

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

**Outcomes** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

**Funding** - Individual schools will receive circa £8000-£9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year</b>	<b>2015/16</b>	<b>£8940</b>
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**Accountability & Impact** - Schools are required to keep parents informed and publish plans for the deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils in order to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Mrs Lesley McNulty</b>	<b>Lead Governor responsible</b>	<b>...</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportpartnership.co.uk/pe-and-school-sport](http://www.cornwallsportpartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b> (Actions identified through self-review to improve the quality of provision)	<b>Funding</b> (Planned/ actual spend)	<b>Impact</b> (Anticipated/actual effect on pupils including measures/evidence)	<b>Future Actions &amp; Sustainability</b> (How will the improvements be sustained and what will you do next)
<p style="text-align: center;"><b>Curriculum Delivery</b></p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Review of PE curriculum and purchase of a high Quality PE Curriculum for all Key Stages. This curriculum has fitness and health elements which we feel as a school are very important aspects which we need to develop further over the next years to come.</p> <p>Explore the possibility of 'Skills to Achieve' for year 6 children to be able to map the progress in skills for the transition to secondary school.</p> <p>Purchase of new PE equipment to ensure that all children are active throughout lessons and not waiting around for equipment being inactive.</p> <p>Year 2, 3, 4 and 6 children receive a qualified swimming coach for their swimming lessons.</p>	<p>£2000 / £1883.08</p>	<p>Increased participation rates in such activities as gymnastics, swimming, athletics, dance and games. Greater links with other subjects that contribute to pupils' overall achievement and their social, spiritual, moral and cultural skills. Children to have access to the ability to track their own progress in skills and know where they need to take their own skills progression.</p> <p>New curriculum was purchased and being used by all teachers in Key Stage 1 and Key Stage 2. 100% of children in Key Stage 1 were receiving 2 hours of PE a week and 50% of children in Key Stage 2.</p> <p>New equipment ensured that children were not inactive in lessons and afterschool netball and football clubs could run successfully during the Autumn and Spring Terms.</p> <p>New equipment purchased to develop balance and basic gross motor skills within the Foundation Stage. Children entering year 1 with improved</p>	<p>The PE lead will monitor the delivery of the new curriculum through learning walks and pupil surveying though the school council and class council sessions. The new curriculum 'Champions' will be further built on for years to come. Next year to roll out the Skills to achieve to all years.</p> <p>Ensure that <b>all</b> children are receiving 2 hours of PE every week. Monitor PE lessons so all lessons are of high quality.</p>

<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>New playground equipment to support physical activity at break times through the introduction of playtime zones to encourage positive physical play opportunities</p> <p>Increased awareness of physical health and wellbeing among children.</p> <p>Developments of PE area on school website to include information about the lunchtime play zones and health and fitness to inform parents.</p> <p>Purchase of gazebos to protect the children from the sun at sporting events e.g. sports days which was a matter raised by several parents last year.</p> <p>Introduction of the 'Daily Mile' for key stage 2 children aimed at specific year groups to encourage increased fitness and physical activity.</p>	<p>£2000 / £1342.07</p>	<p><b>balance and coordination.</b></p> <p>All pupils are engaged in regular physical activities at lunchtimes which they have chosen to participate in. Children are a lot happier and take part in positive physical experiences which were chosen by the children through the school council.</p> <p>Greater awareness amongst pupils about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health.</p> <p>More children running longer distances building their stamina with</p> <p><b>Increase in children choosing to be more active during their lunchtime due to new, fun and exciting playground zones such as hula hooping and four square. Children were requesting new zones through the school council which are not traditionally taught within PE lessons.</b></p> <p><b>New Curriculum introduced physical health issues while PE being taught.</b></p> <p><b>PE area introduced to the school website which needs further development and constant updating. Encourage the children</b></p>	<p>Continue to reinvent the physical zones to keep interest fresh.</p> <p>Re-purchasing of popular equipment in zones might be needed.</p> <p>Continue to develop the PE section on the school website to make parents aware of the fitness and health and wellbeing which is being taught at each year group.</p> <p>Gazebos to be correctly stored and used during sporting events and lunchtimes to protect the children from the sun.</p> <p>Build up to developing a cross-country running team and participation in cross country events next year.</p> <p><b>Ensure that there is a PE/sport element in each school newsletter raising the profile with parents.</b></p> <p><b>Need to check that the health and fitness elements are being taught as well as the PE lessons.</b></p>
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			<p>to share with the rest of the wider school community sporting achievements from outside of school.</p> <p>4, UV Protection 50+, Gazebos were purchased for use on Sports Days and other sporting events. These had a significant impact on keeping children safe from the sun on a hot Key Stage 2 Sports Day. Children were able to seek shade when they needed to.</p> <p>Net purchased to go over MUGA to stop the loss of many balls. Reduced the amount needed to spend on replenishing lost equipment.</p> <p>Daily mile had a high take up at the start and dwindled towards the end of the year.</p> <p>PE kit purchased for children to access if they forget kit so ALL children participate in PE lessons.</p>	<p>Re-introduce Daily Mile with an incentive of tracking the miles the children have run, when they reach 26 miles (a marathon) they receive a medal and certificate in Friday Celebration assembly and on school website.</p> <p>Instead of central store give out to classes but keep plimsoles and trainers centrally.</p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Introducing the children to the Children’s University and all that it represents. Encouraging children to take part in sporting activities outside of school. Making links with sports clubs in the area and making parents aware that this opportunity exists.</p> <p>Children to take part in one off sporting activities based on non-</p>	<p>£1500 / £125</p>	<p>Increased number of children taking part in sporting activities outside of school and extra-curricular sports clubs after school.</p> <p>Children will have been able to experience non-traditional sporting activities and broaden their knowledge of what is available to them.</p>	<p>Purchasing of further passports to continue the legacy started. The passports are collected every half term and the amounts of hours gained by the children are logged so we are able to celebrate the milestone achievements of hours logged.</p>

