

SPORTS PREMIUM FUNDING REPORT 2015-2016

Total amount of Sport Premium Funding to be received over academic year		£8890	
Money carried forward from 2014-2015		£618.69	
Objectives of SPF spending 2015-2016			
Record of spending by item/project 2015-2016			
Item/Project	Cost	Objectives	Outcomes
Sports Clubs before school for a range of age groups as well as Talented children	£1555	A wider range of sports clubs for children to participate in. Gymnastics Multi-skills Dodgeball, benchball Tennis Fencing	Children have the opportunity to participate in a wider range of clubs. Talented children have the opportunity to develop their skills across a wider range of sports.
Review of PE medium term planning	£316	To review the whole school medium term planning and ensure progression throughout the school	Teachers have clear schemes of work with ideas and progression and a range of ways to be able to differentiate for higher and lower ability children.
Participating in inter-school sports including supply costs to allow teachers to take the children	£606.14	Entry to inter-school competitive and inclusive sports. Coaches to allow children to attend events.	All children from 1-6 to access a sporting event. Developing a competitive ethos through sports such as netball, football, golf and multi-skills.
Additional swimming coaches to enable smaller groups and ensure all children can swim 25m by the end of KS2 and give our talented children further skills. CPD for staff to work alongside qualified swim instructors and learn new skills	£412.30	To enable class teachers to be up-skilled by working alongside qualified swimming coaches. To ensure lower children who begin swimming as non-swimmers in Year 3 are able to swim 25m by the end of KS2. To allow Talented children to develop	Less children by the end of Spring term are non-swimmers. All Year 3 children are able to swim some distance with an aid. Talented children have developed further skills. Higher placings in swimming galas this academic year.

		their swimming skills further.	
CPD and PE briefings and cost of supply staff for staff to attend events.	£550	To provide suitable supervision for children attending events and to allow staff to access CPD opportunities.	Ability to attend and compete at events and staff to attend and feedback on CPD opportunities to increase the knowledge of PE amongst staff.
Equipment bought to support PE within school and enable quality PE lessons.	£170.75	Equipment bought throughout the year to help children access high quality PE at The March.	All children are able to access PE sessions with safe and appropriate equipment.
Ipad for assessment in PE and use in lessons Whiteboard in hall for use in PE lessons	£475.40	To allow chn to take photos and videos to evaluate work and to watch examples pieces of work. To allow teachers to write success criteria and model different skills	Evidence for assessment and high quality modelling. Chn have a clear understanding of what is expected of them.
Forest School	£1070	Reception and Year 1 children to attend forest school to develop self-awareness, safe play, teamwork and OAA skills.	Children have a greater sense of confidence in a range of activities. They are able to work as a team and developed OAA skills.
Self-awareness trough sport	£400	Children to take part in sports activities to learn self-control and channel their emotions in a positive way.	Children can take part in a range of activities and are able to handle their emotions and play as part of a team.
MMS, Sports Leaders and Year 6 training.	£1058	MMS, Sports Leader and Year 6 children are trained to be leaders and are able to lead the school in PE activities, sports competitions and team games.	The range of active games children are able to participate in at playtimes has increased. The Year 6 children and Sports Leaders have the ability and skills to lead others in sporting games.

Skipping Workshop for Talented children and demonstration for whole school	£77.50	Children take part in skipping workshop and learn new skipping skills.	Children have the skills to teach others on the playground and lead to active playtimes.
PE Rewards and achievements	£72	To recognise and reward children in PE achievements. Children's name place on PE leader boards.	Children are aware of what they can aspire to and push themselves to achieve higher in PE.
Tag Rugby Coach	£32.50	Year 5 and 6 children participate in Tag Rugby session prior to attending a rugby tournament to develop skills.	Children have greater knowledge and developed skills for Tag Rugby.
Equipment to support playtimes and give the children access to a wider range of sporting activities.	£259.09	All children are able to use equipment at playtimes, develop skills, take part in team games and have active playtimes.	More children are engaging in sporting activities at playtimes. Less behavioural incidents as children are engaged and motivated.
Summary			
Total SPF received money carried over from 2014-15 financial year and 1 st tranche of academic year funding			£7106.38
Total SPF expenditure			£7054.68
SPF remaining and carried over to summer 2015			£51.57

Remaining funding and money from the second academic year tranche

Funds remaining from 2016-2016 financial year along with funding from the second tranche will be spent on additional swimming instructors to teach alongside class teachers, up-skilling them, and all children to be taught in the summer term by a qualified swimming instructor. During the summer term a PE specialist will work with a range of class to develop their athletics skills, up-skill teaching staff in athletics.

During the summer term, there are lots of inter-school competitive and non-competitive events children from all years will participate in.

The school will continue to develop active playtimes and introduce a wider range of activities at playtimes including some inter-house events allowing Sports Leaders and Year 6 children to lead them and continue to develop their leadership skills.

A club will be run for talented children in the school allowing them to develop their skills across a wider range of sports.

Impact of the Sport Premium Funding	
The increase in participation rates in activities such as games, dance, gymnastics, swimming and athletics.	All children are able to participate in quality PE lessons at the March, the funding aims to improve the enjoyment and vigour of the activities the children take part in.
To continue participation in competitive school sports.	This is monitored by the number of events children are attending and via the school website with photos.
CPD for staff to up-skill in PE and attendance at briefings and training.	Information from course attended shared with all staff during staff meetings. Teachers will work alongside a PE specialist in PE lessons and learn from a sports specialist.
The improvement in partnership work on physical education with other schools and other local partners.	Children will take part in competitive and inclusive activities through a variety of events.
Encouraging all children to be active during playtimes.	Children will continue to be provided with a range of activities and games at playtimes lead by MMS, Sports Leaders and Year 6 children.

Objectives for Summer 2016	
Additional Swimming Instructors for Year 3 and 5 to team-teach and up-skill staff.	Teachers will have increased knowledge and confidence in teaching swimming and children will become more competent swimmers.
Providing children with active activities during playtimes including the use of Sports Leaders.	Children will have access to a larger number of active activities at playtimes and be led by Sports Leaders.
Continuation in developing assessment in line with the new National Curriculum.	Staff will become more confident using assessment in PE and children will be able to record and self-assess their work as well as it be collected as evidence of high quality PE and accurate assessment.
Monitoring of teaching of PE lessons.	PE Co-ordinator will monitor PE lessons to ensure all lessons are at least good, the children are developing skills and there is progression throughout the school and lessons are allowing all abilities to participate.