



Governor Impact 2015/16 and ongoing

Challenge	Action	Impact
Signing up to Aspire Program - cost and time	Governors attended an information session with Aspire Lead who explained how program runs, what the costs cover, how school will benefit.	<p>Clear distributed leadership including significant development of middle leaders.</p> <p>Clear accountability for all staff and governors.</p> <p>High expectations built upon.</p> <p>Rapid pace of school improvement – vision, values, subject area leadership, data focused meetings for staff to impact pupil progress.</p>
<p><u>Staffing</u></p> <p>Secondment of Assistant Headteacher to another MAT school while other Assistant Headteacher was on maternity leave</p>	GS secondment agreed for Penponds school. SENDCo (not class based) took on Acting Assistant Headteacher role.	<p>Continued this in September providing continuity for Acting Head. Upskilled member of staff.</p> <p>Second Assistant Headteacher role not replaced – cost saving.</p> <p>Computing taught by specialist teacher – raised</p>

Employment of ICT specialist teacher – cost	Employment agreed.	standards. Time used to upskill teachers; also allows time for teachers to complete assessments. Member of staff used to analyse and present school data (often used across MAT schools.)									
Attendance figures – not meeting national average	EWO SLA upgraded from basic to full Governor appointed to monitor attendance as a specific area	<p>Improving figures:</p> <table border="1" data-bbox="1451 517 2047 922"> <thead> <tr> <th data-bbox="1451 517 1644 639">Overall attendance figure</th> <th data-bbox="1644 517 1845 639">Persistent absentees</th> <th data-bbox="1845 517 2047 639">Persistent late marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="1451 639 1644 735">Oct 2016 = 95.4%</td> <td data-bbox="1644 639 1845 735">Jan 17 = 15.86% (33 pupils)</td> <td data-bbox="1845 639 2047 735">Feb 16 = 2.3%</td> </tr> <tr> <td data-bbox="1451 735 1644 831">Mar 2017 = 95.74%</td> <td data-bbox="1644 735 1845 831">Mar 17 = 10% (21 pupils)</td> <td data-bbox="1845 735 2047 831">Mar 17 = 1.4%</td> </tr> </tbody> </table>	Overall attendance figure	Persistent absentees	Persistent late marks	Oct 2016 = 95.4%	Jan 17 = 15.86% (33 pupils)	Feb 16 = 2.3%	Mar 2017 = 95.74%	Mar 17 = 10% (21 pupils)	Mar 17 = 1.4%
Overall attendance figure	Persistent absentees	Persistent late marks									
Oct 2016 = 95.4%	Jan 17 = 15.86% (33 pupils)	Feb 16 = 2.3%									
Mar 2017 = 95.74%	Mar 17 = 10% (21 pupils)	Mar 17 = 1.4%									
Building work	Full governing body discussed budget and cost implications along with necessity and positive impact on pupils, staff and school. Building work agreed. Governors supported HT in monitoring of building work, e.g. snagging, etc.	New learning space for pupils. Meeting room provides opportunities for school and MAT to host events – cost saving. Room used for community events when appropriate. Possibility of hiring out facilities in future.									