

Home-School Agreement

Child's name: _____

The school's agreement: *The school will try to:*

- Provide and maintain a happy, caring, safe and secure environment for your child, engaging with external agencies as appropriate
- Ensure that your child is valued as an individual and is encouraged to achieve his/her full potential
- Provide a broad and balanced curriculum which promotes excellence and enjoyment
- Keep you informed about school matters and your child's progress
- Be welcoming and open and offer opportunities for you to become involved in the life of the school
- Contact you should you have any concerns or worries about your child
- Have high expectations to achieve high standards of behaviour through building positive relationships

Signed _____ (Headteacher)

The parent's/guardian's agreement: *I/we will try to:*

- Ensure that my/our child attends school regularly in line with school policies
- Keep the school informed about how I/we may be contacted in the event of an emergency
- Make the school aware of any concerns or problems which may affect his/her work or behaviour.
- Support the school's policies and guidelines e.g. Parents Code of Conduct, behaviour, e.safety, school uniform
- Ensure that no comments about the school, children or members of staff and no images of school events /children/staff are posted on a media platform.
- Support him/her with reading and other opportunities for learning at home
- Be interested in our/my child's life at school, through the Learning Platform, attending parents' evenings and other school events

Parent/Carer Name (Print).....

Signed: _____

Date: _____

Willow Bank Infant School Parent Code of Conduct

At Willow Bank Infant School we are very fortunate to have a supportive and friendly parent body. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community.

As a partnership, our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish progress and achieve in an atmosphere of mutual understanding.

Guidance

As well as following the guidance set out in our Home-School Agreement, we expect parents, carers and visitors to:

- Respect the nurturing ethos of our school
- Understand that both teachers and parents need to work together for the benefit of their children
- Demonstrate that **all** members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct their own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school to help resolve any issues of concern.
- Avoid using staff as threats to admonish children's behaviour.

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes with, or threatens to interfere with, the operation of a classroom, an employee's office, office area or any other area of the school grounds including social school events.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper.
- Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication forms.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on Facebook or other social sites. (See Appendix 1).
- The use of physical aggression towards another adult or child on school premises. This includes physical punishment against your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking and consumption of alcohol (unless at licenced events hosted by our school or school PTA) or other drugs whilst on school property.

- Dogs being brought on to school premises.

Any concerns you may have about the school must be made through the appropriate channels, which includes the school Complaints Procedure. You can speak to the class teacher, in the first instance, the Deputy Head, the Head Teacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned. If you are not happy with the outcome, you can also ask for a copy of the Complaints Procedure and follow the steps for formal complaint.

Should **any** of the above behaviour occur on school premises the school may feel it is necessary to contact the appropriate authorities and if necessary, even ban the offending adult from entering the school grounds in accordance with existing school policies, including the Vexatious and Habitual Complaints Policy and the School Visitors Policy.

We trust that parents and carers will assist our school with the implementation of this code and we thank you for your continuing support of the school. We would expect that parents would make all persons responsible for collecting their children aware of this code.

Inappropriate use of Social Networking Sites

Social media websites are increasingly being used to fuel campaigns and complaints against schools, Head Teachers, school staff, and in some cases other parents/pupils.

The Governors of Willow Bank Infant School consider the use of social media websites in this way as unacceptable and not in the best interests of the children or the whole school community.

Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the Deputy Head, the Head Teacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent/carer is found to be posting libellous or defamatory comments on any social media account (which may include, but is not limited to - Facebook, Twitter, Snapchat, Instagram etc) they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report content or activity which breaches this. Additionally, the school may refer such posts to the police or other authorities as may be deemed applicable. The school will also expect that any parent/carer or pupil removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more important, is the issue of cyber bullying and the use of such sites by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying. Thankfully such incidents are extremely rare.