



## Chapelford Village Primary School

### Parent Response Questionnaire Autumn 2016 (87 responses returned)

As a school we welcome feedback from our parents and see this as a vital, contributing factor to school improvement and self-evaluation. The results of this survey were gathered during Autumn Term 2016 Parents Evening.

Autumn responses show:

	Agree Strongly agree	Comments	Actions
<b>Environment / Emotional Health and Happiness</b>			
My child is happy at school	98%	0% Don't know 2% Disagree	
My child is safe at school	99%	0% Don't know 1% Disagree	
My child enjoys playtimes/outside times	99%	0% Don't know 1% Disagree	
The school deals quickly with any behaviour issues	74%	20% Don't Know 6% Disagree	Parent friendly behaviour Policy has been developed and shared based on the new school policy to ensure parents are well informed. Staff have been informed to ensure that they respond immediately to any behaviour concerns. The school will continue to monitor this area.
My child knows that, should they have a problem, there is someone they can go to who will listen to them	94%	5% Don't know 1% Disagree	We are in the process of developing a staff notice board in the main reception so all parents and children are clear of all staff names. The school has also developed a child friendly Child Protection Policy and this is widely visible in school - that has pictures of staff so that children are clear of who they can talk to in confidence.
The school encourages children to care for each other and develop a sense of responsibility	95%	4% Don't know 1% Disagree	
My child is well looked after in this school	98%	1% Don't know 1% Disagree	
The school has high expectations of behaviour, with any unacceptable behaviour being dealt with effectively	87%	6% Don't know 7% Disagree	We will continue to work on this area through the careful monitoring of our revised Behaviour Policy.
I am given enough information about my child's behaviour at school	87%	10% Don't know 3% Disagree	
The school provides good facilities, both indoor and outdoor	89%	6% Don't know 5% Disagree	This has increased compared to last year's views. Mainly issues in relation to the outdoor facilities and recent building works - see actions below.
My child has participated in and benefitted from extra-curricular clubs	68%	30% Don't know 2% Disagree	As the school grows we are consistency trying to source appropriate high quality extracurricular provision in school - see actions below. However we have seen an increase in the uptake of extra curricular clubs.

I am welcomed by the office staff and my queries are dealt with efficiently and competently	99%	0% Don't Know 1% Disagree	
The school ensures equality of opportunity, regardless of race, gender and disability	95%	5% Don't Know 0% Disagree	
<b>Teaching and Learning</b>			
My child is making good progress	97%	2% Don't know 1% Disagree	
My child is taught well at school	99%	1% Don't know	
I am kept well informed about how my child is getting on	90%	3% Don't know 7% Disagree	The school has worked hard this year to increase the amount of opportunities to encourage parents to come into school and share in their child's learning. As the year progresses it is intended that ALL parents will feel well informed about their child's progress.
The school helps me to support my child's learning	93%	5% Don't know 2% Disagree	
The school meets my child's particular needs	92%	7% Don't know 1% Disagree	
The school expects my child to work hard and achieve his/her best	100%		
I enjoy the opportunities to come into school to share my child's learning - Mother's Day, Father's Day and Grandparents Day	94%	6% Don't know	
My child receives appropriate homework for their age	80%	4% Don't know 16% Disagree	
<b>Communication</b>			
The arrangements for my child to settle in when he/she joins the school were good	90%	6 % Don't know 4 % Disagree	
I feel comfortable when approaching the schools with questions, a problem or a complaint	97%	2% Don't know 1% Disagree	
If I have approached the school with a problem or complaint I have received a satisfactory and professional response	74%	23% Don't know 3% Disagree	
I feel the parent teacher consultations and reports provide me with the information that I require about my child's achievements and progress	95%	3% Don't know 2% Disagree	
Parents are encouraged to play an active part in the life of the school and are consulted on the decisions made in the school	85%	12 % Don't know 3% Disagree	
The school is well led and managed by all staff	93%	6% Don't know 1% Disagree	
I would recommend this school to another parent	93%	5 % Don't know 2% Disagree	
Overall, I am happy with my child's experience at the school	95%	2.5% Don't know 2.5 Disagree	

### "What you told us!"

Strengths and areas of celebration ...

- 🌱 Children come first.
- 🌱 High standards and expectations
- 🌱 Excellent staff and Headteacher - friendly and well respected.

- 🌻 Dedicated, talented, friendly teachers who are approachable to children and parents.
- 🌻 Very helpful office staff and caretaker.
- 🌻 The school has a family feel.
- 🌻 Staff all seem optimistic and they enjoy their work.
- 🌻 "My child is happy and doing well which is the most important thing."
- 🌻 The school has a very positive atmosphere. Classrooms are excellent. Staff have been very helpful since my daughter joined the school last year.
- 🌻 The displays in school portray the school's strengths.
- 🌻 The school welcomes children from all backgrounds, family type and language barriers - the school gives lots of attention and support.
- 🌻 Some teachers are very young but they are professional and the methods of teaching are excellent.
- 🌻 Engagement in learning is a priority of the school.
- 🌻 Excellent facilities and a friendly environment.
- 🌻 "Open Door" Policy is a real strength. The school is open and honest. "We don't feel that we are kept in the dark about anything."
- 🌻 "Our child loves coming to school and his appetite to learn is always encouraged."
- 🌻 The school has very strong systems to develop pupils respecting each other.
- 🌻 Children seem happy and are proud of their school. My child enjoys being at Chapelford Village and learning comes easier when the child is happy.
- 🌻 The school promotes experiences that enhance learning with external agencies and specialty learning weeks.
- 🌻 Children are encouraged to take part in school performances and this develops confidence and self-esteem.
- 🌻 The school encourages children to work hard and teaches them to respect each other.
- 🌻 The school communicates well with parents, I feel well informed of my child's development. I am impressed that the school has early morning learning to support children in Year 6 for SATS Tests.
- 🌻 Transition into school and across year groups has much improved with a settling in week in July.
- 🌻 The school is very good at integrating people into daily lessons through Mother Day Afternoon.
- 🌻 The level of extra-curricular clubs is extensive
- 🌻 General communication from the school is very good and efficient.
- 🌻 A very good level of organisation which is reassuring as a parent.
- 🌻 The different levels of recognition available to the children is a strength, this motivates them and makes school enjoyable.
- 🌻 Always someone to listen and act when a problem arises.
- 🌻 The school is at the heart of the community.

