faith. • Make simple links between • People of God and how some Christians choose to live in their whole lives and in their church communities. • Suggest answers about how far ideas of covenant, promises and following God might make a difference in the world today.
 <p style="text-align: center;">Science</p>	<p>The children will use this topic to look compare the needs of all animals. They will recognise that living things can be grouped in a variety of ways, explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment, recognise that environments can change and that this can sometimes pose dangers to living things. The children will compare life cycles and make comparisons between vertebrates and invertebrates. discover key facts about the Earth and space, Sun and Moon, day and night and light and shadows. They will also look at reflective, transparent, translucent and opaque materials.</p>

 <p>History</p>	<p>The history in this topic is in two sections. Through reading Hana's Suitcase the children will gain an understanding of the plight of the Jews in World War II. They will also look at the slave trade and study influential black figures who have stood up against oppression.</p>
 <p>Geography</p>	<p>There is no geography associated with this topic other than the location of places of reference on maps related to World War II and influential black figures.</p>
 <p>Art</p>	<p>This topic has a colour focus with the children studying the work of Marc Rothko and Kandinsky; trying to create work in their style. They will also develop pencil skills by drawing media to produce Op Art - optical art. They will use the different media to focus on the density of line and tone to produce their own exciting and original designs.</p>
 <p>DT</p>	<p>There is no DT associated with this topic.</p>
 <p>Computing</p>	<p>The children will use different search tools to find information about Fairtrade. They will use their research to produce a PowerPoint presentation, using hyperlinks, to tell the story of Fairtrade. They will also use ICT to create Op art images and present them on screen. Children will learn about computer networks and how they work, focusing on how they are used for communication and collaboration. Throughout the topic digital literacy (e-safety) skills will be developed.</p>
 <p>Music</p>	<p>In their exploration of musical processes the children will combine music and ICT to create a black and white film strip. In addition the children compose music to accompany a narrative poem about the slave trade. (Supplemented with Charanga Music). The children will also continue with Ukulele lessons.</p>
 <p>PSHE</p>	<p>The PSHE in this unit extends from the World War II discussions initiated last term and the continued discussions on racism and conflict resolution. In addition slavery, dignity and Fair Trade are key discussion points.</p>

 <p>Economic Wellbeing</p>	<p>The children will be asked to consider economic and financial aspects of:</p> <ul style="list-style-type: none"> • The "Fair Trade" initiatives in terms of the through costing and comparisons of what farmers are paid for their exports. • The costings and profit margins of their Fair Trade coffee morning. <p>They will once more have an insight into business and marketing, the chain of business from producers, manufacturers, exporters, buyers, sellers etc</p>
 <p>British Values</p>	<p>Children are encouraged to show respect for and an appreciation of other cultures through their learning about other countries. They will also develop their understanding of prejudice through learning about the refugee crisis.</p> <p>Mutual respect and tolerance of other faiths and beliefs is covered through our RE lessons.</p>
<p>Cultural Capital</p>	<p>During this topic, the children will write and deliver speeches. They will also spend time learning about growth mindset and how to learn from failure in class assemblies.</p>
 <p>Homework</p>	<p>Specific homework is set on a Monday and is to be returned Friday.</p> <p>Ongoing homework for all pupils is:</p> <ul style="list-style-type: none"> • Weekly spellings practise. • Daily reading. • <u>At least</u> 30 minutes of IXL (15 minutes of English and 15 minutes of Maths) each week.