

Annual Governance Statement for the Governing Body of  
North Cerney C of E Primary Academy 2018



North Cerney C of E Primary Academy:

**'Discover, Learn, Succeed'**

**Aims**

These aims are designed to ensure that the school meets the needs of all, taking into account gender, ethnicity, culture, religion, language, disability, level of ability, age and social circumstances.

We aim to:

- create an inclusive community, in which everyone is equally valued.
- Strengthen partnerships between pupils, staff, parents, governors and the community;
- develop an awareness, tolerance, respect and understanding of other people
- encourage social, moral, spiritual and cultural growth; developing confidence, self-esteem, respect and responsibility for ourselves and our environment;
- provide a creative and challenging curriculum which encourages independence and promotes life-long learning and high aspirations;
- create a positive, vibrant environment which motivates and inspires; ○ promote the importance of a healthy lifestyle.
- recognise and nurture the unique abilities and achievements of each pupil.

The Governing Body of North Cerney C of E Primary Academy has a strong focus on its three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff.
3. Overseeing the financial performance of the school and making sure its money is well spent.

<p><b>Governance arrangements</b></p>	<p>The Governing Body of North Cerney C of E Primary Academy consists of the following members: The Head Teacher, 1 staff governor, 2 parent governors, 2 Foundation governor and 4 co-opted governors.</p> <p>The full Governing Body meets once each term and we also have a number of committees that meet to consider different aspects of the school in detail. We have a finance, standards and Ethos committee who meet each term. We also have committees that meet if required to consider pupil discipline and staffing matters.</p> <p>Several governors have areas of special responsibilities and visit classes to improve their knowledge and understanding of their areas. These areas of special responsibility include: SEND, e-safety, health and safety, safeguarding and child protection. It also allows them to see the impact of the strategic decisions that are made by the Head teacher and the Governing body.</p> <p>Governors are welcomed in to school each term to monitor a curriculum area. Monitoring information is shared at governing body meetings.</p>
<p><b>Attendance record of governors</b></p>	<p>Most governors have an excellent attendance record at meetings and we have never had to cancel a meeting because it was not quorate.</p>

**The work that we have done on our committees and in the governing body**

- Attainment and progress of pupils. Governors monitor the attainment and progress of all pupils and groups of pupils each term. This includes information from the Head Teacher Report to governors.
- The Finance Committee has considered the budget closely and authorised the purchase of several resources including: a reading scheme and re-development of the EYFS outdoor area. They have also authorised several building refurbishment projects.
- Policy review. The governing body have ratified several statutory policies this year.
- SIP. Governors monitor the progress of the school improvement plan.

Minutes of the Governing Body and Committee meetings are public documents. They can be viewed by making a request at the school office.

**Attendance**

Governors are required to monitor the attendance of pupils and ensure that accurate records are kept. High attendance has been shown to be critical to children's progress at school and we really value your support in ensuring that no sessions are missed, except in the case of illness or exceptional family circumstances. The school's policy on attendance, which can be found on the school website, is an important document which we recommend all parents and carers should read.



**How these actions have benefited the school**

- New curriculum. We know that the curriculum in place in school fulfils statutory requirements and is suited to the needs of the children.
- North Cerney - Bibury Partnership. Working together allows both schools too benefit in many areas including trips and sporting events. Staff have benefited from the partnership with shared training.
- Appointment of a new SENDCO. SEND is well monitored by the governing body.
- Attainment and progress of pupils. As the governors are so knowledgeable about the attainment and progress of pupils, they willingly challenge the Head teacher regarding the data. They have a good understanding of how our school compares to other school nationally and our areas of strength and weakness.
- Resources. The purchase of the new resources has enhanced the provision for the pupils. All of the purchases

support the development of the new curriculum. The new toilet block and EYFS area improve the school environment.

- Policies. The policies are compliant with current legislation and were adopted in the relevant fashion.
- School Improvement Plan: By monitoring the progress of the school improvement plan, governors are able to ensure that the strategic development of the school is robust and cohesive. Governors are aware of what is happening in school and understand the impact of each area of development.
- Governors have an excellent knowledge of daily school life which enables them to inform the whole governing body. They have a positive relationship with staff, pupils and parents.

<p><b>Future plans for the Governing Body</b></p>	<ul style="list-style-type: none"> <li>○ Continue to develop the skills of the governing body through further governor training.</li> <li>○ Continue to develop the monitoring role of the governing body.</li> <li>○ Monitoring progress against Ofsted targets.</li> <li>○ Governors to become more aware of the performance management of teachers and how objectives are set and differentiated.</li> </ul>
<p><b>Contact Details</b></p>	<p>The Governing Body welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors c/o the Clerk to Governors.  <a href="mailto:Clerk@northcerney.gloucs.sch.uk">Clerk@northcerney.gloucs.sch.uk</a></p> <p>Details of the full Governing Body are on the school website.</p>

