



ST NEOT SCHOOL SPORT AND SPORTS STRATEGY 2017/2018



PE Co-ordinator- Improvement Planning, Provision Mapping, Learning Quality Assurance and Impact Assessment: Mrs L Gouge
Governor with responsibility for PE: Ben Jones

We have recently gained the prestigious AfPE award giving us Quality Award Status, and have been awarded Sainsbury School Games Gold

“Our purpose is to maintain high standards and safe practice in all aspects and all levels of physical education at national and local levels.”

PE AND SPORT FUNDING

The government has provided funding of £150 million per annum across the country. Money is ring-fenced and intended to increase participation and improve quality of provision for all children. Each school receives £8000 plus £5 per child, this was increased to £16000 + £10 per child in November 2017. This funding has been promised for 3 academic years and could possibly continue.

To improve the quality, breadth and depth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and enjoyment sporting experiences
To engage pupils and teachers in developing an enjoyable, high quality, broad and balanced curriculum
To provide a well organised appropriate and enjoyable programme of competitions and festivals for all pupils of all abilities, including those with SEND, at local and County level and linking to national sporting bodies
To provide valuable opportunities to develop leadership programmes across all Key Stages
To ensure that all pupils of all abilities can transfer their school activities to sustained community based sport
To ensure that all pupils who are gifted and talented in PE and sport are identified and appropriately signposted to a suitable talent development programme
To ensure that more pupils take part more often in school and locally co-ordinated physical activity
To ensure that pupils and families are educated about the health related benefits of engaging regularly in sustained physical activity and dietary choices
To ensure that all stakeholders involved in the delivery of PE and sport share the vision and ambitions of this plan and work together to meet its aims
To maintain an effective PE and sport rolling programme making best value decisions on how to deploy funding

Key Pupil Group	Rationale for Selection
Pupil Premium Grant	To promote improved lifestyle choices through awareness and participation in extended sporting provision
Gifted and Talented	Extending higher order PE specific skills and encourage access to high quality out of school provision
Lifestyle Awareness	To promote improved lifestyle choices through awareness and participation in extended sporting provision
Physical Development	To deliver specific co-ordination skill improvements and to increase regularity of access to sporting provision



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PE and Sport Premium Key progress and Impact Indicators

Progress and Impact indicators	2014-15	2015-16	2016-17	2017-18
Improvements identified in School Development Plan	Established new schemes of work and clear lesson plans	Resources for planning were purchased and are being implemented.	AfPE Quality Mark awarded. Sainsbury's School Games Silver Award achieved. Pupils are mindful of healthy life styles through exercise, physical activity and healthy eating.	
High quality learning in PE and sport	Teachers upskilled	Professional coaches employed to provide upskilling of teachers.	Teachers are upskilled and are more confident in providing high quality PE lessons.	
Extended PE breadth of opportunity	Children engaged in variety of sports including cheerleading, gymnastics, dance and football	Professional coaches have ensured skills and techniques have been taught to a high standard.	More pupils participate in competitive games.	
Impact on pupil achievement in English and Maths	Results show higher achievement	Across the year groups children's attainment has improved.	Pupils have more confidence in sporting activities, using techniques and skills that improve attainment.	
Improving attendance rates at after school clubs	Attendance at after school clubs is higher	More after school clubs provided and are well attended.	Activities are varied and engaging, providing individual and team building.	
Increasing participation in competitive sport	Children participate more actively in competitive sports including football and cross country	Children participate in hockey, football, athletics and cross country competitive events	Pupils are more aware of the outdoors and spend less time on console games.	
Improved personal fitness levels and skill development	Children are more aware of the importance of keeping healthy	Healthy Schools status achieved. Sainsbury School Games Bronze Award achieved.	Pupils inspired by sporting enrichment – School Council purchase kit.	
Improved participation in community sporting events	Several children participate in community event including football, rugby and gymnastics	37 children in KS1 and 36 in KS2 participate in community sporting events.	Awareness of water safety and life preservation.	



Total funding for year 17-18 £16,810

Total Planned budget spend £16,955

***Increase received November 2017 to £16000 + £10 per pupil**

Summary of Proposed PE Improvement Spending Intentions

Outline Plan 17-18
To improve the delivery of PE and sports lessons by investing in CPD and quality coaching to ensure teaching is consistently good or better
To map skills progression into our PE Scheme of Work ensuring in depth learning provision for Gifted and Talented pupils is effective
To provide in-school and after school increased opportunities to participate in a variety of sporting clubs and local and County festivals and competitions
To maintain a commitment to partially supporting an annual audit of swimming provision for Key Stage 1 and 2
To purchase resources which meet and extend the learning needs of the pupils
To gain measurable data of pupils attitudes to PE, sport and health via an in school survey
To begin to develop our own school based 'Healthy Lifestyle' programme to improve understanding of the benefits of exercise, diet and well-being
Funding to access additional sporting enrichment; sporting festivals, outdoor adventurous activities and high quality coaching
To target selected groups of pupils to ensure a personalised curriculum offer
All areas that we have invested PE premium funding in to were allocated with future sustainability in mind. Staff have been trained to deliver high quality PE and provide more opportunities for current and future pupils. Through coaching pupils have shown an aptitude and interest in a range of sports. This has encouraged them to attend local clubs and develop their skills and interests further, sustaining the impact of the funds beyond the school gates.



Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Daily lunchtime field sports. Continue to support teaching assistants/playground leaders in their professional development	Children's physical fitness and confidence is promoted Field sports in place	School	All year	TA hours to provide activity	£2000	Children taught how to use apparatus safely. Children regularly take part in playground games, including disengaged pupils. 90% of children have at last 30 minutes moderate activity daily including active breaktimes, PE lessons, after school clubs and active lessons as evidenced in our Time2Move audit.	Continue to train playground leaders to ensure delivery can continue. Pupils have the opportunity to develop leadership skills and encourage active playtimes. By improving brain function through physical activity more children are able to focus quicker on learning activities This has also enhanced problem solving in KS2 and is beginning to be successful in KS1. This has been created through a positive learning environment and having more active English and Maths lessons.
Purchase PE resources and equipment including gym and athletics equipment	Kit to enable participation in more activities	School	As required	Required equipment such as new drinking bottles and carriers	£1300	Equipment purchased enables children to participate fully in physical activity and competitive competitions.	Equipment will enable pupils to participate in inclusive PE curriculum and wide ranging activities.
Arena Membership purchased	Purchase annual Arena Membership in	Arena	Autumn Term 2017	PE Coordinator	£300	Children participating in Arena monthly challenges	Arena monthly challenges to continue; disengaged pupils participating every month



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	Autumn term					PE Conference attended September 2017 SugarSmart Conference attended December 2017	has seen an increase in their classroom focus. Relationship with Arena and cluster schools enhanced. Introduced to 30 active minutes and are integrating the physical activity expectations into school day.
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Continue to develop Sports Crew to raise profile of PE and school sport.	Sports Crew in place, holding regular meetings	PE Coordinator Teaching assistants	All year	Playmaker Award and certificates	PE Coordinator time	Sports Crew given the opportunity to make key decisions about PE and Sport and raising its profile within the school. Sports Crew lead assemblies to celebrate success in PE and school sport. This has increased the children's confidence levels and self-esteem. They are proud to be a Playmaker and have a role in key decisions about school sport.	Continue to provide sports leadership opportunities for children. There is a Healthy School culture; breaktime snacks must be healthy, Sports Crew monitor this. Chartwells provide our school lunches; fresh salad and a range of vegetables available on a daily basis and children are encouraged to choose a variety daily. Lunchboxes are monitored and regular communication with parents via the school newsletter and website to encourage healthy lifestyles.
Playmakers trained to	Children	PE	All year	Playmaker	£100	13 trained Y4 Playmakers given the	Continue to train Playmakers



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<p>raise profile of PE and school sport.</p>	<p>complete Playmaker Award</p>	<p>Coordinator Teaching assistants</p>		<p>Award and certificates</p>		<p>opportunity to make key decisions about PE and Sport and raising its profile within the school.</p> <p>Playmakers running activities for other schools during sports events.</p> <p>15 Y5 children are currently training to become Playmakers.</p> <p>Increasing the use of leaders has instilled a sense of responsibility; they volunteer to run break and lunchtime sporting activities for their peers which has further developed their communication skills, confidence and self-esteem.</p>	<p>using resources purchased and provide sports leadership opportunities for children.</p> <p>Other children have been inspired by their Playmaker peers and are enthused to participate in the award next year.</p>
<p>Celebration assemblies to recognise and reward achievement in PE and Sport</p>	<p>Regular celebration</p>	<p>Head Teacher PE Coordinator</p>	<p>All year</p>	<p>Resources including certificates</p>	<p>Resources</p>	<p>Assemblies delivered with a focus on achievement in PE and school sport, raising profile with pupils and parents/carers.</p> <p>We participate in Arena's monthly challenge and are proud that our children regularly win certificates for their sporting endeavours.</p>	<p>Continue to find interesting ways of celebrating sports achievement.</p>