	<p>traditional activities e.g. hand ball, hula hooping etc.</p>		<p>50 children received Children's University Passports to log hours of extra-curricular sporting activities they complete each week. 14 of these children received their Bronze awards with 2 children collecting their Silver and Gold awards.</p>	<p>Resend Children's University letter to all children to encourage more children who take part in sporting activities outside of school to get recognition for their time.</p> <p>Organise one off sporting activities for the coming academic year.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Develop school sports day to reflect the requests of the children and based on Olympic activities. This will mean the purchase of new equipment to fulfil these needs.</p> <p>Work with other local primary schools to organise sports fixtures.</p> <p>Transport to participate in additional competitions and fixtures including the annual swimming gala and Catholic Sports Day.</p>	<p>£1000 / £544.43</p>	<p>Increased numbers of pupils taking part in the swimming gala.</p> <p>Children more enthusiastic to participate in sports day and positive feedback from the parents.</p> <p>Participating in an increased range of competitive opportunities</p> <p>99% of children participated in Sports Day and enjoyed the competitive Olympic athletic activities for the afternoon. Further equipment was purchased to fulfil the Olympic athletic events. A safety barrier was purchased to ensure the safety of all children. Parents were aware of the areas they were permitted in. From a safeguarding and organisation point all children were safe and knew what they were doing and</p>	<p>Develop links further with local primary schools to take part in more sporting fixtures throughout the year.</p> <p>Participate in all Bodmin College sporting events.</p> <p>Organise sports fixtures with other local schools.</p>

			<p>when.</p> <p>We took part in the Bodmin College Netball and Football Leagues in the Spring term playing against other schools in the area on a fortnightly schedule.</p>	
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Playground zone leaders to be trained to lead activities at lunchtimes.</p>	<p>£200 / £0</p>	<p>Improved pupil self-esteem, confidence and readiness for curriculum activities.</p> <p>All pupils are engaged in regular physical activity.</p> <p>Playground leaders were trained by a teacher to help lead sporting activities at lunchtimes. These children felt more empowered and their confidence grew.</p>	<p>Encourage great playground zone leaders to apply again next year.</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Engage with local club/coach to deliver extra-curricular/after school clubs in non-traditional activities e.g. Archery etc.</p> <p>Buy in to Area School Sports Partnership offer.</p> <p>Buy into Youth Sport Trust membership.</p>	<p>£1000 / £834</p>	<p>Increased numbers of pupils participating in an increased range of opportunities.</p> <p>Improvement in partnership work on physical education with other schools and other local partners.</p> <p>More confident and competent staff with enhanced quality of teaching and learning.</p> <p>Plymouth Albion rugby members involved with CPD of a member of staff. An after school club was</p>	<p>Pupil survey for non-traditional activities they would like offered for extra-curricular activities.</p> <p>Mid June continue membership of MCSN.</p> <p>2016-2017 gain membership to Youth Sports Trust to work towards gaining a YST Sports Mark.</p>

			<p>led by the players which was aimed at years 3 and 4 as they lacked opportunity of sporting extra-curricular activity. School staff lacked knowledge in this area.</p> <p>Mid Cornwall Sports Network partnership offer bought for upcoming academic year 2016-2017.</p>	
<p><b>Workforce</b> <i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p>	<p>Provide PPA teacher new to teaching PE, with training and CPD of professional sports athletes to work alongside to gain valuable knowledge and confidence.</p> <p>Gain membership of the YST Level 2 to strengthen teaching by engaging learners through high quality delivery of lessons and extra training opportunities for teachers targeting improvements.</p>	<p>£500 / £210</p>	<p>More confident and competent staff with enhanced quality of teaching and learning.</p> <p>A more inclusive physical education curriculum</p> <p>PPA cover teacher feels more confident in teaching PE and is frequently receiving the grading 'good' in lesson observations. She was able to continue to teach rugby to the class once the coaches had left.</p>	<p>Questionnaire to teachers to find out where they feel they need additional training to increase confidence and quality of teaching.</p> <p>Carry out audit of staff skills to carry out targeted training to build confidence and knowledge of progression in PE.</p> <p>2016-2017 gain membership to Youth Sports Trust to identify targets for improvement in PE.</p>
<b>Planned Spend</b>	£8940.00			
<b>Actual Spend</b>	£4938.58			