

Background - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2016/17.

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2016/17	£8940
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Accountability & Impact - Schools are required to keep parents informed and publish plans for the deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils in order to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Mrs Lesley McNulty	Lead Governor responsible	...
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

PRIMARY PE & SPORTS PREMIUM STATEMENT

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding (Planned/ actual spend)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Future Actions & Sustainability (How will the improvements be sustained and what will you do next)
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Carry out research into a PE framework for the Early Years to develop gross and fine motor skills. SportsHall Infant/Pre-school proficiency/FUNdamentals/ RealPE.</p> <p>Youth Sports Trust level 2 membership to work towards the Youth Sports Trust Quality Mark for Physical Education. Access to YST national programmes (extra training, resources and opportunities) to help you deliver targeted improvements in PE and school sport. Carry out self-evaluation tool and target areas which need to be developed.</p> <p>Development of Orienteering courses around the school grounds.</p> <p>Investigate how maths can be more prominent in our PE curriculum, linked to a SIP priority, to increase the opportunity for children to use maths across the curriculum.</p> <p>Explore the possibility of 'Skills to Achieve' for year 6 children and be able to map the progress in skills for the transition to secondary school.</p> <p>Continue to pay for qualified swimming teachers for all key stage 2 children</p> <p>Renewal of PE equipment to ensure that all</p>	<p>Approx £5000</p>	<p>Children will have the ability to track their own progress in skills and will know their next steps for progression. Children will make more progress in PE.</p> <p>All children to receive high quality PE lessons weekly.</p> <p>More confident and competent staff with enhanced quality of teaching and learning in PE.</p> <p>To increase the profile of Physical Education and Sport within the school.</p> <p>To identify school priorities to work towards becoming PE good/outstanding according to YST.</p> <p>For all Year 6 leavers to be able to meet the National Curriculum requirement of swimming</p> <p>Children are using maths skills in other areas of the curriculum successfully.</p>	<p>The PE lead will monitor the delivery of the PE curriculum through learning walks and pupil surveying though the school council and class council sessions.</p> <p>The new orienteering course will be continually developed with Upper Key Stage 2 children creating new courses.</p> <p>Roll out the Skills to achieve to all years.</p> <p>Continue to strive in becoming PE outstanding carrying out self-evaluation yearly.</p>

	<p>children are active throughout lessons and not waiting around for equipment (e.g. balls) being inactive. To enable changes in the curriculum to be resourced.</p>			
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>New playground equipment to support physical activity at break times through the introduction of playtime zones to encourage positive physical play opportunities.</p> <p>Developments of PE area on school website to include information about the lunchtime play zones and health and fitness to inform parents.</p> <p>Introduction of the 'Daily Mile' for key stage 2 children aimed at specific year groups to encourage increased fitness and physical activity.</p> <p>Bikeability to be offered to years 5 and 6 children. Possibility of years 3 and 4 as more and more children are riding their bike or scooter to school.</p>	<p>Approx £2000</p>	<p>All pupils are engaged in regular physical activities at lunchtimes which they have chosen to participate in. Children are happy and take part in positive physical experiences which were chosen by the children through the school council.</p> <p>Greater awareness amongst pupils of the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health.</p> <p>More children running longer distances and building their stamina, with the use of a passport to track miles being run by the children, with medals being awarded when they have run a marathon</p>	<p>Continue to reinvent the physical zones to keep interest fresh. Re-purchasing of popular equipment in zones might be needed.</p> <p>Continue to develop the PE section on the school website to make parents aware of the fitness and health and wellbeing which is being taught at each year group.</p> <p>Build up to developing a cross-country running team and participation in cross country events next year.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Introducing the children to the Children's University and all that it represents. Encouraging children to take part in sporting activities outside of school. Making links with sports clubs in the area and making parents aware that this opportunity exists.</p> <p>Children to take part in one off sporting activities based on non-traditional activities e.g. hand ball, hula hooping etc.</p>	<p>Approx £1000</p>	<p>Increased number of children taking part in sporting activities outside of school and extra-curricular sports clubs after school.</p> <p>Children experiencing non-traditional sporting activities and broaden their knowledge of what is available to them.</p>	<p>Purchasing of further passports to continue the legacy. The passports are collected every half term and the amounts of hours gained by the children are logged so we are able to celebrate the milestone achievements of hours logged with the presentation of bronze, silver and gold medals.</p>

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<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Work with other local primary schools to organise sports fixtures.</p> <p>Transport to participate in additional competitions and fixtures including the annual swimming gala, Bodmin College events and Catholic Sports Day etc.</p> <p>Purchase new school football and netball kits to look professional when playing fixtures against other schools.</p> <p>Purchase staff PE kits so teachers are dressed appropriately for teaching PE lessons and on sports days all support staff to wear a polo-shirt to continue the professional, organised look of sports day.</p>	<p>Approx £1000</p>	<p>Increased numbers of pupils taking part in the swimming gala.</p> <p>Children participate enthusiastically in sports day and there is positive feedback from the parents.</p> <p>Participating in an increased range of competitive opportunities within the local area.</p> <p>Children’s confidence in competing improved due to looking the part when playing in fixtures and being proud of their team.</p> <p>Children are able to easily recognise staff members during whole school sporting events.</p>	<p>Develop links further with local primary schools to take part in more sporting fixtures throughout the year.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>PlayMaker Award from Sports Leaders UK for years 5 and 6 children, to develop sports leaders within the school and to help deliver sporting activities during break times/lunchtimes.</p>	<p>Approx £100</p>	<p>All pupils are engaged in daily physical activity.</p> <p>Improved pupil self-esteem, confidence and readiness for curriculum activities.</p> <p>Children are trained to plan, carry out and review activities building their confidence in becoming natural sports leaders.</p>	<p>In summer Term year 4 children to receive training ready for the new academic year.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to</i></p>	<p>Engage with local club/coach to deliver extra-curricular/after school clubs in non-traditional activities e.g. Archery etc.</p>	<p>Approx £1000</p>	<p>Increased numbers of pupils participating in an increased range of opportunities.</p>	<p>Continue membership with the MCSN and YST to deliver targeted improvements Physical</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p><i>extend their school activity transitioning into sustained community based sport</i></p>	<p>Buy in to Area School Sports Partnership offer (MCSN) to engage with sporting activities.</p>		<p>Improvement in partnership work on physical education with other schools and other local partners.</p>	<p>Education and School Sports.</p>
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p>	<p>Provide all teachers with training in a Twilight staff meeting to enable all staff to confidently deliver orienteering to their classes making the most of our outdoor areas.</p> <p>Gain membership of the Mid-Cornwall Sports Network (MCSN) to strengthen teaching by engaging learners through high quality delivery of lessons and extra training opportunities for teachers targeting improvements so all children experience high quality PE lessons weekly.</p>	<p>Approx £1000</p>	<p>More confident and competent staff with enhanced quality of teaching and learning.</p> <p>A more inclusive physical education curriculum.</p>	<p>Questionnaire to teachers to find out where they feel they need additional training to increase confidence and quality of teaching.</p>
<p>Planned Spending</p>		<p>Approx £11,100.00</p>		