



<p><u>Personal, Social, Emotional Development</u> Involving ourselves in new experiences – confidently linking up with others and asking adults for help when needed. Enjoying conversations and making predictions about what objects will sink or float and why we think that. Following our Golden Rules and encouraging our friends too also. Demonstrating our independence and perseverance as we dress appropriately to go out</p>	<p><u>Communication and Language</u> Learning and using a variety of words to describe texture – bumpy, soft, prickly, rough etc. Following directions and listening to instructions as we make our obstacle course for the bee bots. Enjoying exploring our story selves with books such as ‘What the Ladybird Heard’ ‘Owl Babies’ and ‘We’re Going On A Bear Hunt’ Using language to discuss and predict during our different investigations</p>	<p><u>Physical Development</u> Rolling out play dough patterns with fabric doilies Exploring our new tinker table. Can you use the screwdriver to carefully undo the screws? Creating wind streamers by carefully tying wool and fabric to sticks Carefully weaving material in and out of our tuff tray web Manipulating our fingers to snip a variety of materials</p>
<p><u>Literacy</u> Writing our predictions down for whose car we think will go fastest down the ramp. Continuing our daily name practise when we arrive. Making sure we are holding our pencil correctly and forming the letters in the right way. Visiting the library to access different books we find interesting. Discovering the structure of stories – exploring beginning, middle and ends. Thinking about characters and settings</p>	<p><u>Is It Shiny?</u> Nursery Class Medium Term Planning Spring Term 1 - 2019</p> 	<p><u>Mathematics</u> Creating and exploring shapes and patterns on our light board Capacity – testing how many spoons we need to fill a container. Can we fill it to the top, half way and make it empty? Measuring ourselves; how tall are we? Who is the tallest? Creating rain gauges and recording the results; how much rain falls in a week in Bodmin?</p>
<p><u>Understanding the World</u> Learning how to use lots of different ICT equipment such as beebots, stopwatches, walkie talkies, IWB, torches and cameras Experimenting with magnets. Talking about what is happening and why? What things can you find that sticks to the magnet? Sorting man-made and natural objects. Thinking about the world around us and what things are made from</p>	<p><u>Expressive Arts and Design</u> Creating with and exploring different textures and materials to make a collage – reading Lucy’s Picture by Nicola Moon Enjoying our musical instruments. Can you make a pattern or a rhythm? What materials can we use to make an object that floats? Testing our boats in the water tray. What worked best and what didn’t! Moving our body to different music – responding to the tempo of the music</p>	<p><u>Outdoor Learning</u> Creating clay sculptures on the trees and adding detail with natural objects Sunny day shadows. Using objects to create different shadows and then we trace over the shadow. Testing our boats in the water tray – what sinks and what floats? Creating ramps and roads for our cars, how can we make them go faster?</p>



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