

2013-2014 PUPIL PREMIUM ALLOCATION SUMMARY DOCUMENT: HOLY TRINITY CE (A) PRIMARY SCHOOL- April 2013 to March 2014



Programme/ Intervention/ Support	Identified Need	Provider or facilitator	Resources	Estimated cost	Actual Cost	Intended Impact
Social skills and Development Group	Support pupils who find lunchtimes challenging Develop social and communication skills to be able to integrate more effectively at lunchtimes and reintegrate into class	Learning Mentor	2 hours per week (1) Resources to engage socially	£329 £300	£329	+ friendships + interaction + communication + focus in afternoons
Partnership reading and numeracy programme	Develop identified adult and pupil literacy skills Develop numeracy skills of identified pupils and adults to engage and support their own children in learning	teacher	2 hours per week (2) 3 hours per week (3) Reading resources Maths resources	£1,007 £336	£6,419 For (2)+(3)+(5)	+ attendance + confidence + engagement + improved achievement
Residential Learning Experiences	Develop pupils' independence, team-work, problem-solving and resilience	Residential Centre		£405	£264	+included as part of year group
Extended Learning Opportunities	Better and fair access to clubs to support development of skills and attitudes		1 club paid per term	£760	£257	+ engagement + self-esteem + well-being
Additional learning support for pupils	Pupils meeting the identified criteria access Learning Support Assistant in class Access to suitable software and applications to further develop literacy and numeracy skills High interest/low ability reading resources Kinaesthetic crafts and activities to support fine motor skills and engagement Developing literacy skills for Key Stage 2 pupils: focus on reading Key phase transition support for literacy and numeracy: (year 2, 3 and 5 focus groups)	LSA Teacher Teacher	4 laptops 2 hours per week (4) 3 hours per week (5)	£4,835 £1,316 £500 £250 £ £672 £755		+ 1 to 1/small group support to focus learning and engagement + immediate feedback and ways forward + engagement in learning + fine motor skills
Transition Support Programme	Transition of pupil as casual admission to support complex emotional and learning needs of pupil Provision of support for essential resources to start school Provision of applications to support engagement and learning	LSA	30 hours per week (10 hours funded)	£9,720	£3,125	+ full-time attendance + engaged + self-esteem + access to learning
Play Therapy	0.5 day per week supporting pupils with emotional and social issues causing barriers to learning	Private provider through CIC	(3 terms)	£3,510	£2,610	
Funding to allocate				£6,356		
TOTAL PUPIL PREMIUM ALLOCATION	£29,620	TOTAL ESTIMATED SPEND		£31,051	£13,014	
Revised TOTAL ALLOCATION	£31,051			underspent	£18,037	