

Balcombe Primary School

Pupil Premium Expenditure Report: 2013/14

Pupil Premium Funding (PPF) received	
Total number of pupils on roll	149
Total number of pupils eligible for PPF	4
Annual amount of PPF per pupil	£900
Total amount of SPF received 2013/14	£3600

Summary of SPF Spending 2013/14
Objectives in spending PPF to contribute to the following: <ul style="list-style-type: none"> • To provide additional formal intervention programme in Literacy/Mathematics • To provide small intervention groups in order to raise standards in reading, writing and maths • To provide learning mentor time • To provide access to extracurricular activities such as clubs and trips

Nature of Support 2013/14		
Item/Project	Objective	Impact
Implement Project X reading programme	To provide three teaching sessions per week to increase phonic knowledge, comprehension skills, and reading motivation.	Pupils made similar progress to their peers and narrowed the gap in attainment.
Implement first class at number maths programme.	To provide three teaching sessions per week to improve maths skills and understanding.	Pupils make good progress and narrow the gap between themselves and their peers.
Increase Teaching Assistant hours for individual and small	To increase progress for identified pupils. Under	Progress was similar to and in some cases better than peers.

group support	teacher direction, Teaching Assistants work with pupils to achieve specific targets and provide support during lessons.	
Small group intervention support	To increase progress for FSM and all other pupils as identified. Teaching Assistants received in-house training to support children with phonics and spelling in order to raise standards.	Progress was similar to and in some cases better than peers.
Learning Mentor Support	To address social and emotional difficulties which cause barriers to learning.	Children were more emotionally secure and therefore more settled in class and able to make progress with their learning.
Provide access to extracurricular clubs	Children had opportunities to socialise with peers, represent school in competitions and improve skills.	Children have raised self esteem and mix outside usual social circle.