

	Writing Long Term Overview				Year 2	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TEXT:	The Pirate Cruncher	Seahorse The Shyest Fish In The Sea: Dougals Deep Sea Diary	The Great Kapok Tree	Little Moon Dog:	Jack And The Bakedbean Stalk	The Bog Baby
Final Writing Outcome:	Character description	Non Chronological Report	Persuasive letter	Non Chronological Report	Story writing	Instructions
Continuous Skills: <ul style="list-style-type: none"> <li>• Write simple sentences which include nouns and some adjective.</li> <li>• Join some simple clauses with 'and', but or so.</li> <li>• Continue to use a range of adjectives to describe nouns.</li> <li>• Use spacing within sentences.</li> <li>• Ensure that letters are in the correct starting and finishing direction.</li> <li>• Form lower-case letters of the correct size relative to one another in their writing.</li> <li>• Use the diagonal and horizontal strokes needed to join letters in some of their writing.</li> <li>• Make simple additions, revisions and proof-reading corrections to their writing.</li> </ul>						
<b>Specific skills:</b>	Write sentences of different forms; statements and questions	Punctuate these correctly with capital letters, full stops and question marks  Learn word classes; noun, adjective, conjunction and verb	Write sentences of different forms; statements and questions  Use of suffixes –er and –est in adjectives	Use the correct use of present and past tense throughout writing	Use co-ordination (or/but/ and)  Use past and present tense correctly	Use co-ordination (or/but/ and)  Use past and present tense correctly

	<p>Punctuate these correctly with capital letters, full stops and question marks</p> <p>Use subordination (using when, if, that, or because)</p> <p>Use co-ordination (using or, and, or but)</p> <p>Learn word classes; noun, adjective, conjunction and verb</p> <p>Learn to use expanded noun phrases to describe and specify</p>	<p>Use the correct use of present and past tense throughout writing</p> <p>Use the progressive form of verbs in the past and present tense (<i>he was drumming</i>)</p> <p>Apostrophes and spelling of contracted words</p> <p>Use of suffixes –er and –est in adjectives</p> <p>Use of –ly to turn adjectives into adverbs</p> <p>Form adjectives by adding suffixes such as -ful, -ness, -less</p>	<p>Apostrophes and spelling of contracted words</p> <p>Use of –ly to turn adjectives into adverbs</p> <p>Use subordination (using when, if, that, or because)</p>	<p>Use the progressive form of verbs in the past and present tense (<i>he was drumming</i>)</p> <p>Use of suffixes –er and –est in adjectives</p> <p>Use of –ly to turn adjectives into adverbs</p> <p>Apostrophes and spelling of contracted words Skills from last term will be built upon with these.</p>	<p>Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing.</p> <p>Use subordination (using when, if, that, or because)</p> <p>Use an apostrophe for contracted words and singular possession</p> <p>Distinguish between homophones and near homophones</p>	<p>Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing.</p> <p>Use subordination (using when, if, that, or because) Skills from last term will be built upon with these.</p> <p>Use an apostrophe for contracted words and singular possession</p> <p>Distinguish between homophones and near homophones</p>
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						Write different sentence types and punctuate correctly (.?!)
<b>Incidental writing:</b>	<p>Pirate fact file.</p> <p>Character description (in prep for final piece)</p> <p>Poem.</p> <p>Ship's log.</p> <p>Story summary.</p> <p>Predicted ending</p> <p>Letter.</p>	<p>Explanation of how a baby seahorse grows.</p> <p>Persuasive letter to parents about adopting a seahorse.</p> <p>Non-chronological report about a seahorse.</p> <p>Label and write captions for a picture of a seahorse.</p> <p>Children write a diary entry about Dougal's dive based on this illustration.</p>	<p>Rainforest animals fact files using Non Chronological layout.</p> <p>Information leaflet about the rainforest layout.</p> <p>Speech bubble from their animal's reason for saving the tree.</p> <p>write a letter to the man in the book to persuade him not to cut down the tree.</p>	<p>Setting description of the moon</p> <p>Setting description of The Man in the Moon's living room.</p> <p>Description of the fairies</p> <p>A letter to the man warning him about the fairies.</p> <p>Missing poster/police report for Moon Dog.</p> <p>Moon Dog's diary</p>	<p>Children to describe a setting.</p> <p>Create an alternative ending to a story.</p> <p>Persuasive letter to Jack's Mother.</p>	<p>Description of Bluebell Wood – explore all the senses</p> <p>a letter of apology to Bog Baby from the girls</p> <p>Write a description of the bog baby.</p> <p>Write the next part of the story - if mum walks into the shed.</p>

		Diary entry describing under the sea.	Report writing from the scene of the rainforest.	Shape poem about the moon		
<b>Revisited genre assessed write:</b>	Baseline assessment	Character description	Non Chronological report	Persuasive letter	Non Chronological report	Story writing