

North Cerney Church of England Primary Academy

Curriculum Overview

EYFS	<p>Early Years children follow a programme of learning guided by, but not constrained by, the guidelines issued in the document Development Matters. Skills in the following seven areas of learning are developed across the year: Personal, social and emotional development, Communication, Listening and Language, Physical Development, Mathematics, English, Understanding the World, Expressive Arts and Design.</p> <p>The curriculum is adapted to suit the age and stage of each child based upon our observations of their current attainment.</p> <p>Learning opportunities are developed both indoors and outdoors with teacher led and child led activities designed to build the skills needed for KS1.</p>						
Y1-6	Maths	English	RE	Foundation Subjects & PE	Science	Computing	PSHE
	-National Curriculum - Chris Quigley Essentials Key Skills -White Rose Maths -NCETM -Maths Passports	-National Curriculum - Chris Quigley Essentials Key Skills -Big Write/Talk 4 Writing -Rising Stars EGPS -Letters and Sounds/LCP Phonics -Accelerated Reader	Understanding Christianity and Gloucestershire Agreed Syllabus	-Chris Quigley Essentials Key Skills Curriculum -Up and Under Coaching	-Switched on Science	-Espresso Coding	-Learn 4 Life -SEAL -Pink Curriculum -British Values
<p>Planning is based around termly themes. Curriculum newsletters detail learning opportunities and home learning suggestions for parents and are published on the school website alongside the curriculum statement and overview.</p> <p style="background-color: yellow;">For a more detailed look at our curriculum plans please click here for KS2 or KS1</p>							
<p>Enrichment Occurs through:</p> <ul style="list-style-type: none"> • Drama and role play in plays and assemblies • Transition links with secondary schools • Cluster activities such as the shared trips and residential visits, sports tournaments and competitions, nature quiz. • Visitors e.g. local museums and outreach, visiting artists, Kitchen Club. • Trips and Visits e.g. Forest School, Steam, Gloucester Cathedral and Mosque. • Before, during and after school clubs and activities – including some led by children • Specialist teaching e.g. Recorder, Guitar, Piano, PE and MFL • Church and community collaborations e.g. Harvest, Christmas Fair and I-Sing Pop Performance. • International links e.g. Santander University Student Teachers, Partnership with school in Sri Lanka with Northmead Primary School in Lusaka, Zambia. 							

The Curriculum at North Cerney Church of England Primary Academy is broad and regular monitoring aims to ensure that it is balanced. It is skills based which allows teachers to meet mixed, individual needs and interests. It allows for creativity and a degree of freedom in planning. The content of a topic is often agreed with children and can be flexible. We can tailor learning experiences to different cohorts' interests and needs. We follow national guidelines, but aim to inject creativity and excitement, making as many cross-curricular links as possible. Enrichment is planned through visits, residential trips and visitors to school and provision is made in the budget to allow disadvantaged children to take part. Where gaps in learning and progress are identified they are quickly targeted with good levels of expertise and teacher subject knowledge. We celebrate success and allow mistakes to be made. Children are encouraged to become active and independent learners. Self-evaluation is important, such as: self and peer assessment, pupil voice, governor link visits, parent questionnaires and peer observations of teaching and learning. Children receive good teaching, they have fun when learning and become enthused about exploring. Our curriculum promotes good learning behaviour.

As a Church of England primary school, we believe that God is central to all our lives and that He values each and every one of us. Our curriculum reflects this and aims to provide opportunities for all children to learn and achieve, irrespective of social background, culture, race, gender or differences in ability.

SMSC underlies our curriculum, in effect it is the 'hidden curriculum' and works through everything we do to promote progression and individual children's development. We aim to be a cohesive, Christian learning community and give a broad range of experiences with teachers, other adults and the wider community. In our curriculum we show this through:

- Spirituality: having respect for different people's feelings and values and promoting an understanding of religious and other beliefs. We develop children's awareness of what Spirituality might be (even though this is a difficult concept to grasp fully) and to be able to question and reflect on themselves, their own learning, and that of others and to use imagination and creativity.
- Morality and Social: we provide opportunities for children to discover the difference between right and wrong and what the consequences of their actions might be. We encourage children to discuss moral, social and ethical issues; cooperation, playing together and using a wide range of social skills in a variety of contexts. Examples: School and Worship Councils, Socks Off Award; Pupil Led clubs; The strong relationships between the oldest and youngest children.
- Cultural: As a school we participate in a wide variety of activities which are aimed at shaping children's lives and aspirations, preparing them for the wider world and using local resources. Examples: Small Schools Music Festival, Maths Challenge, Transition links with surrounding secondary schools, Up and Under Sports Coaching, Sports cluster activity days, shared trips and residential visits.

Promoting British values:

• Democracy • The rule of law • Individual liberty • Mutual respect • Tolerance of those of different faiths and beliefs

North Cerney Church of England Primary Academy is committed to serving its community. It recognises the multi-cultural, multi faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them. We follow equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. North Cerney Church of England Primary Academy is dedicated to preparing students for their adult life beyond the formal examined curriculum and ensuring that it promotes and reinforces British values to all its students.

