

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£18,070
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	24%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Miss Moss	Lead Governor responsible	Lewis Jones
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>We provide a structured, progressive, varied, engaging and enjoyable PE curriculum.</p> <p>The curriculum is regularly reviewed and discussed to ensure that it meets all of the needs of our pupils.</p> <p>We use the Arena scheme of work for PE which is used across the whole school.</p> <p>All pupils receive two hours of timetabled PE.</p> <p>School sport includes activities which cater and appeal to all pupils.</p> <p>Introduce outdoor adventure learning opportunities.</p> <p>Teachers use a variety of teaching and learning strategies to ensure all pupils achieve the learning outcome.</p>	<p>£800</p>	<p>Pupils understand how they are progressing and what they need to do to improve.</p> <p>Increased confidence, competence in pupils following success.</p> <p>The scheme of work ensures the pupils obtain the same high standard of teaching throughout the school years and progression is developed within each sport.</p> <p>Greater links with other subjects that contribute to pupils' overall achievement and their social, spiritual, moral and cultural skills.</p> <p>71% of children attend one or more afterschool activities.</p> <p>PE and healthy life styles is linked throughout the curriculum.</p>	<p>PE provision will be audited and reviewed annually.</p> <p>A designated member of staff will oversee this area of work to ensure a consistent approach and gaps filled.</p> <p>All additional activities/sports will be sustained by upskilled staff and volunteers.</p> <p>Continue to ensure a diverse curriculum and provide an opportunity for all pupils to develop their leadership, coaching and officiating skills.</p> <p>To update the resources available regularly to support the delivery of specific activities.</p>

				<p>To offer a range of clubs during school time to overcome barriers to participation.</p> <p>To monitor the attainment of swimming across year 5 and 6.</p> <p>To continue to identify the children unable to swim 25 metres by the end of year 6 Spring term and offer additional top up sessions.</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Active maths is a whole school approach to ensuring pupils are engaged in daily physical activity for 60 minutes. Maths of The Day is an online resource which can be used by teachers both inside and outside of the classroom.</p> <p>A physical break is taken daily by each pupil in addition to their scheduled break times.</p> <p>Active literacy activities have been developed and the active learning approach has been delivered to all teaching staff.</p> <p>Positive attitudes towards healthy and active lifestyles are encouraged among</p>		<p>Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health.</p> <p>All pupils are engaged in daily physical activity for 60 mins</p> <p>Greater links with other subjects that contribute to pupils' overall achievement and their social, spiritual, moral and cultural skills.</p> <p>Improved concentration/behaviour.</p>	<p>Continue to use new ideas and strategies to support the inclusion of young disabled people in physical activity and sport and particularly those who have higher support needs.</p> <p>To continue to identify young people with SEND and have interventions in place to support learning.</p> <p>To measure the progress of pupils and develop the curriculum taking into consideration the different needs and abilities of the pupils.</p>

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	<p>pupils and staff, and is extended to parents and carers.</p> <p>Active travel plan promoting walking, scooting and cycling to school. Walk to school week.</p> <p>Displays around school are informative and inspiring to students and staff to lead a healthy lifestyle.</p> <p>Sport 4 More sessions with the children promote the moral and emotional aspects of team sports and provide opportunities to upskill teachers.</p> <p>Bike track initiative to promote healthy lifestyles and to contribute to a varied 15 minutes (at least) of physical activity for all students.</p> <p>PE is celebrated regularly in whole school assemblies to make student aware of the importance of PE and Sport.</p> <p>Notice boards are regularly maintained with fresh new displays to raise the profile of PE and aspire and inform.</p>	<p>£5,500</p> <p>£7,260</p>	<p>Building a sense of achievement and a chance to help raise money for local charities.</p> <p>Physical activity is embedded into the school day and ethos of the school.</p> <p>A record is kept of specific target groups and their participation in sport in school and after school.</p> <p>We recognise these young people and their participation in external activities and encourage a healthy lifestyle and ethos in our school and within our staff.</p> <p>Staff promote health and wellbeing through modelling active lifestyles.</p>	
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<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<p>Least active children are identified and barriers to their participation are addressed. Target groups are offered a broad and varied range sports to take part in.</p> <p>Pupil premium and FSM children are monitored and offered support and opportunities to take part in new sports.</p> <p>Specialist equipment and teaching resources have been purchased to develop a fully inclusive curriculum. There are opportunities of extra curricular activities for SEN and disabled pupils.</p> <p>Gifted and talented students are given support and challenges.</p> <p>We currently have County level representation. We currently have Regional level representation.</p>	<p>£500</p>	<p>A more inclusive PE curriculum which can be accessed by all pupils.</p> <p>Pupils needs in PE are identified and tracked.</p>	<p>Bigger range of opportunities will continue to be developed for disaffected pupils.</p> <p>Specific needs of target groups continue to be identified and addressed.</p> <p>Continue to use coaches and instructors to enhance the level of skills and knowledge given to gifted and talented students.</p>
<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<p>Develop school sports day to reflect the physical literacy framework.</p> <p>Work with other local primary schools to develop local primary festivals.</p>		<p>At least 77% of pupils are engaged in extracurricular sporting activity every week.</p> <p>Over the sporting and physical activity course of the academic year, there is targeted provision</p>	<p>5% more children taking part in competition.</p> <p>Develop opportunities for competition across our school MAT.</p>

	<p>There is a Sports Council which meets regularly to discuss Sports and PE in our school and the community.</p>			<p>The leaders are recognised in an awards presentation at the end of the year.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Membership of Camborne Sports and International Academy Sports Alliance.</p> <p>Member of the Youth Sports Trust.</p> <p>Engage with local club/coach to deliver extra-curricular/after school clubs e.g. Football</p> <p>Support given to pupils to join community clubs outside of school.</p>	<p>£1467</p> <p>Cost included in Sport 4 all quote above</p>	<p>Access to competition and resources.</p> <p>Increased numbers of pupils participating in an increased range of opportunities.</p> <p>Improvement in partnership work on physical education with other schools and other local partners.</p> <p>More confident and competent staff with enhanced quality of teaching and learning.</p>	<p>Continue to audit staff skills regularly.</p> <p>Pupils are encouraged to join a wide variety of community clubs beyond school - links are made in schools so barriers to joining are less.</p> <p>To continue to use taster sessions for children and demonstrations with local clubs to encourage children to actively take part in extra-curricular sporting activities.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Qualified sports coaches come in to work alongside & upskilling teachers.</p> <p>Cornish Pirates Rugby Specialist, working with class teachers to improve skill set.</p>		<p>More confident and competent staff with enhanced quality of teaching and learning.</p> <p>More children active throughout the school day.</p>	<p>Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding.</p>

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	<p>A range of CPD activities available to staff through the CSIA cluster - supply/ cover costs</p>	<p>£1000</p>	<p>Students are engaged in the planning and development of school sports activity through student voice.</p> <p>Cluster meetings are fed back through staff meetings.</p>	<p>PE knowledge and CPD is shared across the whole school.</p> <p>Continue to use pupil conferencing on sport in the school to feedback about targets and to inform planning.</p>
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