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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Football PE specialist to provide structured lessons and training for teaching staff to ensure positive impact across all PE lessons.	<p>Increased skill from baseline</p> <p>Staff development</p>	Plymouth Argyle	<p>Autumn Term 2017</p> <p>Spring Term 2018</p> <p>Summer Term 2018</p>	Weekly sessions plus after school club	£4475	<p>Foundation to Y6 lessons have enhanced skills and confidence.</p> <p>Inclusive PE curriculum which upskills teachers and pupils and ensures positive impact throughout all areas of PE.</p> <p>More girls are participating in after school football club and we now have a girl's football team this year.</p>	<p>Consistent good/outstanding lessons inspire and give opportunities to develop skills and techniques.</p> <p>Teachers are confident and competent in delivering a high quality, balanced, board progressive PE curriculum. High quality lessons show progression and higher attainment.</p>
Provide cover for PE co-ordinator to monitor plan and standards.	<p>Co-ordinator manages PE opportunities and physical fitness is increased</p> <p>Standards are assessed</p>	Teachers and teaching assistants	All year	<p>PE Coordinator</p> <p>To provide 1 hour a week HLTA cover</p>	£1000	PE Co-ordinator has attended training and network meetings.	<p>PE co-ordinator is up-to-date with current teaching methods and development of sport within school.</p> <p>Co-ordinator provides high quality professional development and mentoring for staff and is nurturing the physical and emotional well-being of children.</p>
Wild Tribe Outdoor Learning	To provide a school based initiative in outdoor learning.	Wild Tribe Outdoor Learning	Ongoing	Outdoor learning is enriched	£700	<p>Teachers and TAs used as role models to target pupil groups.</p> <p>More children engaged in outdoor learning.</p> <p>All children, including those with</p>	<p>Staff to deliver training to whole school on key elements.</p> <p>Develop personal, emotional and life skills and contributing to pupils' health</p>



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						<p>additional needs, take pride in helping with gardening and keeping the school tidy.</p> <p>Y6 are engaged in a project upcycling items to make a bench and mud kitchen.</p>	and wellbeing.
Fitness/first aid co-ordination and kit	Provide high standard of first aid cover in school Sport	School	All year	To provide additional trained personnel and first aid kit	£500	<p>First aid training has ensured that all staff are qualified.</p> <p>Purchased kits for outside and extra-curricular use.</p>	Increase knowledge and expertise to enable all school staff to provide optimum safety and well-being in PE lessons, lunchtimes and after-school clubs.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils							
Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
To offer wider opportunities for physical activities during residential visit.	Pupils' experience of physical activities is widened to include climbing, kayaking and archery.	School Wilderness Centre	May 2018	To provide alternative sport activities	£1000	<p>Y4, 5 and 6-39 children will participate in outdoor learning to develop skills, this is an increase of 24% over 2017.</p> <p><i>Every Experience Matters</i> provides evidence that children engaged in outdoor learning:</p> <ul style="list-style-type: none"> • attain higher levels of knowledge and skills and improve physical health and motor skills • socialise and interact in new and different ways with peers and adults • improved attention, enhanced self-esteem and mental health. 	Pupils' access to and interest in a range of alternative sports is broadened.
Hit the Surf. To run a wider range of water activities including	Increased confidence in the sea	RNLI	Sept 2017	Coach travel to Fistral Beach plus	£400	Children are now aware of how to stay safe in and around open water	Pupils are safer in the water as skills are being developed. Awareness has been raised



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surfing and sea swimming	Awareness of safety on the beach			RNLI life guards			of water safety and life preservation. Pupils have a greater understanding of how to preserve our environment and can pass this on to future generations.
Swimming-Extend swimming ability and ensure all children have access to this opportunity	Children who can swim 25m are enabled to increase their life saving ability and skill	Dragon Centre School	Annual provision, 6 weeks from June 2018	Lifesaving	£750	Lifesaving skills developed to benefit life in Cornwall. 15KS2 children participated in lifesaving skills. 88% of Y6 children could use a range of strokes effectively. And 3% of Y6 children were part of the lifesaving skills group.	Pupils are safer in the water as skills are being developed. Awareness of water safety has been raised and life preservation-very important in Cornwall. Ensuring children can swim 25m by Year 6.
Enhancement of extra-curricular school sports activities	Provide more high quality after-school clubs and events Increased participation	School Teaching Assistants PE Coordinator	All year	To provide extra-curricular activities engaging pupils in a range of sports	£2000	TAs trained to competently deliver high quality extra-curricular sport activities to promote healthy lifestyle. <u>After school clubs. We have increased the number of after school clubs</u> 32% participate in football-all ages. 13% participate in Archery-KS1. 10% participate in badminton-KS2. 17% participate in netball-all ages. 21% participate in hockey-Y2-Y6, 10% in dance-all ages.	Pupils have the opportunity to participate in a new sport/activity, including disengaged pupils. % increase in the number of children taking part in level 2 and 3 competitions. Parents offer to help transport children to competitions and to give additional support at after school clubs.
Rollerskating Day	All children given opportunity to	Roller Disco	Oct 17	To provide alternative	£550	Successful day delivered to 100% of children. Children's resilience was	This has provided extended opportunities for pupils to