**Areas for Development:**

<b><u>You said...</u></b>	<b><u>What do we do or will we do:</u></b>
<b>Increase in Sport and Competition across the school ( 3 parents)</b>	As a school we are consistently trying to drive this area of improvement. This is a key priority development point on the schools PE Action Plan. We are developing relationships with outside agencies to support this.
<b>Increase in outdoor activities for KS 2 and across the school. ( 3 Parents)</b>	We are developing the school grounds to provide an increase pupils participation outdoors. This term we have purchased more outdoor equipment for KS 1 and KS 2 including a four way ball shoot and outdoor bricks. We have also developed playground leaders to support this across the school. We will continue to develop this as a priority.
<b>2 weeks holiday in October and</b>	As a school we set school holidays two years in advance and try to work

one less in summer.	with other local school to develop some level of consistency in school holidays for parents. This will be shared with the Governing Body for consideration in future holiday setting dates.
The school should not expand anymore as the children will become lost and lose their identity. (1 parent)	The school will continue to grow by 1 form of entry for the next four years and eventually we will have 630 pupils in school. This is a planned growth and the school already has the facilities to provide an excellent education for all children as we expand. The Governing Body are very keen to ensure that as the school grows the children remain at the very heart of the school and no identity or individuality will be lost.
Workshops for parents to support children's learning. (1 parent)	At the start of each academic year we hold annual workshops to support parents in helping children learn at home. Last year (September 2015) only 17% of parents attended but this year we saw a significant increase. If any parents wish to seek advice in supporting children at home they can speak to their child's class teacher. We will continue to run parent workshops in the future and ensure that a support area is developed on our school website over the summer term.
More online activities (1 Parent)	We are constantly updating our school website and as the year develops we will increase the number of learning activities for children on the school website. We have now developed My Maths as a tool to support maths learning online - please see your child's class teacher if you would like more information in relation to this.
Concerns about the Early Years line in a morning and parents walking through it (2 parents)	For the health and safety of our Early Years children and to ensure smooth transition into the classroom, the children line up on the main playground as the Early Years playground is not big enough. We will ensure that reminders are put on our newsletters regularly, reminding parents not to walk through the lines of children. We will also continue to ensure that there is a member of staff at the front and back of each class when leading the children in, to ensure that all children enter into the classroom safely.
School Fair - not all parents can make a weekday (1 Parent)	This will be passed to the CHAPTA Team. As a school we endeavour to support our staff in developing a healthy work life balance as they spend many hours in school and are always giving freely of their time to support the school. Our staff at Chapelford Village give up their family time to support our extensive Residential Programme from Year 2 to Year 6 so we need to be mindful of encroaching on staff time at a weekend may impact on our capacity to undertake activities in other areas. It is a fine balance!
Too much home work - not enough homework! (1 parent for each view).  Homework not starting in September 2017 ( 2 parents)	As a school we try to get the balance of homework right, providing weekly activities to consolidate learning in school. We also review our home learning policy each year and ensure that feedback from both children and parents is taken into account when making any amendments.  This year, we have made a transition from our usual reading programme to a new scheme called 'Read, Write Inc.' (More information on the school website) As a result, assessments were carried out in September, to ensure that all children started the programme at the correct level and received home learning in line with this.
Communication about events	As a school we strive for effective communication. This year

<p>can be poor at times with not enough information. ( 2 parents )</p>	<p>we have developed a whole year planner for parents and this is available on the school website. This should enable parents to plan ahead and improve out notification of events.</p>
<p>Information on how my child is progressing more than just at parents evening and increased communication (2 parents)</p>	<p>Parents are welcome to see their class teacher at <b><u>any point in the school year</u></b> if they have a concern or wish to have an update about their child's progress. They do not have to wait for the three parent's evenings we hold each year. In addition we have increased the number of learning reflections at the end of each term so that parents can come into the classrooms and informally look at their child's learning - please keep an eye on the school website for these dates and times.</p>
<p>The school fails to deal with bullies and badly behaved children. ( 1 Parent)</p>	<p>The school works extremely hard ensure that all behaviour and bullying incidents are dealt with quickly, fairly and in a supportive developmental manner in line with school policy. The school develops pupils learning about effective relationships through an extensive PHScE programme and values driven curriculum. As a result of this the behaviour of the <b><u>overwhelming vast majority of children is exemplary</u></b> and behaviour/bullying incidents are very few. Where children have specific issues we feel that we deal with these successfully overtime and support all parties that are involved to a successful outcome. If you feel that you have a specific concern then please contact the school straight away as we wish to support all families to ensure that all children are safe and respected at Chapelford Village.</p>