

# Pupil Premium Report

## PUPIL PREMIUM REPORT REVIEW SPRING 2015

### Objectives of spending PPG:

Raising attainment of target pupils whilst broadening life experience and expectations for others

Item/Project	Cost	Objectives	Outcomes
1:1 ½ termly effective feedback sessions for target pupils	£950.00 (6x1 day supply cover)	To provide target pupils with effective feedback through conferencing	84% of Target pupils are on track to make progress in line with or better than peers
1:1 play therapy sessions	£2920.00	To improve outcomes for vulnerable pupils by raising confidence and social development	Exclusions for pupils receiving play therapy have declined. Attachment issues have been identified and staff have received training
Forest school investment	£550.00	To provide a range of learning styles and opportunities. To enhance the curriculum and develop self regulation strategies amongst pupils	Collaborative working has been modelled and used in class. Increased engagement from parents with topic work
iam smart	£15.00	To make learners' thinking about learning more explicit in the classroom	Ongoing. Children are willing to discuss their learning more readily
Staff training in meta-cognition and quality first teaching	£550.00	To raise attainment in English and Maths by teaching children strategies to plan, monitor and evaluate their own learning	The training has enabled teachers to understand 'low floor, high ceiling' work as a method of differentiation.
1:1 reading intervention /ECAR	£6250.00	To improve the reading attainment of target pupils within Key Stage 1	92% of pupils involved in the programme have reached level 12. Results in phonics screening test have increased year on year.
1:1 maths tuition and 1st class @ number intervention	£7920.00	To improve the maths attainment of target pupils throughout the school	88% of pupils involved in the programme
Employment of 'Root of It' behavioural specialists to work with children and hard to reach families in class with 33% Pupil Premium	75% of £6525.00 = £4875	To unblock barriers to learning such as attachment issues, school-phobia, and to build relationships.	The school has been able to identify specific barriers to learning and work with parents to develop PSPs and IEPs which have identified small steps and targets to accelerate learning
Employment of	33% of	To ensure that children	This started in January

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additional group teacher to work with children in class with 33% Pupil Premium	£3564.00 = £1186	make accelerated progress benefiting from smaller group work and different approaches to learning	2015 and has increased participation by children. Results will be unknown until summative assessment in June 2015.
Subsidy of music lessons, swimming lessons, class trips, Y6 residential and sports clubs	£ 1236.00	To ensure all children have equal access to the non-academic curriculum	Participation rates in clubs by Pupil Premium children have increased.
Employment of an Inclusion TA to work with vulnerable children across the school	£ 7616.00	To provide a positive male role model in a class of 20 boys and 10 girls and a school where 57% of pupils are boys.	Boys' attainment is now more in line with girls' attainment.
TOTAL SPENT	£33,946		
TOTAL ALLOCATED TO APRIL 5 <sup>th</sup> 2015	£36,600		

The government has decided to deliver funding straight to schools for certain groups of eligible children; the main purpose was to target disadvantaged and vulnerable children with those eligible for free school meals and those looked after by the state the main priority. Children of service families were added to the list through concerns raised about the potential impact of regular school moves and issues around deployment. In 2014-15 Children who are 'Looked after' or entitled to free school meals attracted £3800 of funding to the school; for children of service families the amount was £300.

### Why has it been introduced?

- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.
- In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for individual pupils.
- Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income or forces families and to publish online information about how they have used the Premium.

### PUPIL PREMIUM GRANT REPORT 2014-15

Number of pupils & pupil premium grant (PPG) received

Total number of pupils on role 208

Total number of pupils eligible for PPG (as 27

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of Jan 2015) including historic

Total amount of PPG received                      £36,600

The percentage of our pupils known to be eligible for free school meals (Data dashboard accessed on 29.1.15) is 13%. The national percentage is 26.2%