



St John of Jerusalem
Church of England Primary School

Accessibility Plan

September 2016 – July 2017

Vision Statement

Within a friendly, caring Christian community - with children at the heart of our school - we will ensure:

- High academic standards
- Each child is motivated to reach their full potential through high quality, enjoyable teaching and learning
- Each child has access to a rich, broad and balanced curriculum
- High expectations of both staff and children
- Staff and children have high expectations of one another
- Christian faith and values inform the whole life of the school and that each child is provided with a wide range of opportunities to develop in body, mind and spirit
- Respect for all faiths is encouraged so that the school is inclusive of the community it serves and so that each child develops the confidence, sensitivity and skills to live in a diverse community
- Everyone in the school community is treated fairly and encouraged to develop their skills, self-confidence and self-esteem
- Everyone's views are valued and children are encouraged to develop a sense of pride, ownership, responsibility and independence
- Mutually positive relationships between the school and the wider community
- A close partnership and involvement of parents and carers

ST JOHN OF JERUSALEM CE PRIMARY SCHOOL

ACCESSIBILITY PLAN

FEBRUARY 2016-2019

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which was originally undertaken by the Local Authority and subsequently updated by the school and remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the on-going period.

Our school's previous access plans were incorporated into a Disability Equality Scheme/Single Equality Scheme (dates) and build on those foundations. This access plan includes data and consultation from those schemes where they continue to be relevant.

We believe that this Accessibility Plan is compliant with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. This replaces previous discrimination law and provides a single piece of legislation covering all types of disability discrimination which is unlawful. Schools and local authorities have to carry out planning for disabled pupils. The duties are the same as those in previous Disability discrimination legislation and have been replicated in the new Equality Act. We recognise the need to provide adequate resources for implementing plans and will regularly review them.

Disability: The Equality Act 2010 defines a disability as "when a person has a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities". This broad description covers physical disabilities, sensory impairments, such as those affecting sight or hearing, learning disabilities and also some specified medical conditions. HIV, multiple sclerosis and cancer are all considered as disabilities, regardless of their effect.

St John of Jerusalem School Governors are:

Accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period. The St John of Jerusalem School Accessibility Plan has been drawn up based upon information supplied by the Local Authority, and in conjunction with pupils, parents, staff and governors of the school and will advise other school planning documents.

The Accessibility Plan will be reported upon annually in the full body of the Governors Meeting. in respect of progress and outcomes, and provide a projected plan for the four year period ahead of the next review date. This plan was updated in March 2013 to reflect new statutory requirements for the setting of Equality Objectives.

This Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the LA will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon compliance with that duty.

At St John of Jerusalem CE primary school we are committed to an inclusive curriculum. We believe that all children and young people have the right to be healthy, happy and safe; to be loved, valued and respected; and to have high aspirations for their future. We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school. Our admissions policy does not discriminate against disabled pupils.

The School's Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan will contain relevant and timely actions to:

- increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits - it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe
- Improve access to the physical environment of the school, adding specialist facilities as necessary - this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe
- Improve the delivery/accessibility of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, newsletters, curriculum letters, end of year reports and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe
- Provide adequate resources for implementing plans and regularly (annually) review them

We recognise the need to develop the level of staff awareness of Equalities legislation. Whole school training will continue to focus on raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Curriculum Policy
- Equality Objectives (required from April 2012)
 - Medicine in School Policy
- Equality Policy
- Health & Safety Policy (including off-site safety and off site education visit policies)
- Special Educational Needs Policy
- Behaviour Policy and Anti Bullying policy
- School Development Plan
- Asset Management Plan / Suitability Survey
- School Prospectus and Vision Statement

Monitoring & Review

The plan will be monitored through the Governor Curriculum Committee and may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010. Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality & Diversity issues as required by the Equality Act 2010.

The Accessibility Plan will be reported on annually in respect of progress and outcomes at the full Governing Body meeting and provide a projected plan for the three year period ahead of the next review date.

The Accessibility Plan will be published on the school website and will be available in hard copy upon request.

Note: This policy will be reviewed annually

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| Dated | 03.09.2016 |
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| Signed off by Headteacher | Asarena Simon |
| Signature of Headteacher | |
| Date signed | |
| Issued to Curriculum Committee | 23.05.2016 |
| Date signed off by Curriculum Committee | 23.05.2016 |
| Issues to Governors on | |
| Signed off by chair of Governors | Alister Bould |
| Signature of Chair of Governors | |
| Date signed | |