



## Pupil Premium Grant (PPG) Expenditure Report 2017 -2018(Academic Year)

### Pupil premium allocation 2017- 2018

Pupil Premium is allocated to children from low income families who are currently known to be eligible for Free School Meals (FSM). At St John of Jerusalem we have a clear philosophy that we must provide children with opportunities that they may not have access to.

In 2017-18 the school is expected to receive Pupil Premium funding of **£124, 660** for children in receipt of the Pupil Premium Grant.

Below is a table showing the amount awarded to the school in **2018- 2019** financial year:

| <b>Number of Pupils and Pupil premium grant received</b> |                 |
|--|-----------------|
| Total number of pupils on roll                           | 211             |
| Number of Pupils funded for PPG                          | 91              |
| Amount of PPG received per pupil                         | £1,320          |
| <b>Total Amount of PPG received</b>                      | <b>£124,660</b> |

## Spending of PPG Funding

| Item / initiative   | cost    | Aims of Spending  |
|---|---------|---|
| Small group and 1-2-1 Tuition provided by support teachers and inclusion manager    | £25,000 | <p>Boost attainment of under achieving pupils across the school including children in year 6 working below age expected targets and those who were exceeding at KS1, equipping them with the skills to exceed, through true mastery, depth and breadth within the National Standard expected.</p> <p>Boost attainment of children in year 2, so that majority of pupils are working at or above national standards.</p>   |
| Learning Mentor   | £12,000 | The learning mentor is Employed to work with targeted children to break down barriers to learning and support pupil progress  |
| Teaching Assistant support targeted to year groups and to specific/groups /children | £26,000 | <p>1:1 and/or small group interventions to support Pupil Premium pupils with different interventions (Supported Reading and Reading recovery, Phonics intervention, Catch-Up Maths) and to provide pastoral support with challenging behaviour and barriers to learning.</p> <p>To support Pupil Premium pupils with different interventions (Supported Reading and Reading recovery, Phonics intervention, Catch-Up Maths), and to provide pastoral support with challenging behaviour and barriers to learning.</p> |
| One to one Phonics /Reading Interventions   | £5,000  | To boost attainment in the phonics screening test at year 1 and ensure pupils resitting the test in year 2 achieve the expected level and above   |

|   |         |   |
|---|---------|---|
| Most Able intervention – Support Teacher                        | £6,000  | A Support teacher is employed to work with small groups of most able pupils across the school to support pupils in deeply mastering the skills and knowledge of all the objectives within the year group.   |
| Speech and Language support<br>In School and bought in services | £18,000 | To support pupils coming into school with Speech and Language difficulties  |
| Breakfast Club/<br>Early Morning Reading Club                   | £1,000  | Food and activities designed to create to give pupils a good start to their day of learning.<br>To promote good attendance and punctuality.<br>Pupils have time to complete homework tasks if unable to do so at home.<br>Pupils enjoy spending time with peers prior to lessons beginning. |
| SEND Support  | £10,000 | The inclusion Manager support pupils with EHCP and their families in the implementing the new code of practise. She also work with LA groups as well as 1-2-1 support.  |
| Counselling support<br>Art Therapy                              | £6,000  | Improve pupils self-esteem and give them the opportunity to confidentially discuss issues through Art therapy provided by ASPACE for all pupils   |
| After School and Booster Clubs                                  | £3,000  | To give our PPG pupils access to a full range of activities designed to allow them to develop social skills as well as skills in sports, art and drama. Also to give the pupils access to help with their homework and other educational clubs.   |
| Resources   | £4,500  | Resources to support pupils in their learning to improve their understanding of different concepts and to help them make accelerated progress in specific areas.  |
| Subsidies for School Uniform                                    | £200.00 | To raise the self-esteem of pupils and confidence.  |
| Subsidies for swimming lessons<br>Years 3,4,5                   | £200.00 | To ensure that our PPG pupils are given the opportunity   |

|  |                 |   |
|--|-----------------|---|
| Pupils participation in /learning to play a musical instrument<br>Enrichment/ Funding for extra-curricular music lessons/clubs etc | £200.00         | To raise the self-esteem of pupils and confidence.<br>To allow pupils to access music lessons in a range of instruments and have the opportunity to develop their musical skills. |
| Subsidising educational visits<br>Cost for travel and accommodation  | £4,500          | Funding to enable disadvantaged children to participate in educational trips  |
| Unallocated budget   | £3,060          | To be allocated according to the needs of PPG pupils as they arise  |
| <b>Total</b>   | <b>£124,660</b> |   |

### Outcomes at KS2 for pupils known to be FSM/ PPG (Disadvantaged)

| FSM/PPG –Year 6                       | 2013 | 2014 | 2015 |                          | 2016 | 2017 |
|---------------------------------------|------|------|------|--------------------------|------|------|
| No. of pupils                         | 17   | 18   | 20   | Cohort                   | 16   | 15   |
| L4 Reading                            | 88%  | 94%  | 90%  | Reading Expected         | 75%  | 73%  |
| L4 Writing                            | 88%  | 100% | 95%  | Writing Expected         | 100% | 80%  |
| L4 SPAG                               | 71%  | 69%  | 95%  | Maths Expected           | 94%  | 73%  |
| L4 Maths                              | 88%  | 78%  | 95%  | GSP Expected             | 88%  | 80%  |
| L4 Reading, Writing and Maths         | 71%  | 72%  | 90%  | RWM Expected             | 75%  | 73%  |
| % making expected progress in reading |      | 100% | 95%  | Progress KS1-KS2 Reading | -3.3 | 3.3  |
| % making expected progress in Maths   |      | 78%  | 100% | Progress KS1-KS2 Writing | 2.6  | 3.0  |
|                                       |      |      |      | Progress KS1-KS2 Maths   | -0.1 | 0.1  |