

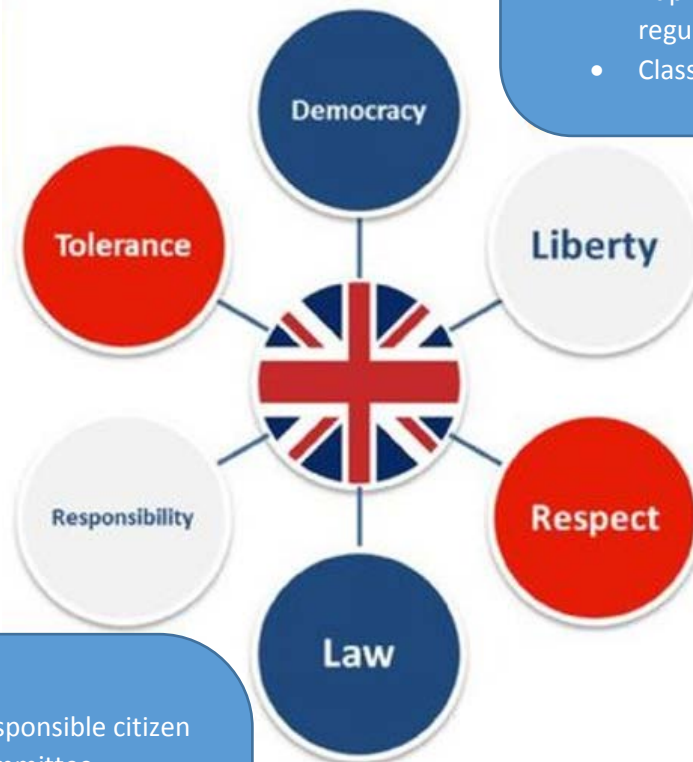
How we promote **British Values** at Northgate.

Our ethos and culture, our curriculum, particularly RE and PHSE, plus assemblies and wider opportunities



- Children are involved in democratic processes e.g. annual elections for school council , eco-committee and house captains
- Through school council, children are involved in decision making with class reps taking views of the class
- Pupil questionnaires are completed annually, regular pupil voice on various subjects
- Class debates eg on global issues

- Help children to understand different faiths and beliefs through RE teaching
- Assemblies on different celebrations eg Diwali and stories from other cultures
- Assemblies and PHSE discussions involving prejudices and prejudice-based bullying and challenge stereotypes
- Promote respect for individual differences in PHSE and through Special themed days such as Autism Day, Black History Week
- Speaking and listening to other people's opinions eg in peer assessment



- Children are encouraged to make choices e.g. CIP in EYFS, in choice of challenge in maths,
- Ethos of developing self-esteem eg Star & Learner of the week, and celebrating achievement of others eg in class assemblies
- Strong pastoral system with behaviour policy effectively implemented
- Encourage pupils to take responsibility for their behaviour & appropriate reflection time
- Understand personal freedoms and know how to exercise these safely eg e-safety.
- Encourage respect for own opinions in discussions

- PHSE have units on being a responsible citizen and seen with work of Eco-committee
- Children given responsibilities eg playleaders, Year 6 readers, write within school newsletter
- School involved with a lot of fundraising organising by pupils eg regular cake sales
- Develop an understanding around the rights and responsibilities of the pupils. This informs relationships and behaviour in school.
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- Ensure the School Code and behaviour policy is clear and fair, and understood by all pupils
- Understanding rules within games/ tasks
- Help pupils to respect the law and the basis on which it is made eg by visits from the police/ Fire Service

- Respect is a core value embedded within our whole school ethos and Code.
- Adults model expected behaviour
- Our PSHE curriculum embodies values of mutual respect through units of learning such as relationships.
- Values led assembly programme starting with respect for others.