



**WESTERN ROAD C.P. SCHOOL**  
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**Headteacher: Garry Thompson**

**Extraordinary Meeting of Full Governing Body**  
**10<sup>th</sup> June 2013**  
**7.30pm**  
**School Hall**

**MINUTES**

**Governors:** Ken Caplan (Chair), Chloe Edwards, Lynn Gaylord, Saskia Knowles, Ruth O’Keeffe, Philip Rowland, Garry Thompson, Debbie Ticehurst, Ros Toomey, Roy Watkinson,  
**Associate Members:** Carol Ofield  
**Officers:** Teresa Carter (Clerk)

	<u>Agenda Item</u>	<u>Action</u>
1	<b>Introduction</b> a) <b>Apologies for Absence</b> Apologies for absence received from Maya Fender and Romey Sawtell. Sara McKenna and Alexis Maguire had already been involved in discussions about the proposals and were thereby excused from the meeting. b) <b>Declarations of Interest</b> None	
2	<b>Strategic Items</b> a) <b>Federation Proposal</b> <ul style="list-style-type: none"><li>Ken Caplan and Roy Watkinson updated the Governing Body on discussions with other schools on the proposed “Lewes Co-operative Learning Partnership”. A paper circulated prior to the meeting provided a summary of the background and the options for consultation.</li><li>It was noted that the proposal if accepted would involve a structure where Western Road would retain a Governing Body and have two representatives from the board of trustees as Governors and that, if in agreement to consult, Western Road Governors would be involved in the detailed setting up.</li><li>Whilst Governors were keen to develop partnership working with neighbouring schools and some collaboration with a teaching school, it was difficult for Governors to identify what additional benefits a formal arrangement such as the one proposed would bring. An example of an effective working partnership in Brighton was described and Governors felt that this was more in line with what they wanted for Western Road.</li><li>The option of being an affiliated member as an alternative to becoming a full member was discussed and the requirements for consultation.</li><li>It was mentioned that if more independence from the Local Authority was a driver the school could convert to a foundation school whilst remaining small.</li><li>Feedback from staff was that they wanted an arrangement that was softer than that proposed.</li><li>The potential additional legal responsibilities was an area for concern</li></ul>	

**AGREEMENT – The Full Governing Body agreed to further pursue becoming an affiliated member of the Lewes Co-Operative Learning Partnership”.**

Signature.....Date..... 1

**ACTION – Further question about affiliation to be answered as follows:**

- **What are Governors legal obligations under an affiliated arrangement?**
- **Does affiliation require consultation?**
- **Is there a standard consultation paper?**

**Other action as follows:**

- **Meet with Wallands to consider a joint approach to parents.**
- **Working group to be set up to work on project further.**
- **Meeting with staff on consultation.**

**3 Any Other Business**

**AGREEMENT – the Full Governing Body approved The Home School Agreement as presented.**

Meeting ended at 8.52pm