



BUGLE SCHOOL

BEHAVIOUR AND ACHIEVEMENT POLICY

Aim of the School:

At Bugle School our aim is to promote a fully inclusive partnership (staff, parents, governors and child) where there is true equality of opportunity in all aspects of life-long learning.

In order to achieve this aim we will raise:

- Self esteem and well being;
- Academic achievement;
- Awareness of personal responsibility and behaviour for learning and;
- An appreciation and understanding of difference.

Behaviour and Achievement

Our intention is that all pupils should be encouraged to make the best of themselves, be responsible and use their individual talents to the full, whatever they may be. We expect pupils to take a pride in their work, their personal appearance and their school. By displaying the proper consideration to our pupils, we anticipate that they will learn consideration for others and develop a sense of responsibility and achieve high standards.

Code of Behaviour

Our expectations are that all pupils will:

- Be polite, responsible and considerate to each other, to staff and any visitors.
- Look after and care for our grounds, buildings and equipment.
- Produce work to the best of their ability.
- Promote the good name of the school and feel secure as a valued member of a team.
- Take full advantage of the opportunities to learn.
- Not become involved in or tolerate bullying of any kind.
- Be punctual and walk quietly around the buildings and grounds.
- Never behave in a violent or threatening manner.
- Never swear or use abusive language.
- Wear school uniform.
- Respect themselves and other people.

'It's Good to be Green' behaviour system

The school follow the 'It's Good to be Green' behaviour system. Good behaviour is shown by use of a green card, mild misdemeanours result in an amber card being given and more serious offences will mean the issue of a red card.

Always follow the Bugle School B's!

At Bugle School we encourage the children to follow the five Bugle B's.

Behave at all times - always be responsible.

Be polite - always show good manners.

Be kind and respectful - treat others how you want to be treated.

Be honest - always tell the truth.

Be happy - believe that you can achieve your goals.

Rewards

We believe that rewards are more effective than sanctions in promoting good behaviour and high achievement. We try to make the sanction reflect the nature of the misdemeanour. We try to ensure that the children know exactly why they are being punished and help them develop strategies to modify their behaviour.

House points are awarded for:-

- Quality work;
- Outstanding effort or achievement;
- Good progress;
- Positive attitude or actions;
- Initiative.

Each Friday, at Achievement Assembly, we celebrate the success of individuals or groups who have worked particularly hard. Certificates and prizes are awarded to these children.

Sanctions

The Code of Behaviour provides the framework required to maintain a secure and stable learning environment at all times.

Pupils, staff and parents should clearly understand the consequences of pupils breaking the Code of Behaviour. We will try to avoid the use of group punishments.

There are a range of sanctions that may be invoked if the Code of Behaviour is broken:

- verbal reprimand;
- playtime or lunchtime detention to complete unfinished work;
- home/school book or daily behaviour report card introduced in consultation with parents;
- parents will be required to see class teacher/headteacher;
- fixed term exclusion;
- permanent exclusion.

Serious offences will be discussed with the teacher, Headteacher, and the child's parent(s). The school has high expectations with regard to behaviour and will not fail to act in the case of serious breaches of the code. Parents will always be consulted over behaviour issues, as it is they who are the child's first and enduring teachers. As parents you play a crucial role in helping your child learn. Children achieve more when schools and parents work together.

Bullying

We believe it is a basic entitlement of all pupils at Bugle School that they receive an education free from humiliation, oppression and abuse. Parents should feel entitled to feel confident that their children will be protected from bullies at school (see separate anti-bullying policy).

Obscene Language and Defiance

Parents of children who swear at staff in direct defiance or absolutely refuse to do as they are asked will be telephoned and asked to discuss the matter with the Headteacher as soon as possible. In these circumstances the parent will be asked to escort the child from the premises returning them the following day when the child is ready to act in the manner expected. The school has an inclusion policy but acts of open defiance, obscene language and violence will not be tolerated.

Staff at the school have the right to be treated in the same manner as parents and pupils expect to be treated. The governing body and Headteacher will take appropriate action if staff are threatened or sworn at.

It is very important that all parents/adults on the school site behave appropriately. Any concerns or worries should be shared with the staff and not with individual pupils/parents.

Updated Spring 2018

To be reviewed Spring 2020