

St Mary's C of E (VA) School - Public Sector Equality Duty Objectives 2013-15

Priority / Objective	Action	Success criteria	Outcomes and Impact July 2014	Target areas 2014/15	Outcomes and Impact July 2015	Who leads this work and monitors progress?
All pupils to make at least 2 levels progress across KS 1-2 in English and mathematics	Use the Pupil Premium to financially support additional tuition in Maths and English Monitor progress through the year using the school's data tracker.	Increased 2 levels progress is 2014	<p>Reading 93% made at least 2 levels progress ss – increase of 16% from 2013</p> <p>Writing 86% made at least 2 levels progress – increase of 8.4% from 2013</p> <p>Maths 60% made at least 2 levels progress in maths this was a decrease of 13% from 2013</p> <p>Maths is a target area for the whole school 2014-15</p>	Maths target – accelerate progress Ks1- KS2	<p>Reading 86% made expected progress, 14% more than expected</p> <p>Writing 86% made expected progress and 10% more than expected</p> <p>Maths 81% made expected progress- an increase of 20% from 2014, 14% made more than expected</p> <p><i>Impact of maths focus can be seen. But overall progress in KS2 needs to accelerate. Further</i></p>	Headteacher SENCo Standards committee
To achieve a year on year (over three years) reduction in the progress and attainment gap in English and Mathematics at Ks1 and Ks2 between pupils with a SEN/D (SA and SA+) and	Use the Pupil Premium to financially support additional tuition in English and Maths Monitor progress through the year using the school's data tracker. Appropriate resources purchased to support these	Gaps in attainment and progress narrowed in all year groups in English and Maths	<p>KS1 Attainment</p> <p>Reading L2+ All pupils 96% SENDI Pupils 0%</p> <p>Writing L2+ All pupils 96% SENDI Pupils 0%</p> <p>Maths L2+ All pupils 96% SENDI Pupils 0%</p> <p>KS2 Attainment</p> <p>Overall Reading L4+</p>	Attainment in reading, writing and maths KS1 –target to achieve within level 2	<p>KS1 Attainment</p> <p>Reading L2+ All Pupils 89% SENDI 40%</p> <p>Writing L2+ All Pupils 83% SENDI 20%</p> <p>Maths L2+ All Pupils 93% SENDI 20%</p> <p>KS2 Overall improvement</p>	Headteacher SENCo Standards committee

St Mary's C of E (VA) School - Public Sector Equality Duty Objectives 2013-15

<p>their peers</p>	<p>groups Parent engaged in children's learning</p>		<p>All pupils 81% SENDI Pupils 33% Overall Writing L4+ All pupils 75% SENDI Pupils 0%</p> <p>Overall Maths L4+ All pupils 63% SENDI Pupils 0%</p> <p>Progress KS1 – 2 2 levels reading Reading All pupils 93% SENDI Pupils 66% Writing All pupils 80% SENDI Pupils 33% Maths All pupils 60% SENDI Pupils 33%</p>	<p>Attainment in writing and maths target within level 4</p> <p>Progress – target 100% for at least 2 levels from starting point 2015. Develop intervention across whole of KS2</p>	<p>in KS1 some SEN pupil attaining within expected level</p> <p>Reading L4+ All Pupils (21) 76% SENDI (1/5) 20% Writing 4+ All Pupils 67% SENDI 0%</p> <p>Maths 4+ All Pupils 67% SENDI 20%</p> <p>Progress KS1 – 2 2 levels reading Reading All pupils 86% SENDI Pupils 80% Writing All pupils 86% SENDI Pupils 80% Maths All pupils 81% SENDI Pupils 80% Improvement in maths, writing needs to improve further.</p>	
--------------------	---	--	--	---	---	--

St Mary's C of E (VA) School - Public Sector Equality Duty Objectives 2013-15

<p>To achieve a year on year (over three years) reduction in the attainment gap in English and mathematics at KS1 and KS 2 between pupils with EAL and their peers</p>	<p>Support EAL children within the curriculum with increased teaching assistant provision and intervention groups as needed Ensure interpreters and translators are used to engage parents in children' Purchase resources to provide resources for children</p>	<p>Gaps in attainment and progress 2014</p>	<p>KS1 Attainment No EAL pupil in year 2 KS2 Attainment Level 4+ Reading All pupils 81% EAL Pupils 0% (one pupil) Writing All pupils 75% EAL Pupil 0% (one pupil) Maths All pupils 63% EAL Pupil 0% (one pupil) Progress KS1 – 2 2 levels reading Reading All pupils 93% EAL Pupil 100% Writing All pupils 80% EAL Pupil 100% Maths All pupils 60% EAL Pupil 0%</p>	<p>No EAL pupils in year 6 Aim for all EAL Pupil to make at least average progress and within expected levels of attainment EYFS –Yr 5</p>	<p>KS1 Attainment Reading All Pupils 89% EAL (1 pupil) 100% Writing All Pupils 83% EAL (1 pupil) 100% Maths All Pupils 93% EAL (1 pupil) 100% Key 2 attainment No EAL children Overall good progress on this. EAL generally achieving in line and making good progress.</p>	<p>Headteacher EAL leader Standards committee</p>
--	--	---	--	--	--	---

St Mary's C of E (VA) School - Public Sector Equality Duty Objectives 2013-15

To increase participation by SEND/EAL pupils in after school clubs	Use Pupil Premium to financially support provision of After school clubs including a Homework for children	More children with SEND/ EAL involved in extra-curricular activities	<p>Autumn term 2014</p> <p>60% EAL children attend at least one after school activity</p> <p>60% EHC/ST/OA attending at least one after school club</p> <p>40% Lunchtimes</p>	<p>Aim to increase – consider variety of clubs offered.</p> <p>Do SENDI attend more clubs at lunch-times?</p> <p>Homework club, Film club popular with SENDI and EAL</p> <p>Sports clubs more popular with EAL than SEN.</p>	<p>Summer 2015</p> <p>90% EAL children attending at least one after school activity</p> <p>64% of EHC/ST/OA attending at least one after school club</p> <p>54% of children with Dyslexia tendencies attend after school clubs.</p> <p>Cooking club new – popular with SEN and EAL.</p>	<p>Head teacher</p> <p>EAL leader</p> <p>Clubs co-ordinator</p>
--	--	--	--	--	--	---

Related school policies and plans:

Accessibility Plan
 Anti-bullying Policy
 Equality Policy
 SENDI Policy and Action Plan
 School Development Plan

149 Public sector equality duty

- (1) A public authority must, in the exercise of its functions, have due regard to the need to—
- (a) eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act;
 - (b) advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
 - (c) foster good relations between persons who share a relevant protected characteristic and persons who do not share it.