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	roller skate			sport activities		bolstered as they found roller skating challenging initially but continued despite being unsteady.	further develop fundamental skills including balance.
Badminton Coach	After school club led by professional badminton coach	Nigel Collins, Liskeard Badminton Club-Level 2	Ongoing	Children learn hand/eye co-ordination, good footwork and are able to hit and return	£950	Children learn hand/eye co-ordination, good footwork and are able to hit and return.	Consistent good/outstanding lessons inspire and give opportunities to develop skills and techniques. High quality lessons show progression and higher attainment.
Upskilling teachers for extra-curricular sport	Teacher is trained as equivalent Level 2 hockey coach	England Hockey	Summer 2018	To train member of staff to Level 2 coaching	£250	Knowledge and skills to improve specialist sport. Opportunities for children to attain higher levels of skill in specific sports. Children enter more Level 2 competitions.	Build into future inset training whole school training in PE and school sport.
African Dance Workshop and modern dance	Visit by trained dancers	Malachi Spaulding Sam Dukes	Nov 2017 March 2018	To provide alternative sport activities	£306 £250	Successful day delivered and now dance will be developed as an afterschool club engaging pupils who prefer non-games based activities. Increase in number of girls attending an after school club.	Continue to broaden the range of alternative sports delivered. Wider range of opportunities will continue to be offered to engage disengaged pupils.



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Key Indicator 5: Increased participation in competitive sport

Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Arena Membership purchased	Purchase annual Arena Membership in Autumn term	Arena	Autumn Term 2017	PE Coordinator	Arena subscription (as above)	<p>PE Conference attended September 2017</p> <p>Over 90% of children participate in competitions throughout the school year. We run over 10 Level 1 competitions. We attend over 10 Level 2 competitions/fixtures. Girl's football team has qualified for School Games Level 3 competition.</p> <p>Increased competitive sporting opportunities have developed a real sense of school pride and teamwork. They are supportive of each other's achievements; this is reflected in regular achievement assemblies, celebrations in the weekly newsletter-see school website.</p>	<p>Increased participation in Level 2 and 3 competitions each year.</p> <p>Relationship with Arena and cluster schools enhanced.</p> <p>Due to the success and increased confidence enjoyed by children participating in competitive sporting opportunities, many children are keen to represent their school in a wide range of sport in the future. This enthusiasm has impacted in participation numbers increasing at local community sporting clubs, sustaining the impact of the funding beyond the school gates.</p>
League subscription	Subscription to allow team to take part in league	Arena	2017/2018	Local league	£124	Local league provides competitions	<p>Participation in competitive sports, developing resilience and fair play.</p> <p>% increase in the number of children taking part in level 2 and 3 competitions.</p>



TOTAL FUNDING FOR 2017-2018: £16,810

TOTAL PLANNED BUDGET SPEND: £16,955

SWIMMING

At the end of the academic year 2016-17 100% of KS2 children could swim 25 metres - 9 out of 9 children

At the end of the academic year 2016-17 40% of KS1 children could swim 25 metres - 4 out of 10 children

SWIMMING

Swimming provision is provided by swim instructors at Dragon Centre, Bodmin. Children from Y2-Y6 receive swimming lessons in the summer term.

Children who are able to swim 25m are then given the opportunity to develop and learn lifesaving skills. The children will learn a range of water safety survival, self-rescue and lifesaving rescue skills, understand hazards and how to stay safe in a variety of environments. It will also build the children's:

- self confidence
- communication skills
- social and teamwork skills
- swimming ability
- health and fitness

2017

MEETING NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING AND WATER SAFETY	PLEASE COMPLETE ALL OF THE BELOW*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%



What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

SUSTAINABILITY

All areas that we have invested Sports Premium Funding into were allocated with future sustainability in mind. Staff have been trained to deliver high quality PE and provide more opportunities for current and future pupils; this includes the School Council and Sports Crew requesting that we purchase an archery kit. Through high quality PE teaching and coaching, pupils have shown an aptitude and interest in a range of sports. The skills gained in PE lessons have encouraged more children to attend after-school clubs and local community clubs. Our pupils are currently competing at County Level in Cricket, Cross Country and Hockey. It is important to us that the children develop their skills and interests further, sustaining the impact of the Sports Premium funding beyond the school gates.

At St Neot School we celebrate past pupils who have gained County and GB status.