

# New World

## Equipment needed:

A big world i.e. inflatable or a globe

Pens

Post-it notes

Three headings:

1. What would you keep?
2. What would you change?
3. What rules would you have?

Optional:

This prayer activity was inspired by the song 'World' by Five for Fighting, you might like to print off the lyrics for students to read, or have the song on an MP3 player for them to listen to; the words are extremely thought provoking.

Revelation 21:3-4 printed out.



This activity encourages students to think about what they would do if they had the power to create a 'New World'.

## Instructions:

This activity encourages students to consider the world that they live in and to think about three questions in relation to creating a new world.

Attach the three headings to the wall, with space between and underneath them for students to place their prayers and thoughts. Place the world in front of, or next to, the questions and have Post-it notes and pens close by.

Encourage students to consider what they would do if they had the power to create a new world; what are the things about the current world that they would want to keep for the new world? What are the things that they would want to get rid of? What rules would they create? Invite students to write their answers on Post-it notes and stick them underneath the headings. You could encourage them to read Revelation 21:3-4 to see what the Bible says about a New World.



Find more like this at [prayerspacesinschools.com](http://prayerspacesinschools.com)

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*Below is an example of the instructions you could use for this activity. Please feel free to copy these and adapt as you wish. If your prayer space has a name you might wish to add your own logo.*

# **New World**

If you could create a new world, what would it be like?

What would keep the same?

What would you change?

What rules would you have?

If you want to you can write your thoughts onto some Post-it notes and stick them onto the three posters.

How could you help to make the world a better place?