

Parents Questionnaire Feedback

In total, 64 parents completed the online questionnaire, with 43 leaving a comment.

The main areas of concern raised were:

Communication

Homework

Progress and Attainment Information

Facilities management

Communication

We are very excited to have launched the E-Schools App, about which a letter was sent home at the beginning of the week. This app will allow for parents to receive communications from the school, in either app alert or letter formats, as well as allowing parents to track the school calendar. The E-Schools app will be used for communication in conjunction with the weekly school newsletter. Parents are still very welcome to email or call the school office, or talk to their child's teacher at drop-off or pick-up times, as well as talking to Mrs Masters on the playground in the mornings (Tuesday to Friday) if they need further information.

Homework

There were a wide range of comments about Homework in its current format and regarding Homework as a concept in an Infant School. After discussion with the teachers and governors, we will be adopting the following format:

EYFS/Reception- Homework will continue to be daily reading.

Year 1- Homework will be daily reading, and Literacy based homework related to Phonics or Comprehension work.

Year 2- Homework will continue to be daily reading and additional homework will be given to Year 2 in the same way and structure it is given in the Junior School, but obviously with a Year 2 curriculum focus. This should provide an additional support structure for transitioning to the Junior School.

Progress and Attainment

From the next parents' evenings (scheduled in 20th -22nd March) parents will be able to collect copies of the Age-Related Expectations for their child's year group, which should allow you to see what your child should be able to do by the end of the school year. In addition, parents will receive a written copy of whether their child is on track to achieve Age Related Expectations in core subjects (or in the case of EYFS, their progress towards the Early Learning Goals), along with suggestions of how to support their child's progress. If a child receives additional support (either in Catch-Up or Year 2 Extension Groups) this will be included in the information given. From next year, we will hold our first parents evenings of the year later in the first term, to allow teachers to produce this information and in order to make the first meetings more purposeful.

Additionally, Parents' Evenings will be used to provide parents with written information about other aspects of the school curriculum or organisation as appropriate.

Facilities Management

The hygiene and cleanliness of the school was focussed on in the comments, and have hopefully been answered to some extent with the publication of the school's new Vomit Protocol. Parents will continue to be reminded not to send children into school for 48 hours after sickness or diarrhoea. Additionally, whilst the Cleaning Contractors have been reminded to ensure the liquid hand soap dispensers are kept full, the school will be taking additional steps to ensure that bars of soap are present in each toilet area so that if the liquid soap does run out, an alternative means of washing hands is present.

Additional Actions

Some of the comments made helpful suggestions, one of which was making it easier to identify members of staff. We will be introducing staff lanyards, which will identify staff members, as well as supply teachers, which will hopefully make it easier to know who you are talking to. A second suggestion was around increasing our community presence, and to this end, we will be ensuring that we encourage community groups to participate in aspects of our school day and curriculum, as well as encouraging children to participate in community events and activities.