



## Data Summary 2015 to 2016

### Early Years Foundation Stage

	2013	2014	2015	2016	National (2015)
% Good Level of Development	70	85.2	92.3	88%	66.3
% exceeding expectations	10	14.8	23	7%	34.3
The gender gap (% of boys and girls achieving GLD)	-	<b>10%</b> G - 100% B - 90%	<b>8%</b> G-100% B- 92%	<b>25%</b> G - 100% B - 75%	<b>15.6%</b> G- 74.3% B - 58.6%

### Phonics Test Year 1

<u>2013:</u>	<u>2014:</u>	<u>2015</u>	<u>2016</u>	<u>National 2016</u>
70%	83%	69%	78% <i>(NB. 1 child = 4%)</i>	81%

### KS1

Age Related Expectation	School	LA	National
<b>Reading</b>	79.3%	76%	74.1%
<b>Writing</b>	72%	70.8%	65.5%
<b>Maths</b>	72%	75.7%	72.6%

### KS2 Progress

Subject	Winwick	Floor Standard
Maths	1.8	-5
Writing	2.2	-7
Reading	1.5	-5

### KS2 Attainment

Age Related Expectation	Working at the Expected Standard			Working Above the Expected Standard		Average Scaled Score
	School	LA	National	School	National	
<b>Reading</b>	68%	70.6%	66%	36%	19%	104.0
<b>Writing</b>	76%	79.8%	74%	32%	15%	n/a
<b>Maths</b>	72%	75%	70%	32%	17%	103.5

