

Reading Assessment								
PD1	PD2	PD3	PD4	PD5	PD6	PD7	PD8	PD9
Application of phonic knowledge Accurate reading of non-phonically decodable words	Reading aloud (accuracy, fluency and expression)	Reads and understands a (wide) range of text types	Following a listening task is able to... Show (increasingly sophisticated) understanding of texts read aloud by others	Can select, retrieve and reference information in order to explain ideas about a text	Can deduce, infer or interpret information, events and ideas from texts	Can comment on language, form and structure in fiction and non-fiction	Can recognise literary language (and increasingly comment on its effect)	Can make (increasingly sophisticated) comparisons between texts
...use phonic knowledge to decode age appropriate words ...fluently read age appropriate common exception words ...fluently read words with apostrophes for contraction (I'm/ I'll/ We'll) ...is working in Phase 5 or above (or equivalent)	...read age appropriate texts with some fluency and expression. ...know by heart and recite a range of age appropriate poetry.	...begin to demonstrate familiarity with a range of stories, fairy stories poems, non-fiction and traditional tales.	...understand simple points from familiar texts and identify favourite characters/ events/information pictures. ...ask simple questions about texts being read to them.	...understand (with support) what is read or listened to, making some reference to the text or identifying some key vocabulary. ...use own experience to support understanding of the text.	...make simple inferences from texts. ...make predictions, which may not always be based on what has been read so far.	...show some understanding of simple language and text features	...recognise simple literary language features.	...sometimes make simple comparisons between different familiar texts.
Writing Assessment								
PD1	PD2	PD3	PD4	PD5	PD6	PD7	PD8	
Variety of texts produced for different audiences and purposes	Grammatically accurate sentences	Accurate punctuation	Organise texts	Vocabulary (both orally and through written work)	Spelling (from Appendix 1) Grammar (from Appendix 2)	Handwriting	Evidence of (re)drafting and proof reading	
...can write sentences independently for a variety of audiences and purposes.	... sometimes write in grammatically accurate sentences, generally using a subject – verb – object structure.	...show some use of capital letters and full stops to demarcate sentences; some use of capital letters for names of people, places and days of the week.	... sometimes use a title and/or clearly signal the end of a piece of writing	...make simple, appropriate word choices to convey meaning. ...use adjectives and some expanded noun phrases for description. ...use and for joining words and clauses. ...use and understand age – appropriate grammar terminology (see Appendix 2 +glossary) to discuss their writing.	... has met the majority of the statutory requirements in spelling in appendix 1. ... has met the majority of the statutory requirements in grammar in appendix 2. ... is working at phase 5 or above (or equivalent)	...hold a pencil comfortably and correctly.begin to form and orientate lower case letters accurately. ...form and orientate capital letters and digits 0 to 9	...plan by saying out loud what the writing will be about. ...discuss their own writing with others. ...with support, re-read their own writing to check that what is written makes sense.	