

Year 7 Catch Up and Pupil Premium Grant
Stormont House School
Review of 2016/17

Monies carried forward 2015/16	£17 153
Pupil Premium Grant 2016/17	£65 450
Total Pupil Premium Grant 2016/17	£82 603
Year 7 Catch Up Premium	£11 000
Total income	£93 603

Narrowing the Gap	
I.	Embed maths intervention that diagnoses and assesses fundamental maths misconceptions
II.	Implementing long term professional development aimed at using research/evidence informed approaches to inform teaching and learning and secure maximum progress for students.
III.	Ensuring adequate support for increased complexity of Speech, Language and Communication Needs (SLCN)
IV.	Addressing SEMH issues for a very small group of students, which are having a detrimental effect on their academic progress.

Desired Outcomes and how they will be measured		
	Outcomes	Success Criteria
1.	Improve rates of progress in Maths	Targeted pupils access appropriate & timely academic interventions (Numbers Count/1 st Class @Number), as a result pupils make rapid progress.
2.	All staff use research/evidence informed approaches to teaching and learning that secures maximum progress for students	All staff consistently 'plan for learning' and as a result all pupils, regardless of need, make rapid progress
3.	Improve skills for students with complex Speech, Language and Communication Needs (SLCN)	Targeted pupils access Speech and Language interventions and make rapid progress All students with SCLN have an up to date current SALT report to inform EHCP outcomes
4.	Improved progress for targeted group of students with SEMH.	Targeted students and families have timely appropriate access to CAMHs Staff have knowledge skills and understanding to effectively respond to students with SEMH

Summary of Objectives	Summary of Expenditure	Impact on progress and attainment	Comments
Improve /maintain rates of progress in Maths <ul style="list-style-type: none"> • Numbers Count • First Class @Number 	£36 812	Numbers Count 14 pupils entered the programme and exited. Average gain in number age of over 7.8 months. Programme duration average 3.1 months. First Class @Number 4 Students completed the programme with an average age gain of 8.5 months. Programme duration average 2.8 months.	Numbers Count Experienced teacher post supported training for 1 st Class @ Number and teachers First Class @Number An experienced Teaching Assistant completed First Class @ Number See HTSA study

<p>Increase staff confidence & competence to meet the complex needs of our pupils through comprehensive training, research and reflective practice</p> <ul style="list-style-type: none"> Visible Learning 	<p>£400 [CPD course costs paid in 2015/16]</p>	<p>Impact Coaches Staff completed Impact Cycle 1 and 2 evidence based research</p>	<p>All staff completed Impact Cycle 1 and 2 evidence based research. Osiris - Visible Learning introduced SOLO Taxonomy to staff .Impact Coach Lead developed staff confidence through coaching, feedback and further CPD . Very strong take up of interest and use by staff. Documented in School Impact Cycle Report.</p>
<p>Improve speech, language, communication skills for pupils</p> <ul style="list-style-type: none"> Specialist TA Additional 3 days commissioned Sp and L therapist 	<p>£12 750 £32 202</p>	<p>All students have up to date assessment reports that informed EHCP transfers (Y8,9 and 11)</p>	<p>Lunchtime groups were run by SaLT TA and supported by SaLT and the SEN Lead. The groups facilitated positive peer relationships in a small, safe environment.</p> <p>Each student undertaking EHCP transfer received observation and a 1:1 assessment. SaLT liaised with key staff and family members. Reports prepared ahead of the transfer meeting so communication outcomes could be included in EHCP. Where possible SaLTs attended the transfer meetings SaLTs also liaised with SEN Lead and students to support pupil voice. See SaLT Annual report</p>
<p>SEMH issues of targeted pupils addressed.</p> <ul style="list-style-type: none"> CAMHs clinician (day a week) 	<p>£5 833</p>	<p>CAMHs clinician attended and contributed to MDT half termly meetings updating on students receiving CAMHs input.</p>	<p>During 2016/17 there were significant gaps of service due to clinicians taking early maternity leave and SHS not being allocated a replacement clinician. These periods of time were not invoiced explaining the reduction of cost (original budget £10 000). A new clinician is now in place and will resume in September 2017</p>
<p>To develop a school wide assessment system that has the ability to assess and track small steps or 'flight paths' of progress.</p>	<p>£2522</p>		<p>An opportunity arose to purchase Pupil Asset that will be implemented in 2017/18 to develop greater capacity to track formative and summative assessment.</p>
<p>Total expenditure</p>	<p>£90 522</p>		