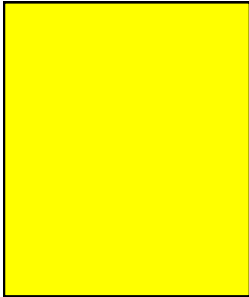
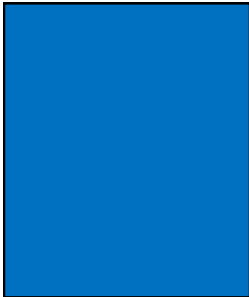




Flow chart for rewards and consequences



If a child continues to impress, they will be able to move themselves to the gold/yellow board.  
This will result in that child receiving a postcard home or phonecall about their positive behaviour.



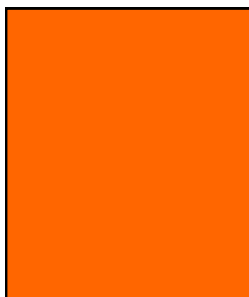
If a child does something extremely well, they will be able to move themselves to the blue board.

This will result in receiving a sticker to go on to their sticker chart.



All children to start **each day and lesson** on the green board.

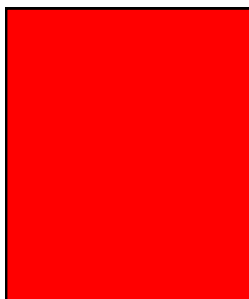
*For low level disruption, before any formal action, teachers will give a child a verbal warning.*



For low level disruption children will move their face to the amber board.

A child can redeem themselves by displaying positive behaviour and then move back to the green board.

If a child does not earn the right to move back to the green by the end of the lesson then they will miss five minutes of their playtime.



If a child moves to the amber board and continues to disrupt learning then that child will move to the red board. This will result in immediately in one of the following consequences:

- Reflection room
- Detention

After this sanction teachers will record details on the pro forma which will be sent to the office to be put on to SIMs.

Please note:

Two red offences per half term will result in a home school link book.

Three offences results in a disco ban.

**Every child will have the opportunity for redemption.**

**Children will have the opportunity to choose their path for the day.**