



GIFFARD PARK PRIMARY
Remote learning information for parents/carers
January 2021



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Providing that the children have access to a device, they will have immediate access to the lessons their teacher has uploaded on to Seesaw, these align as closely as possible with the curriculum being taught in school. In the absence of access to a device, the parent should make the school aware and in the interim they will receive a full paper pack of all of the lessons and resources.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (Art / PE / Science activities may be adapted to suit remote learning in the absence of specific resources available.)



GIFFARD PARK PRIMARY
Remote learning information for parents/carers
January 2021



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p><i>The remote education provided is equivalent in length to the core teaching pupils would receive in school and will include both recorded time and time for pupils to complete tasks. The amount of remote education provided will be, as a minimum:</i></p> <p><i>KS1 - 3 hours a day on average across the cohort, with less for younger children</i></p> <p><i>KS2 - 4 hours</i></p>
-----------------------------------	--

Accessing remote education

How will my child access any online remote education you are providing?

- *Remote learning will be uploaded and accessed via Seesaw in KS1 and KS2, Foundation will also use Tapestry.*
- *Zoom will be used to allow children to see their friends and teachers. It will also be used by Teaching Assistants and Learning Mentors to support home reading and support children and families who need additional help.*



GIFFARD PARK PRIMARY
Remote learning information for parents/carers
January 2021



If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- *Parents should inform the school office on: school@giffardpark.milton-keynes.sch.uk, or by telephone on 01908 617868 if your child does not have access to a device.*
- *When a device has been allocated to a family, there is a device loan agreement that will need to be completed.*
- *When you are notified that a device has been allocated to you, you will be given a time to collect it from the school office.*
- *If you do not have access to the internet from home, then you will need to contact the school office so that we will be able to issue you with a Wifi code to enable this.*
- *Paper copies of worksheets and slides are made available for families who have not got access to a printer or who would like a hard copy. These are collected by families on a Monday morning on the playground. Special arrangements are made for those families who are not able to collect, and these are posted/delivered.*
- *Pupils are encouraged to return their work to school when they are collecting the next week's pack on the Monday morning.*

How will my child be taught remotely?

We use the following approaches to teach your child remotely:

- *Seesaw platform - resources are uploaded for the children to access remotely, this includes videos, PowerPoints, activities, task sheets*
- *Recorded videos from White Rose Maths hub, Phonics videos from Read Write Inc, Oak National Academy lessons, video recordings made by teachers*
- *Printed paper packs produced by teachers (e.g., workbooks, worksheets)*



GIFFARD PARK PRIMARY
Remote learning information for parents/carers
January 2021



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- *Children are expected to engage with remote learning and complete as much as possible.*
- *Parents are expected to support and encourage their child to engage with the remote learning.*

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- *Children's engagement with remote learning is monitored on a daily basis and reviewed across the week.*
- *Where there has been a concern about a lack of engagement, teachers will telephone the parent and offer support.*

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- *All work completed is acknowledged / marked. Maths answers are sent via Seesaw and are marked by the pupil/parents, English is marked to give personalised feedback, topic work is marked on Seesaw.*



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- *Specific personalised support for children on EHC plans is provided from allocated adults e.g.: Zoom videos, teacher/teaching assistant video recordings, telephone support, personalised work and resources.*
- *Additional telephone support is available from the SENDCo, Learning mentor and class teacher. This also includes additional reading support and where required, the loan of a device in order to access the remote learning.*

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- *If a child has to self-isolate, they can access the remote learning immediately from home. As it is closely aligned with what the children are learning in school there will be a seamless transition, so that on their return to school, they will still be on track with their learning.*