

**Stormont House School**  
**Year 7 Catch Up and Pupil Premium Grant**  
**Impact Report Academic Year 2018/19**

Summary of information 2018/19	
Total number of pupils on roll (Sept 2018)	112
Total number of pupils eligible for pupil premium funding	78
Total number of pupils eligible for Year 7 Catch-Up Grant	23

Monies carried forward 2017/18	£10 271
Pupil Premium Grant 2018/19	£71 995
Year 7 Catch Up Grant	£11 500
<b>Total income</b>	<b>£93 766</b>

Narrowing the Gap	
I.	Embed maths intervention that diagnoses and addresses fundamental maths misconceptions
II.	Implementing long term professional development aimed at using research/evidence informed approaches to inform teaching and learning and secure maximum progress for students.
III.	Enhanced support for increased complexity of Speech, Language and Communication Needs (SLCN)

Outcome 1: Targeted maths interventions accelerate progress through addressing fundamental misconceptions															
Action	Success Criteria	Impact	Cost												
Teacher employed to deliver Maths intervention (Numbers Count)	All targeted students make sustained accelerated progress	<p>Five students participated (April 2019) with intervention delivered over 3.5 months. On average students made three times the progress in the same time period.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Entry Average</th> <th>Exit Average</th> <th>Gain average</th> </tr> </thead> <tbody> <tr> <td>Age (months)</td> <td style="text-align: center;">162.0</td> <td style="text-align: center;">165.4</td> <td style="text-align: center;">3.4</td> </tr> <tr> <td>Number Age (months)</td> <td style="text-align: center;">62.0</td> <td style="text-align: center;">71.4</td> <td style="text-align: center;">9.4</td> </tr> </tbody> </table> <p>This is consistent with the previous 2 years, indicating a highly effective intervention.</p>		Entry Average	Exit Average	Gain average	Age (months)	162.0	165.4	3.4	Number Age (months)	62.0	71.4	9.4	£34 078
	Entry Average	Exit Average	Gain average												
Age (months)	162.0	165.4	3.4												
Number Age (months)	62.0	71.4	9.4												
Specialist Teaching Assistant (0.2) trained to deliver Maths group intervention (First Class @Number)	All targeted students make sustained accelerated progress	<p>1stClass @number teaching assistant identified and trained.</p> <p>On average students make approximately 4 times the expected progress during he intervention</p> <p><a href="#">"S:\Administration\Pupil Premium Grant\2018-19\1st class RD report 2019.docx"</a> (to be web based)</p>	<p>£ 5 592</p> <p>£ 184 (resources)</p>												

		Success of programme has led to school exploring training for First Class @ Number 2 in 2019/20	
<b>Outcome 2:</b> All staff use research/evidence informed approaches to strengthen core teaching and learning processes so that maximum progress is secured for all groups of students			
<b>Action</b>	<b>Success Criteria</b>	<b>Impact</b>	<b>Cost</b>
New Impact coaches identified and trained following appointment of new Deputy Head for Teaching and Learning Training opportunities identified for VL Lead and impact coaches to work with VL trainer	Increased staff confidence & competence to meet the complex needs of our pupils through comprehensive training, research and reflective practice	Teaching Learning Coaching reports further embedding of SOLO and VL strategies within teaching. Ofsted/SIP report references impact of Visible Learning observed in quality of Teaching and Learning	(cost of supply covered in another budget)
<b>Outcome 3:</b> Increased numbers of students achieve their Speech, communication and Language goals			
<b>Action</b>	<b>Success Criteria</b>	<b>Impact</b>	<b>Cost</b>
Specialist Teaching Assistant (0.6) deliver group interventions for targeted pupils under the guidance from NHS Speech & Language Therapy Team	Increased number of successful interventions to meet speech, language and communication needs	Speech and Language Therapists supported the SCLN Teaching Assistant to deliver specific interventions Students speak very positively of the interventions and support to embed work undertaken by Therapists.	£18 199
Commission three days (in addition to 3 core days) of Speech and Language therapist time	Universal SLCN provision is improved by therapists training staff, working alongside and modelling good practice.	118 students on roll with SALT service. A total of 133 intervention packages were completed with students including 1:1, environment, group and whole class. 80% of communication goals being fully achieved, 19% partially achieved and only 1 % not achieved. Very positive response from parents and staff. Other successes included well received CPD for staff and holding a parent's forum. Focus this year on supporting the school to develop and embed the universal offer to enable therapist to deliver more specialist a interventions and work. <a href="#">SALT Annual Report 2018/19</a>	£33 459
<b>Total Cost</b>			<b>£91 512</b>
<b>Monies forwarded 2019/20</b>			<b>£ 2 254</b>

Notes:

Income - Pupil Premium (LAC) 3 x Pupils	£5,700	<i>Claimed via Virtual School Head</i>
Post LAC Pupils (2 pupils @ £2,300) 2 x Pupils	£4,600	<i>Derived from Jan 2018 Census</i>

