



Seaford Primary School

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Seaford Primary – our school

We are proud of our happy, inclusive school where SMSC education is very strong. We are particularly proud of all the well-motivated and conscientious children who enjoy their educational experiences here having equal access to a stimulating, rich and varied curriculum. The quality and deployment of our support staff and the care and welfare we provide for all the children are very good. We have lovely grounds that are well equipped and we are involved in the local community in many ways. We have worked really hard to improve our outdoor environment and we are developing our outdoor learning curriculum.

Aim:

Our aim is to meet the needs of all the children in our care by providing an education which delivers outstanding teaching and learning, supports children to become happy, well-balanced, active members of their community and prepares them for the future. We all understand that school is a very important part of our lives and the experiences and opportunities we offer the children will enable them to be enriched, fulfilled and healthy citizens.

"Teachers understand that they are accountable for the progress of their pupils...expectations are high...willing to take risks, such as the school's production of A Midsummer Night's Dream, which brought together skills from across the curriculum and the engagement of pupils in all key stages...a lively programme of arts activities complement the mainstream curriculum and encourage pupils to enjoy developing skills in a creative and collaborative way...collaborative approach extends to the pupils, who appreciate the range of opportunities to take on leadership roles. 'You get loads of chances.' Behaviour observed in lessons and around the school was excellent; pupils of all ages were friendly, polite and co-operative. The introduction of mixed-age Rainbow groups has been a productive step in promoting pupils' sense of community, their willingness to interact positively with others of different ages and backgrounds, and their readiness to take on responsibilities for each other. These groups provide a forum for the sharing of views, and pupils feel that they are listened to and can make a difference to the culture, customs and routines of the school. This is an effective part of the school's promotion of pupils' spiritual, moral, social and cultural development." (Transition Review June 2016)

Values:

Seaford Primary is a happy, friendly school with a very welcoming atmosphere. Our motto is 'Labore Gaudeamus' which means (roughly) 'work joyfully'. We encourage our children and staff to work hard and aim high. Teaching staff focus on making the learning enjoyable (engaging) and good quality in all subjects, providing a broad and balanced curriculum (including enrichment/extra-curricular learning). Our core values are to:

- Provide affection, stability, safety and a purposeful and structured experience;
- Build and when necessary, rebuild children's self-belief;
- Teach all children the things they really need to know and show them how to learn for themselves and with others;
- Give all children opportunities, responsibility and trust in an environment which is safe, stimulating and humanising;
- Listen to all our pupils, value their views and reflect and act on what they say;
- Build bridges with parents, families and communities, working in partnership with other professionals;
- Ensure all our pupils progress as fast as possible and achieve as much as possible;
- Demonstrate and encourage high aspirations and expectations;
- Ensure that high levels of achievement underpin the schools' work; put the child at the centre of everything we do.



