

# Stormont House School

## Pupil Premium and Catch-up Grant Impact Report 2019-20

The Pupil Premium Grant provides additional funding that publicly funded schools in England use to support disadvantaged pupils. The Year 7 Catch-Up Grant allows schools to identify pupils who need extra support.

Stormont House School uses a tiered approach, as evidence suggests that pupil premium spending is most effective when schools target spending across the following 3 areas, but focusing on teaching quality:

1. **Teaching:** Schools arrange training and professional development for all their staff to improve the impact of teaching and learning for pupils.
2. **Academic support:** Schools should decide on the main issues stopping their pupils from succeeding at school and use the pupil premium to buy extra help.
3. **Wider approaches:** This may include non-academic use of the pupil premium e.g. speech and language therapy

As a school we are already engaged in a long-term, research evidence-informed training and professional development programme (Visible Learning). Our most recent [Ofsted inspection](#) (July 2018) noted '*Leaders are fully committed to improving teaching and learning using research evidence about what is proven to work in schools. This training has a very positive impact on the quality of teaching across the school, which is excellent*'. The school has continued to develop this work from its own resources.

We have therefore focused the use of these two grants in providing targeted academic support (focusing on maths interventions) and additional Speech & Language Therapy.

The maths interventions are based on research evidence and their impact in our specific school context has also been positively evaluated in two Impact Reports written for the Hackney Teaching Schools' Alliance.

The additional Speech & Language Therapy provides a greater number of evidence-informed targeted interventions, specialised support and staff training to continually improve the universal teaching offer.

Summary of information	
Total number of students on roll Years 7-11 (September 2019)	112 students
Total number of students eligible for pupil premium funding	83 students (74%)

Monies carried forward 2018/19	£2 254
Pupil Premium Grant 2019/20 (78 students @£935)	£77 530
Year 7 Catch Up Premium	£11 500
<b>Total income</b>	<b>£91 284</b>

**NB** Delivery of interventions was affected by the first wave of the pandemic and subsequent lockdown

Key strategies to narrow the gap	
I.	Embed maths interventions that diagnoses and assesses fundamental maths misconceptions
II.	Provide greater levels of support to students with Speech, Language and Communication Needs (SLCN), by commissioning additional specialist speech & language therapy time and funding a specialised SLCN Teaching Assistant role.

Planned expenditure and impact Academic Year 2019/20			
<b>Outcome 1:</b> Evidence-based, targeted maths interventions accelerate progress through addressing fundamental misconceptions			
Action	Impact	Lead	Cost
Teacher (0.6) employed to deliver Maths intervention (Numbers Count)	Students' average gain in Number age was 11.6 months over an average 4.3 months, evidencing a highly effective intervention.	Maths Lead	£36 044
Specialist Teaching Assistant (0.2) trained to deliver Maths group intervention (1stClass @Number)	Students' average gain in Number Age: 1stclass@Number 1: 17.7months in 2.7 months 1stclass@Number 2: 18.5 months in 10.3 months evidencing highly effective interventions	Maths Lead	£5 731
<b>Outcome 2:</b> Provide greater levels of support to students with Speech, Language and Communication Needs (SLCN), by commissioning additional specialist speech & language therapy time and funding a specialised SLCN Teaching Assistant role.			
Action	Impact	Lead	Cost
Commission additional 4 days per week (in addition to 3 core days) of Speech and Language Therapist (SaLT) time	Additional commissioning made it possible to double successful interventions. Examples of universal, specialised and targeted impact are detailed in the Speech & Language Therapy Annual School Report, also available via our website.	SEN Lead	£46 923
SLCN Teaching Assistant to deliver group interventions and for targeted students under the guidance of NHS Speech & Language Therapy Team	The SLCN TA was able to run intervention groups effectively and model appropriate strategies to other teaching assistants, so improving the universal offer. Her professional development and impact on targeted groups is overseen by the SaLT Team .	SEN Lead/ SaLT Team	£18 846
<b>Total Expenditure</b>			<b>£107,544</b>

(Additional funding provided from school budget - £16 260)

#### Overall Evaluation

- All interventions are informed by research evidence and have been effectively delivered.
- Evaluative data and reports show impact in accelerated progress/ increased number of effective interventions.
- In January 2020, we hosted a training event on developing a 3-year PPG strategy for Hackney Teaching Schools' Alliance and schools we work with as a National Support School. The pandemic has paused development of this approach, which we intend to revisit in 2020-21