



Balcombe CE (C) School

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Pupil Premium 2015-2016

Overview of the School 2015-2016	
Total number of pupils on roll	147
Total number of pupils eligible for PPG	4
Amount of PPG received (£1320 per child)	£5280
Amount of PPG received for Looked After Children (LAC)	£4040
Ever6	£7920
Total amount of PPG received	£17240

How the Pupil Premium will be spent;

Summary of Spend

Objectives in spending PPF to contribute to the following:

- Ensure that our children's needs are met and that our provision ensures that children can 'achieve their best'
- Make sure that our children are happy and safe and have the best possible support for their needs – whatever their needs may be.
- Raise attainment and accelerate the progress of FSM pupils in reading, writing and maths, ensuring that the gaps are closed between pupil groups.

Nature of Support

Item/Project	Objective	Expected Impact	Outcome/Impact of Provision
Increase Teaching Assistant hours for individual and small group support	To increase progress for identified pupil. Under teacher direction, Teaching Assistant works with pupil to achieve specific targets and provide support during lessons and facilitate better social interaction.	Child more settled in class, engaging with activities in a more focussed way and formulating positive friendships. High self-esteem.	Objective partly met – 1:1 support resulted in children achieving age related expectation in reading in Summer 2016.

Learning Mentor support	Learning Mentor time for all pupils experiencing social and emotional upsets/family trauma to address social and emotional difficulties that cause barriers to learning.	Children to be more emotionally secure and therefore more settled in class and be able to make progress with their learning.	Objective met – learning mentor time for children has resulted in positive learning behaviour. Children report to be feeling positive about school and learning.
Teacher led small group support	Teacher time to support pupils in small teams and provide some 'one to one' tuition	Reading comprehension skills improved for those children working below expected standard.	Objective met – age related expectation for reading achieved by pupils.
Small group intervention support	Teaching assistant/HLTA time to carry out interventions to boost literacy and maths skills as well as provide nurture groups activities.	Progress to be similar to and in some cases better than peers.	Objective partly met – in some instances literacy and maths skills are at age related expectation. Some evidence of closing the gap.
Additional resourcing	Purchase of resources to enable learners to access the curriculum at their own level and boost rates of progress.	Accelerated progress.	Objective met – resources purchased for pupils to access curriculum. These have been used as a tool to measure progress. Rates of progress have increased.
Provide access to extra-curricular clubs and visits.	Payment for clubs and trips – pupils attending clubs and trips to ensure that they have opportunities to socialise with peers and raise self-esteem.	Children have opportunities to socialise with peers, represent school in competitions and improve skills. Children have increased self-esteem.	Objective met – pupils have participated in school trips and residential visits.

For more information click [HERE](#)