

**Year 7 Catch Up and Pupil Premium Grant  
Stormont House School  
Planned Expenditure Academic Year 2017/18**

Summary of information 2017/18	
<b>Total number of pupils on roll</b>	109
<b>Total number of pupils eligible for pupil premium funding</b>	76

<b>Monies carried forward 2016/17</b>	£3 081
<b>Pupil Premium Grant 2017/18</b>	£67 320
<b>Total Pupil Premium Grant 2017/18</b>	<b>£70 401</b>
<b>Year 7 Catch Up Premium</b>	£11 500
<b>Total income</b>	<b>£81 901</b>

Narrowing the Gap	
<b>I.</b>	Embed maths intervention that diagnoses and assesses fundamental maths misconceptions
<b>II.</b>	Implementing long term professional development aimed at using research/evidence informed approaches to inform teaching and learning and secure maximum progress for students.
<b>III.</b>	Ensuring adequate support for increased complexity of Speech, Language and Communication Needs (SLCN)
<b>IV.</b>	Developing a bespoke data base to track small steps of progress from their starting point.

**Outcome 1: Improve rates of progress in Maths**

Action	Success Criteria	Lead	Cost
Teacher employed to deliver Maths intervention (Numbers Count )	All targeted students make sustained accelerated progress	Maths Lead	£31 179 £ 850 (training)
Specialist Teaching Assistant (0.2) trained to deliver Maths group intervention (First Class @Number)	All targeted students make sustained accelerated progress	Maths Lead	£ 5 115

**Outcome 2: All staff use research/evidence informed approaches to teaching and learning that secures maximum progress for students**

Action	Success Criteria	Lead	Cost
Train all teachers in evidence-based approaches to raising pupil achievement (Visible Learning - based on the research-based approaches to teaching and learning analysed by John Hattie's Visible Learning foundation.)	SHS develops teaching, learning and assessment structure that raises achievement for all students.	HT/ Impact Coach	£ 2097

**Outcome 3: Improve skills for students with complex Speech, Language and Communication Needs (SLCN)**

Action	Success Criteria	Lead	Cost
Specialist Teaching Assistant (0.5) deliver group interventions and for targeted pupils under the guidance from NHS	Students make accelerated or additional progress	SEN Lead/ SALT	£13 155

Speech & Language Therapy Team			
Commission three days (in addition to 3 core days) of Speech and Language therapist time	All Students with SLCN are assessed by Sp and L Therapist and EHCP have up to date detailed information	SEN Lead/DH	£32 589
<b>Outcome 4:</b> To have a school wide student assessment system that has the ability to assess and track small steps or 'flightpath' of progress.			
<b>Action</b>	<b>Success Criteria</b>	<b>Lead</b>	<b>Cost</b>
Develop Pupil Asset for all subjects (Pupil Asset supports a variety of assessment approaches and has the ability for the school to develop own assessment with criteria as appropriate for students with SEND)	All subject areas will have the capacity to track summative and formative assessment efficiently and with the ability to analyse results and 'flightpath' of students	Assessment Lead/HT	£ 0 (purchased 2016/17)
<b>Total Planned Expenditure</b>			<b>£84 985</b>

School will provide additional funds (£3084) from its delegated resourcing to support these interventions.