

College Student Council

Meeting Agenda 09/03/2017

1. Response to student survey.

- Positive overall
- Discussed how to improve lower scores
- See attached notes for student council plans and wishes

2. Housekeeping for Walker Terrace

- Most students are finding the lighting too bright in the classrooms and it is giving them a headache. They would like to find a way to dim them if possible.
- Students talked about blinds not working properly and being damaged and dirty. They would like to look into replacing or fixing the blinds.
- Discussion about windows. Some windows don't open which makes classrooms hot and stuffy. They would like to see if this can be fixed.
- Students also mentioned that the windows need to be cleaned.
- Discussion about the wall outside. Students were notified that plans to repair the wall are ongoing and staff will update them when we have more information.

3. Tuck shop at Cedars College

- Discussion about positives and negatives of having a tuck shop (money raised, healthy eating etc).
- Majority vote decided that students would like a tuck shop.
- Discussion about what sort of things students would buy:
 - Cereal bars
 - Crisps
 - Sweets
 - Drinks
 - Healthy snacks

4. No Technology day

- Date set for 04/04/2017
- Need to seek agreement from Cedars Academy student council

Response to student survey.

#5 and #11 suggestions:

Honesty box. More use of different rooms at break and lunch times. Expectation agreement to be completed at next meeting and displayed in common room.

#8

Student's views and suggestions box in common room or reception. Poster showing what students have suggested and how we have responded to be displayed in reception.

#9

More discussion with students about what things have been done. Column in the termly newsletter to tell people student council plans and what they have already achieved.

#13, #14 and #15

More work experience. More workshop type lessons in SETPD on housing, budgeting and independence. Careers week at Cedars. Go to external events.