



Pupil Premium 2014-2015

For this financial year (2014/15) we received 3 tranches - £3900 for three pupil premium children, £2500 for a PLAC and an extra allocation of £1300 for Ever6 children. This will be spent in a similar way to last year, including SENCo 1-1, extra learning support (TA) hours.

How the Pupil Premium will be spent;

Summary of Spend

Objectives in spending PPF to contribute to the following:

- To provide additional formal intervention programme in Literacy/Mathematics
- To provide small intervention groups in order to raise standards in reading, writing and maths
- To provide learning mentor time
- To provide access to extra-curricular activities such as clubs and trips

Nature of Support

Item/Project	Objective	Expected Impact	Outcome/Impact of Provision
Implement Project X reading programme	To provide three teaching sessions per week to increase phonic knowledge, comprehension skills, and reading motivation.	Pupils make similar progress to their peers and narrow the gap in attainment.	Objective met: Children made accelerated progress.
Increase Teaching Assistant hours for individual and small group support	To increase progress for identified pupils. Under teacher direction, Teaching Assistants work with pupils to achieve specific targets and provide support during lessons.	Progress to be similar to and in some cases better than peers	Objective met: Children made expected progress or better. Children's reading age became age appropriate following interventions (tracking).
Learning Mentor support	To address social and emotional difficulties which cause barriers to learning.	Children to be more emotionally secure and therefore more settled in class and be able to make progress with their learning.	Objective met: The children are more robust in their emotional strength (pupil voice).

Group Support	Teacher direction, TAs work with pupils to achieve specific targets and provide support during lessons.	Children hit targets set and are able to access learning activities.	Objective met: Individual targets hit and children fully included.
Small group intervention support	To increase progress for FSM and all other pupils as identified. Teaching Assistants receive in-house training to support children with phonics and spelling in order to raise standards.	Progress to be similar to and in some cases better than peers	Objective partially met: Training carried out, interventions carried out where appropriate, some closing the gap evident.
Provide access to extra-curricular clubs	Children have opportunities to socialise with peers, represent school in competitions and improve skills.	Children increase their self esteem	Objective met: Children successfully engaging in after school activities.

**Previous Performance of Disadvantaged Pupils
(Pupils eligible for FSM or in LAC for at least 6 months)**

	2014-15
% of pupils making expected progress in reading	4 pupils – 2 pupils made expected progress with two pupils making good progress
% of pupils making expected progress in writing	4 pupils – 2 pupils making expected progress with two pupils making good progress
% of pupils making expected progress in maths	4 pupils – 2 pupils making expected progress with two pupils making good progress

For more information click [HERE](#)