



## PUPIL PREMIUM FUNDING AT GIFFARD PARK PRIMARY SCHOOL

### **What is the Pupil Premium Grant?**

The Pupil Premium Grant is additional funding given to publicly funded schools in England; it is designed to help schools raise the attainment of disadvantaged children and close the gap between them and their peers.

### **Who is this for?**

The Pupil Premium is allocated in order that support is given to those children identified as being entitled to, and receipt of, free school meals (FSM) and children who have been in receipt of FSM any time over their last 6 years. It is also directed towards children who are Looked After (by the Local Authority), or who are under Special Guardianship and those who are adopted.

Schools are free to spend the Pupil Premium funding as they see fit. However, we will be held accountable for how we have used the additional funding to support pupils from low-income families. We are required to publish online information about how we have used the Premium. This will ensure that parents and others are made fully aware of the attainments of pupils covered by the Premium and the extra support that they received.

### **At Giffard Park Primary School:**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We also recognise that not all pupils who are from low-income families are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all pupils in receipt of Pupil Premium will receive or require interventions at any one time.

### **Giffard Park Primary School Pupil Premium money:**

In 2019-20 the level of premium was **£1,320** per pupil known to be eligible for FSM, **£2,300** for those in care, adopted from care or have left care under a Special Guardianship or Residence Order and **£300** for those children whose parents serve in the armed forces.

During the **2019-20** academic year, Giffard Park Primary School received £92,779.

### **Impact of Pupil Premium money 2019-20**

In **2019-20** Pupil Premium funding was used for:

- The Learning Mentor Team
  - Children benefitted from Learning Mentor support, with 1:1 or in small groups. Groups included Anger Management, Social Skills, Self-Esteem and Individual Learning Support.
  - Individual children supported through challenging periods or to overcome anxiety.
  - PSHE Resources
  - Specific training
- Specific support for children with SEMH needs
  - Learning mentor support



- Individual children supported through therapeutic play
- Art therapy
- Psychotherapy sessions
- Staff training in de-escalation strategies
- Breakfast club
  - Subsidised sessions at breakfast club
- Parental engagement / Partnerships:
  - Regular communication with parents / carers of individual children receiving Learning Mentor support.
- Enabling all children to access enrichment opportunities
  - Educational day trips were free for Pupil Premium children.
  - Residential visits were subsidised for Pupil Premium children (board and lodgings)
  - Music tuition subsidised by 50% allowed Pupil Premium children to play a musical instrument.
  - Bushcraft sessions
  - Daily milk provided for all children entitled to Pupil Premium
- Reading
  - Beanstalk volunteer readers
  - Read Write Inc Training for all staff teaching Phonics
  - Bug Club reading subscription to promote further engagement and enjoyment of reading
  - Read Write Inc resources
  - Books
  - Oxford Owl Phonics subscription
- Writing
  - Teacher interventions
- Maths
  - Deputy Head maths interventions
  - Teacher and TA led intervention groups

## **The Impact from 2019-2020**

Due to school closures because of COVID-19 we are unable to measure the impact of how we have spent our Pupil Premium funding, against the pupil's attainment. Therefore, we are unable to identify if the gap between Pupil Premium and Non-Pupil Premium pupils has been closed this year. The DfE have suggested that schools "may wish to monitor and report on the grant's impact at the end of the current financial year – covering the whole period since September 2019 but giving most detail about its use and impact from September 2020 to March 2021."

## **Proposed use of Pupil Premium 2020 - 2021**

In 2020-2021, the level of premium is **£1,345** per pupil known to be eligible for FSM, **£2,345** for those in care, adopted from care or have left care under a Special Guardianship or Residence Order and **£300** for those children whose parents serve in the armed forces.

This year we are estimating we will receive **£115,290**.

## **We have identified the following barriers to success in our school:**

- Pupils not being 'ready to learn' in class (pupils are not in a secure place mentally/emotionally) and demonstrate poor learning skills such as difficulties with organisation, commitment and resilience.



- The number of pupils who are in receipt of Pupil Premium and also on the SEN register for Social, Emotional and Mental Health needs.
- A number of children eligible for PP receive support from Children's Services to address issues within the home.
- Access to language – especially from books – lack of parental support with regular reading at home
- Access to extra-curricular activities – educational experiences such as trips and after school sports clubs
- Attendance and lateness
- Parental engagement with school – especially regarding attendance at information evenings and workshops.
- Low aspirations about what can be achieved and how to be successful and limited access to positive role-models.
- The home learning environment is not always conducive for effective learning for some pupil premium children and there is a lack of regular routines including: home reading, homework, spellings and having correct equipment in school such as a PE kit.

The progress of children entitled to pupil premium will be monitored closely throughout the year, particularly in reading, writing and maths. Their progress will be compared to levels of progress expected nationally for a child of their age. If their progress is found to be falling short or exceeding the national expectation, appropriate support and challenge will be immediately put in place in consultation with their class teacher. This would be a programme of support designed specifically to meet an individual child's needs.

The impact of the intervention will be continually reviewed to ensure its effectiveness in terms of the continuing progress of the pupil concerned. On a case by case basis, the remaining funds are allocated to finance activities or opportunities where a clear learning benefit has been identified for the child. This is considered particularly but not exclusively in cases where the child's attainment and progress is good.

This year Pupil Premium funding will be used for:

- Further development of the Learning Mentor Team - resources, further training for Learning Mentors
- Support for children with SEMH needs – including Play Therapy, Psychotherapy and Art therapy sessions, bespoke therapy
- Well-being sessions – including a well-being day for the whole school, yoga and meditation
- Subsidised Breakfast Club for children entitled to Pupil Premium
- Enabling all children to access enrichment opportunities – including educational and residential visits, KS2 music tuition subsidy, cookery club, Parks Trust visits (**depending on Covid-19**)
- Daily milk provided for all children entitled to Pupil Premium
- Enrichment activities with an additional focus on challenge for the most able pupils
- Read Write Inc Phonics Training and resources
- Additional Reading resources
- Additional teacher led interventions/booster sessions for the Year 6 children in Reading, Writing and Maths
- Deputy Head daily group work in English and Maths

