



Leedstown CP School Development Plan Priorities

2016 - 2017

Leadership and Management

- To play an active role in joining and collaborating with the MAT
- To develop the role of middle leaders in ensuring whole school development and secession planning.
- To ensure that the role of middle leaders is pivotal in raising standards, including through the development of Mastery in maths.
- Raise the profile of the Governing Body
- CPD to develop staff as practitioners and effective middle leaders
- The school operates a budget which is well-planned and contains a clear plan for the next three years, to ensure that the four class structure is sustainable.
- Continue to ensure Safeguarding procedures are rigorous and robust.

Quality of Teaching, Learning and Assessment

- Ensure that a high proportion of lessons are consistently 'good' and outstanding.
- Increase progress through lessons by challenging pupils and moving them on quickly.
- To seek quality training opportunities linked to our priorities through the MAT.
- To use the assessment procedures (ARE) effectively within planning.
- To work effectively and collaboratively within the Maths Hub in raising standards and practice.
- To develop the Mastery approach in maths, through teaching single year groups.
- Ensure all pupils are on task throughout lessons
- Develop the use of ICT to enable pupils to choose and use tools and technology that increase their capacity as 21st century learners
- Ensure that a wide range of clubs are offered to pupils, in proportion to the size of the school
- Children are leaders of their own learning, showing independence, motivation and resilience throughout all lessons.

Personal Development, Behaviour and Welfare

- Further improve attendance rates with a particular focus on those whose attendance is less than 90%
- Develop the outdoor learning environments further to enhance pupil's playtimes and outdoor learning experiences, specifically

linked to inclusion.

- All children are supported and feel safe. Children know that help is available if they need it.
- Continue to improve our site security, repairs and maintenance.

Outcomes for pupils

- Ensure that end of key stage results continue to be above national averages.
- Year 2 children to achieve at least nationally expected levels in Reading, Writing, SPaG and Maths.
- Year 1 children to be in line with nationally expected levels in phonics and standards continue to be sustained in Reading, Writing and Maths.
- Standards in writing across the school, especially for boys and the current years 4 & 5 pupils are raised.
- Narrow the gap further in English and Maths between Pupil Premium children and their peers, particularly in Reading and Maths.
- All vulnerable groups make at least expected progress.

Early Years Foundation Stage

- To continue to improve the outcomes and provision in the EYFS within the new classroom.
- The % achieving the ELG continues to be in the line with or above the National average.
- Pupil's progress and outcomes are monitored by all senior staff with in the unit.
- All statutory requirements for the EYFS are met, including the welfare requirements.
- Due to increased numbers, children to have a specific key worker for observations, to monitor progress and move children on quickly.
- Ensure that training opportunities are embraced for new support staff specially through the Early Years Hub.